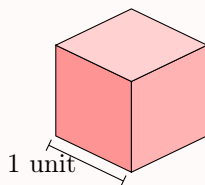


# VOLUME

## A DEFINITION

### Definition Volume

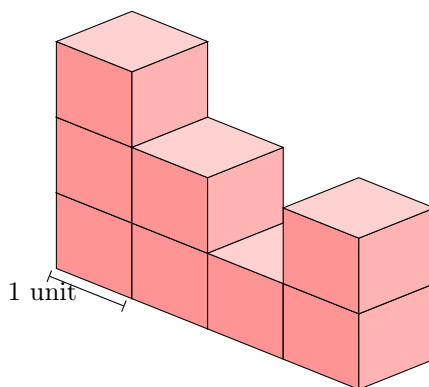
The **volume** of an object is the amount of space it takes up. We measure volume by counting how many **cubic units** can fit inside it. A cubic unit is a cube with sides that are 1 unit long.



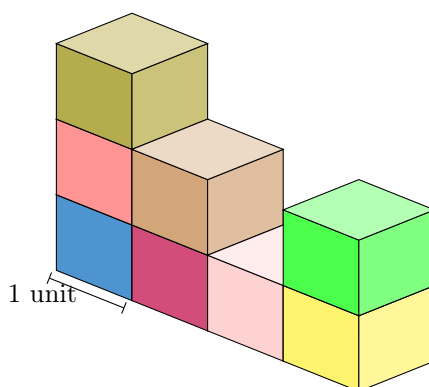
### Method Counting Cubes to Find Volume

To find the volume of a shape made of blocks, simply count the total number of blocks (cubic units) it is made from. A good strategy is to count the blocks in each layer.

**Ex:** Find the volume of the shape below.



*Answer:* We can find the volume by counting the cubes in the shape. Each small cube has a volume of 1 cubic unit.



There are 8 cubes in total, so:

$$\text{Volume} = 8 \text{ cubic units}$$

## B UNITS OF VOLUME

**Discover:** When we measure volume, it is important to use **standard units** so that everyone gets the same measurement. Non-standard units, like different-sized building blocks, can give different answers. For volume, we use standard units like the **cubic centimeter**, written  $\text{cm}^3$ , and the **cubic meter**, written  $\text{m}^3$ .

## Definition Units of Volume

- **Cubic Millimeter ( $\text{mm}^3$ )**: the volume of a cube with sides 1 mm long. This is about the size of a tiny grain of sand.

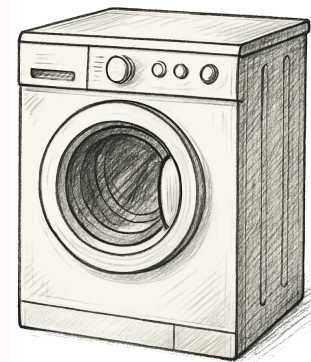
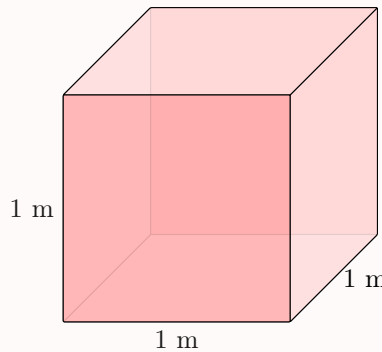
$$1 \text{ mm}^3 = 1 \text{ mm} \times 1 \text{ mm} \times 1 \text{ mm} \quad 1 \text{ mm} \begin{array}{c} \text{1 mm} \\ \text{1 mm} \end{array} \quad \text{🌰}$$

- **Cubic Centimeter ( $\text{cm}^3$ )**: The volume of a cube with sides 1 cm long. This is about the size of an ice cube.

$$1 \text{ cm}^3 = 1 \text{ cm} \times 1 \text{ cm} \times 1 \text{ cm} \quad 1 \text{ cm} \begin{array}{c} \text{1 cm} \\ \text{1 cm} \end{array} \quad \text{🧊}$$

