SUBTRACTION WITHIN 1000

A WHAT IS SUBTRACTION?

A.1 SUBTRACTING NUMBERS WITHIN 20

Ex 1:

$13 - 5 = \square$

Ex 2:

$17 - 8 = \square$

Ex 3:

$16 - 8 = \square$

Ex 4:

$15 - 8 = \square$

Ex 5:

$14 - 7 = \square$

Ex 6:

$18 - 9 = \square$

Ex 7:

$13 - 7 = \square$

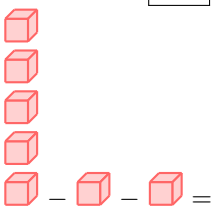
Ex 8:

$13 - 9 = \square$

A.2 SUBTRACTING MULTIPLE NUMBERS

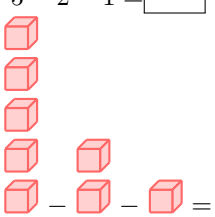
Ex 9:

$5 - 1 - 1 = \square$



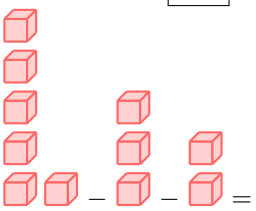
Ex 10:

$5 - 2 - 1 = \square$



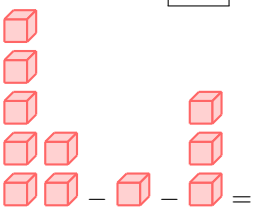
Ex 11:

$6 - 3 - 2 = \square$



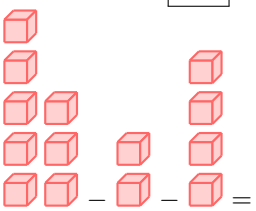
Ex 12:

$7 - 1 - 3 = \square$



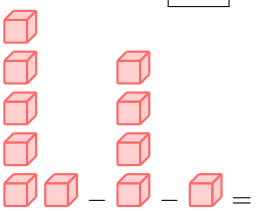
Ex 13:

$8 - 2 - 4 = \square$



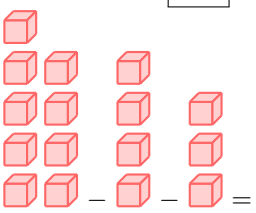
Ex 14:

$6 - 4 - 1 = \square$



Ex 15:

$9 - 4 - 3 = \square$



B AN ALTERNATIVE STRATEGY: COMPENSATION

B.1 SUBTRACTING USING COLUMNS TO 100 WITH COMPENSATION

Ex 16:

$$\begin{array}{r} 3\,2 \\ -\,1\,4 \\ \hline \square \end{array}$$

Ex 17:

$$\begin{array}{r} 4\,3 \\ -\,2\,6 \\ \hline \square \end{array}$$

Ex 18:

$$\begin{array}{r} 9\,6 \\ -\,3\,8 \\ \hline \square \end{array}$$

Ex 19:

$$\begin{array}{r} 5\,1 \\ -\,3\,9 \\ \hline \square \end{array}$$

Ex 20:

$$\begin{array}{r} 6\,4 \\ -\,1\,9 \\ \hline \square \end{array}$$

Ex 21:

$$\begin{array}{r} 7\,3 \\ -\,4\,8 \\ \hline \square \end{array}$$

B.2 SUBTRACTING USING COLUMNS TO 1 000 WITHOUT COMPENSATION

Ex 22:

$$\begin{array}{r} 3\,6\,4 \\ -\,1\,4\,2 \\ \hline \square \end{array}$$

Ex 23:

$$\begin{array}{r} 8\,4\,0 \\ -\,3\,3\,0 \\ \hline \square \end{array}$$

Ex 24:

$$\begin{array}{r} 8\,7\,3 \\ -\,1\,4\,2 \\ \hline \square \end{array}$$

Ex 25:

$$\begin{array}{r} 8\,7\,3 \\ -\,6\,7\,2 \\ \hline \square \end{array}$$

Ex 26:

$$\begin{array}{r} 8\,7\,3 \\ -\quad 7\,2 \\ \hline \square \end{array}$$

Ex 27:

$$\begin{array}{r} 9\,5\,0 \\ -\,3\,3\,0 \\ \hline \square \end{array}$$

B.3 SUBTRACTING USING COLUMNS TO 1 000 WITH COMPENSATION

Ex 28:

$$\begin{array}{r} 3\,6\,4 \\ -\,1\,4\,5 \\ \hline \square \end{array}$$

Ex 29:

$$\begin{array}{r} 4\,7\,3 \\ -\,2\,4\,9 \\ \hline \square \end{array}$$

Ex 30:

$$\begin{array}{r} 8\,6\,0 \\ -\,3\,4\,5 \\ \hline \square \end{array}$$

Ex 31:

$$\begin{array}{r} 3\,3\,5 \\ -\,1\,6\,1 \\ \hline \square \end{array}$$

Ex 32:

$$\begin{array}{r} 8\,3\,7 \\ -\,2\,4\,6 \\ \hline \square \end{array}$$

B.4 SUBTRACTING USING COLUMNS TO 1 000 WITH COMPENSATION

Ex 33:

$$\begin{array}{r} 4\,6\,0 \\ -\,2\,8\,1 \\ \hline \square \end{array}$$

Ex 34:

$$\begin{array}{r} 3\,2\,2 \\ -\,1\,4\,5 \\ \hline \square \end{array}$$

Ex 35:

$$\begin{array}{r} 3\,0\,0 \\ -\,1\,0\,1 \\ \hline \square \end{array}$$

Ex 36:

$$\begin{array}{r} 9\,1\,5 \\ -\,3\,7\,7 \\ \hline \square \end{array}$$

Ex 37:

$$\begin{array}{r} 5\,4\,0 \\ -\quad 7\,5 \\ \hline \square \end{array}$$

B.5 SOLVING REAL-WORLD PROBLEMS

Ex 38: You buy an article for 137 dollars. You give the seller a 200 dollar bill.
How much change will you get back?

$\square$ dollars

Ex 39: Hugo has 120 Pokémon cards, and Louis has 80 Pokémon cards.
What is the difference in the number of cards they have?

$\square$ cards

Ex 40: Hugo has 265 Pokémon cards. He has 187 more cards than Louis.
How many cards does Louis have?

$\square$ cards

Ex 41: Emma has 425 stickers. She gives 189 stickers to her friend.
How many stickers does Emma have left?

$\square$ stickers