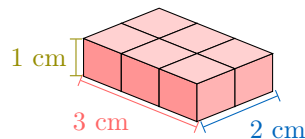
- **Cubic Meter ( $\text{m}^3$ )**: the volume of a cube with sides 1 m long. This is about the volume of a washing machine.

$$1 \text{ m}^3 = 1 \text{ m} \times 1 \text{ m} \times 1 \text{ m}$$

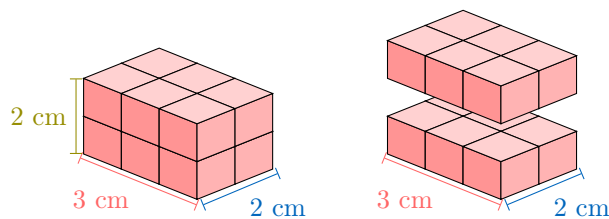


## C VOLUME OF A RECTANGULAR CUBOID

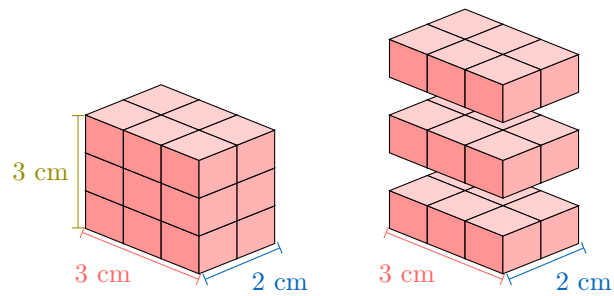
**Discover:** Counting every little cube inside a rectangular box (rectangular cuboid) gives its volume, but that is slow. Instead, imagine making the box taller *one layer at a time* and watching how the volume grows. Each new layer adds the same number of cubes. By counting layer by layer, we spot a pattern and get a quick rule for volume: we can multiply the *length*, the *width*, and the *height*.



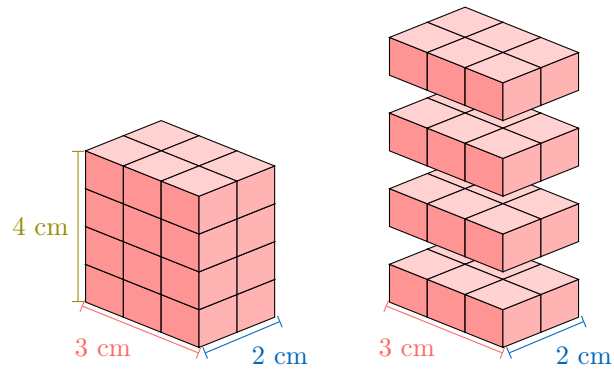
$$\begin{aligned} \text{Volume} &= 3 \times 2 \times 1 \\ &= 6 \text{ cm}^3 \end{aligned}$$



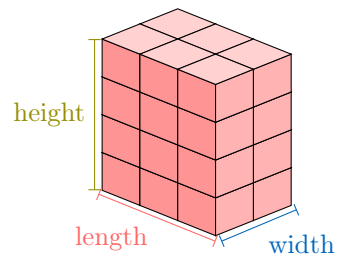
$$\begin{aligned} \text{Volume} &= (3 \times 2) + (3 \times 2) \\ &= (3 \times 2) \times 2 \\ &= 12 \text{ cm}^3 \end{aligned}$$



$$\begin{aligned}\text{Volume} &= (3 \times 2) + (3 \times 2) + (3 \times 2) \\ &= (3 \times 2) \times 3 \\ &= 18 \text{ cm}^3\end{aligned}$$



$$\begin{aligned}\text{Volume} &= (3 \times 2) + (3 \times 2) + (3 \times 2) + (3 \times 2) \\ &= (3 \times 2) \times 4 \\ &= 24 \text{ cm}^3\end{aligned}$$



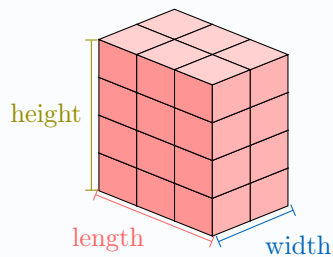
$$\text{Volume} = \text{length} \times \text{width} \times \text{height}$$

#### Proposition Volume of a Rectangular Cuboid

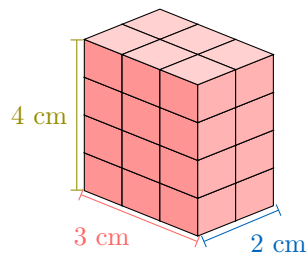
The volume of a rectangular cuboid (also called a rectangular prism) is found by multiplying its length, width, and height:

$$\text{Volume} = \text{length} \times \text{width} \times \text{height}$$

$$V = l \times w \times h$$



**Ex:** Find the volume of this rectangular cuboid.

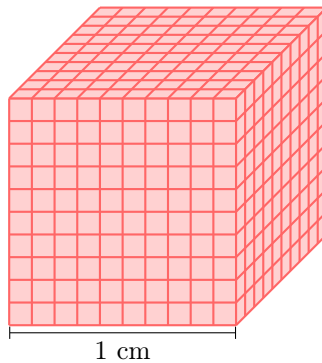


*Answer:* Using the formula for the volume of a rectangular cuboid:

$$\begin{aligned}\text{Volume} &= \text{length} \times \text{width} \times \text{height} \\ &= 3 \times 2 \times 4 \\ &= 24 \text{ cm}^3\end{aligned}$$

## D CONVERSION OF VOLUME UNITS

**Discover:** Let's explore how volume units are related. Consider a cube with a volume of  $1 \text{ cm}^3$ . Since  $1 \text{ cm} = 10 \text{ mm}$ , each side of this cube is 10 mm long.



The volume of this cube is  $10 \text{ mm} \times 10 \text{ mm} \times 10 \text{ mm}$ .

The bottom layer has  $10 \times 10 = 100$  small cubes. Since the height is 10 mm, there are 10 layers.

Therefore, the total number of  $1 \text{ mm}^3$  cubes is  $100 \times 10 = 1000$ .

$$\begin{aligned}1 \text{ cm}^3 &= 1 \text{ cm} \times 1 \text{ cm} \times 1 \text{ cm} \\ &= 10 \text{ mm} \times 10 \text{ mm} \times 10 \text{ mm} \quad (1 \text{ cm} = 10 \text{ mm}) \\ &= 1000 \text{ mm}^3\end{aligned}$$

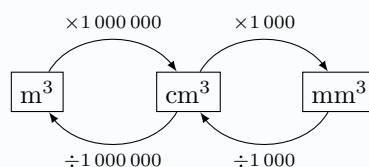
So  $1 \text{ cm}^3$  is the same as  $1000 \text{ mm}^3$ . This shows that when converting volume units, the conversion factor is **cubed** (for example, 10 becomes  $10^3 = 1000$ ).

### Proposition Conversion of Volume Units

- $1 \text{ cm}^3 = (10 \times 10 \times 10) \text{ mm}^3 = 1000 \text{ mm}^3$
- $1 \text{ m}^3 = (100 \times 100 \times 100) \text{ cm}^3 = 1000000 \text{ cm}^3$

### Method Converting Using Multiplication or Division

- Use **multiplication** to go from a larger unit to a smaller one (like cubic meters to cubic centimeters).
- Use **division** to go from a smaller unit to a larger one (like cubic centimeters to cubic meters).



## Method Converting Using a Table

For volume, each unit in the place value table is split into **three columns**. Let's convert  $10.5 \text{ m}^3$  to  $\text{cm}^3$ .

1. **Draw the volume conversion table.** Each unit has three columns.

$\text{m}^3$						$\text{cm}^3$			$\text{mm}^3$		

2. **Place the number in the table.** The rule is: the digit in the **ones place** goes into the **right-hand column** of the starting unit. For  $10.5 \text{ m}^3$ , the ones digit is **0**, so it goes in the right-hand column of  $\text{m}^3$ .

$\text{m}^3$						$\text{cm}^3$			$\text{mm}^3$		
	1	0	5								

3. **Move the decimal point** to the right side of your target unit's columns. Our target is  $\text{cm}^3$ . Fill any empty columns with zeros.

$\text{m}^3$						$\text{cm}^3$			$\text{mm}^3$		
	1	0	5	0	0	0	0	0			

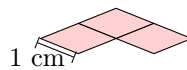
4. **Read the final number.**

So,  $10.5 \text{ m}^3 = 10\,500\,000 \text{ cm}^3$ .

## E VOLUMES OF SOLIDS WITH UNIFORM CROSS-SECTION

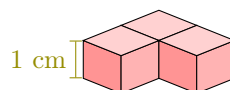
**Discover:** Counting the cubes inside a solid to find its volume can be time-consuming, especially for solids with a uniform cross-section. Instead, we can explore a faster method by examining the solid layer by layer to identify a pattern for calculating the volume.

- **Area of the Base:**



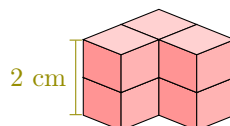
$$\text{Area} = 3 \text{ cm}^2$$

- **Volume with Height of 1 cm:**



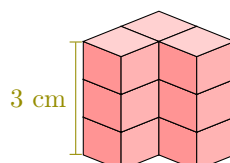
$$\begin{aligned} \text{Volume} &= \text{Area} \times 1 \\ &= 3 \text{ cm}^3 \end{aligned}$$

- **Volume with Height of 2 cm:**



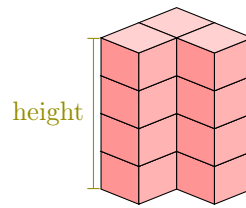
$$\begin{aligned} \text{Volume} &= \text{Area} \times 2 \\ &= 6 \text{ cm}^3 \end{aligned}$$

- **Volume with Height of 3 cm:**



$$\begin{aligned}\text{Volume} &= \text{Area} \times 3 \\ &= 9 \text{ cm}^3\end{aligned}$$

• **General Formula:**

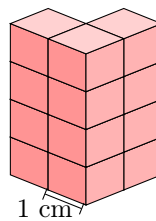


$$\text{Volume} = \text{Area} \times \text{height}$$

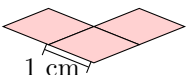
**Proposition Volume of Solid of Uniform Cross-Section**

$$\text{Volume} = \text{area of base (cross-section)} \times \text{height}$$

**Ex:** Find the volume of the figure.



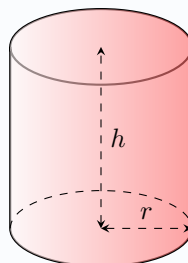
*Answer:*

- Area of   $= 3 \text{ cm}^2$
- height  $= 4 \text{ cm}$
- 

$$\begin{aligned}V &= \text{area of base} \times \text{height} \\ &= 3 \text{ cm}^2 \times 4 \text{ cm} \\ &= 12 \text{ cm}^3\end{aligned}$$

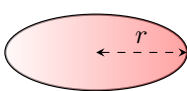
**Proposition Volume of a Cylinder**

$$V = \pi r^2 h$$



**Proof**

A cylinder has a uniform cross-section.

- Area of base = Area of   $= \text{Area of a circle} = \pi r^2$
- height  $= h$

$$V = \text{area of base} \times \text{height}$$

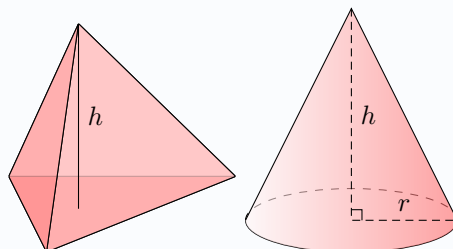
$$= \pi r^2 \times h$$

## F VOLUMES OF TAPERED SOLIDS AND SPHERES

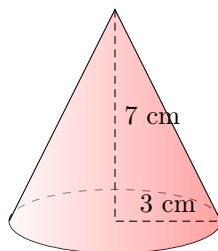
### Proposition Volume of a Pyramid or Cone

The volume of any tapered solid (a pyramid or a cone) that comes to a point (apex) is one-third of the area of its base multiplied by its perpendicular height.

$$V = \frac{1}{3} \times A_{\text{base}} \times h$$



**Ex:** Find the volume of the cone.



*Answer:*

1. Find the area of the circular base:

$$A_{\text{base}} = \pi r^2$$

$$= \pi(3)^2$$

$$= 9\pi \text{ cm}^2$$

2. Calculate the volume of the cone:

$$V = \frac{1}{3} \times A_{\text{base}} \times h$$

$$= \frac{1}{3} \times 9\pi \times 7$$

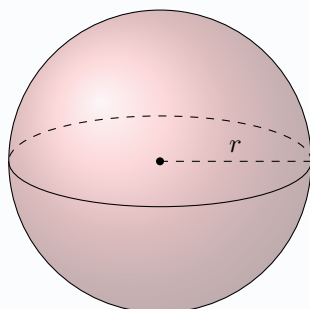
$$= 21\pi \text{ cm}^3$$

$$\approx 65.97 \text{ cm}^3$$

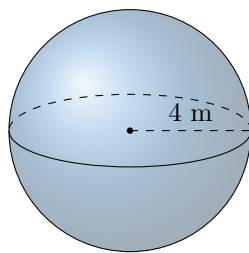
### Proposition Volume of a Sphere

The volume of a sphere with radius  $r$  is given by the formula:

$$V = \frac{4}{3}\pi r^3$$



**Ex:** Find the volume of the sphere.



*Answer:*

$$\begin{aligned} V &= \frac{4}{3}\pi r^3 \\ &= \frac{4}{3}\pi(4)^3 \\ &= \frac{4}{3}\pi(64) \\ &= \frac{256}{3}\pi \text{ m}^3 \\ &\approx 268.08 \text{ m}^3 \end{aligned}$$

## G CAPACITY

**Discover:** We often need to measure liquids like water, milk, or juice. Instead of using cubic centimeters, there's an **easier way** to talk about these amounts: we use the **liter (L)**.

One liter is the same as **1 000 cubic centimeters** ( $1\,000 \text{ cm}^3$ ). So **1 milliliter** (1 mL) is the same as **1 cubic centimeter** ( $1 \text{ cm}^3$ ).

Using liters and milliliters makes liquid amounts easier to compare and understand.

### Definition Liter

A **liter** is a unit we use to measure the volume (capacity) of liquids.

- 1 **liter** is the volume of a cube that measures 10 cm on each side.

$$1 \text{ L} = 1\,000 \text{ cm}^3 \quad \text{and} \quad 1\,000 \text{ L} = 1 \text{ m}^3$$

- We write it with the symbol **L** (a capital “L”).
- A smaller unit, the **centiliter** (cL), is often used for smaller volumes:  $1 \text{ L} = 100 \text{ cL}$ .
- An even smaller unit, the **milliliter** (mL), is used for very small volumes:

$$1 \text{ L} = 1\,000 \text{ mL} \quad \text{and} \quad 1 \text{ cL} = 10 \text{ mL} \quad \text{and} \quad 1 \text{ mL} = 1 \text{ cm}^3$$

**Ex:**



- A big water bottle holds about 1 L of water, which is 100 cL or 1 000 mL:



- A small soda can holds about 0.33 L, which is 33 cL (about 330 mL):



## H DENSITY

**Discover:** Two blocks are the same size, but one is wood and the other is metal. Why is one much heavier? The material itself matters—this is captured by *density*.

### Definition Density

The **density**  $\rho$  of a substance is its mass per unit volume:

$$\rho = \frac{m}{V}.$$

Common units:  $\text{kg/m}^3$  or  $\text{g/cm}^3$ .

### Proposition Rearranging the Density Formula

$$m = \rho V \quad \text{and} \quad V = \frac{m}{\rho}.$$

### Method Unit Conversions

$$1 \text{ g/cm}^3 = 1000 \text{ kg/m}^3 \quad \text{and} \quad 1 \text{ kg/m}^3 = 0.001 \text{ g/cm}^3.$$

**Ex:** An aluminium block measures  $3 \text{ cm} \times 2 \text{ cm} \times 4 \text{ cm}$ . Aluminium has density  $\rho = 2.7 \text{ g/cm}^3$ . Find its mass.

*Answer:* Volume  $V = 3 \cdot 2 \cdot 4 = 24 \text{ cm}^3$ . Then

$$m = \rho V = 2.7 \times 24 = 64.8 \text{ g}.$$

## I SURFACE AREA

### Definition Surface Area

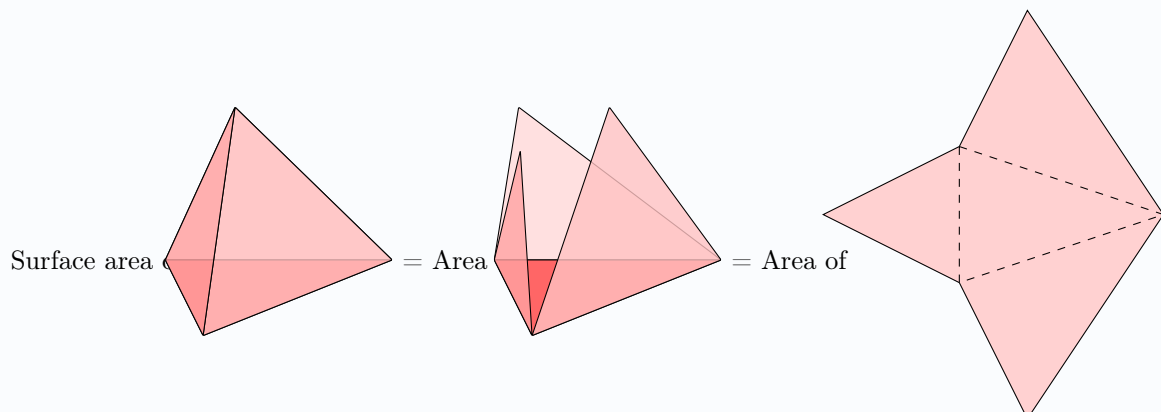
The **surface area** of a 3D shape is the total area of all its faces. It is measured in square units ( $\text{cm}^2$ ,  $\text{m}^2$ , ...).

### Proposition Surface area of Polyhedra

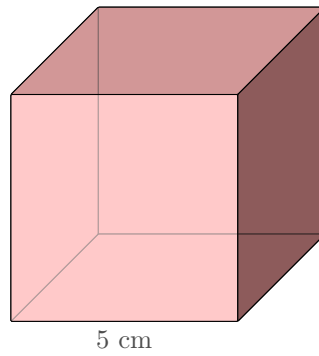
The surface area of a three-dimensional figure with plane faces is the sum of the areas of the faces.

### Method Collapse the 3D figure into its net

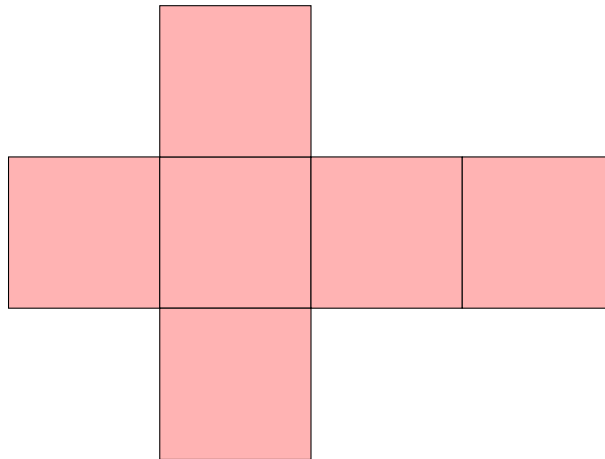
If we collapse the figure into its net, the surface area is the area of the net.



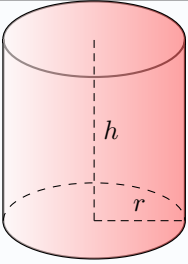
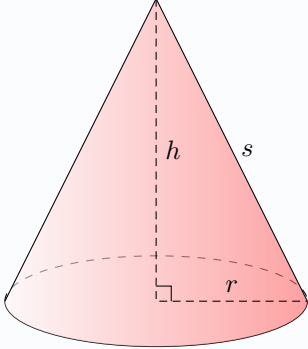
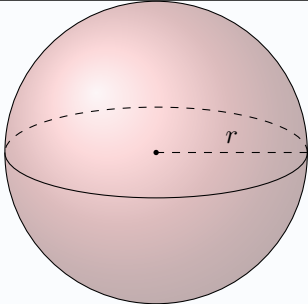
**Ex:** Find the surface area of the cube:



*Answer:* A cube has 6 identical square faces. The area of one face is the side length squared ( $s^2$ ).



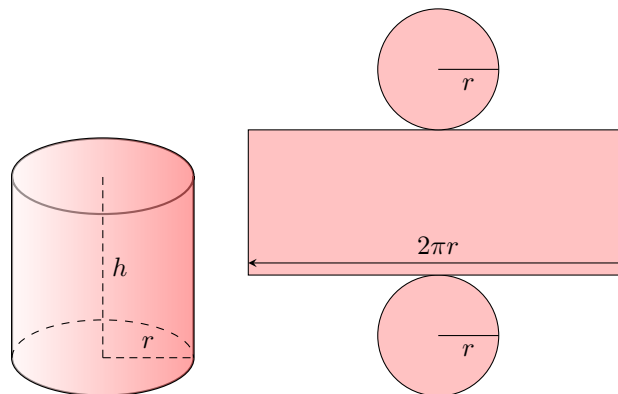
$$\begin{aligned}
 \text{Surface Area} &= 6 \times (\text{Area of one square}) \\
 &= 6 \times s^2 \\
 &= 6 \times 5^2 \\
 &= 6 \times 25 \\
 &= 150 \text{ cm}^2
 \end{aligned}$$

Name	Solid	Surface area
Cylinder		$A = \text{curved surface} + 2 \text{ circular ends}$ $= 2\pi rh + 2\pi r^2$
Cone		$A = \text{curved surface} + \text{circular base}$ $= \pi rs + \pi r^2$
Sphere		$A = 4\pi r^2$

### Proof

#### 1. Curved surface area of the cylinder.

If we *unroll* the cylinder, its lateral surface becomes a rectangle of height  $h$  and length equal to the circumference of the base,  $2\pi r$ :

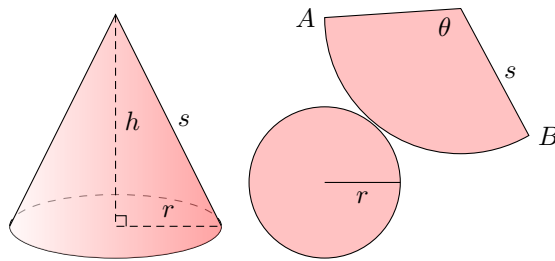


Therefore,

$$\text{area of the curved surface} = \text{area of the rectangle} = 2\pi rh.$$

#### 2. Curved surface area of the cone.

If we *unroll* the cone's lateral surface, we obtain a circular sector of radius  $s$  (the slant height) and central angle  $\theta$ :



The arc length of the sector equals the circumference of the base:

$$\text{arc } AB = 2\pi r.$$

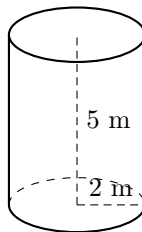
Since a sector of radius  $s$  and angle  $\theta$  has arc length  $\left(\frac{\theta}{360}\right)2\pi s$ , we get

$$\text{arc } AB = \left(\frac{\theta}{360}\right)2\pi s \Rightarrow \frac{\theta}{360} = \frac{r}{s}.$$

Hence the sector area (the cone's curved surface area) is

$$\text{area of the curved surface} = \left(\frac{\theta}{360}\right)\pi s^2 = \frac{r}{s}\pi s^2 = \pi r s.$$

**Ex:** Find the surface area of the cylinder:



*Answer:*

$$\begin{aligned} A &= 2\pi r h + 2\pi r^2 \\ &= 2\pi(2)(5) + 2\pi(2)^2 \\ &= 20\pi + 8\pi \\ &= 28\pi \text{ m}^2 \\ &\approx 87.96 \text{ m}^2 \end{aligned}$$