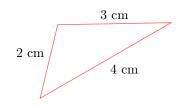
# PROPERTIES OF TRIANGLES

# A TYPES OF TRIANGLES

### A.1 CLASSIFYING TRIANGLES BY SIDE LENGTHS

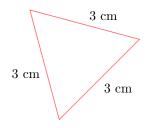
### MCQ 1: Classify the triangle:



### Choose one answer:

- □ Scalene
- ☐ Isosceles
- ☐ Equilateral
- $\square$  Right-angled triangle

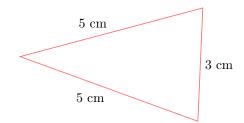
### MCQ 2: Classify the triangle:



### Choose one answer:

- □ Scalene
- ☐ Equilateral
- $\Box$  Right-angled triangle

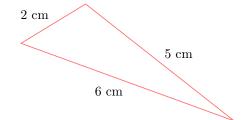
MCQ 3: Classify the triangle:



### Choose one answer:

- □ Scalene
- ☐ Isosceles
- $\Box$  Equilateral
- $\Box$  Right-angled triangle

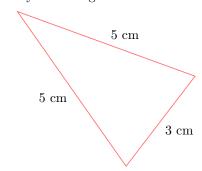
### MCQ 4: Classify the triangle:



### Choose one answer:

- □ Scalene
- ☐ Isosceles
- $\hfill\Box$  Equilateral
- $\square$  Right-angled triangle

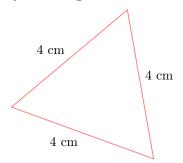
MCQ 5: Classify the triangle:



### Choose one answer:

- □ Scalene
- ☐ Isosceles
- $\square$  Equilateral
- $\Box$  Right-angled triangle

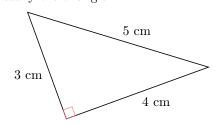
MCQ 6: Classify the triangle:



### Choose one answer:

- $\square$  Scalene
- $\Box$  Equilateral
- ☐ Right-angled triangle

MCQ 7: Classify the triangle:



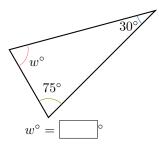
Choose one answer:	
☐ Isosceles	
$\Box$ Equilateral	
□ Right-angle	
MCQ 8: Classify the triangle:	
Choose one or two answers:	
□ Scalene	
□ Isosceles	
□ Equilateral	<b>Ex 11:</b> Construct an equilateral triangle $ABC$ with $AB = 4$
$\square$ Right-angle	cm, leaving the construction marks visible, using a ruler and a compass.
A.2 CONSTRUCTING TRIANGLES WITH A RULER AND COMPASS	
<b>Ex 9:</b> Construct a triangle $ABC$ with $AB = 3$ cm, $AC = 6$ cm, and $BC = 5$ cm, leaving the construction marks visible, using a ruler and a compass.	

Ex 10: Construct a triangle ABC with AB = 4 cm, AC = 3 Ex 12: Construct an isosceles triangle ABC with AB = 4 cm, using a ruler and a compass.

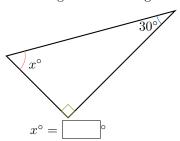
cm, and BC = 5 cm, leaving the construction marks visible, AC = 3 cm, and BC = 3 cm, leaving the construction marks visible, using a ruler and a compass.



Ex 16: Find the unknown angle in the triangle below:



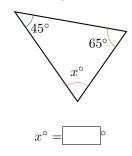
Ex 17: Find the unknown angle in the triangle below:



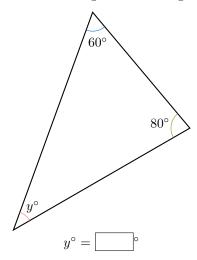
# B ANGLES

### **B.1 FINDING AN UNKNOWN ANGLE**

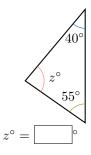
Ex 13: Find the unknown angle in the triangle below:



Ex 14: Find the unknown angle in the triangle below:

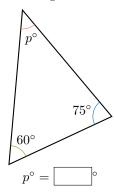


 $\mathbf{Ex}\ \mathbf{15:}$  Find the unknown angle in the triangle below:

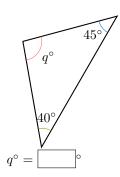


3

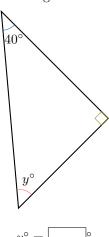
 $\mathbf{Ex}\ \mathbf{18:}\ \mathbf{Find}\ \mathbf{the}\ \mathbf{unknown}\ \mathbf{angle}\ \mathbf{in}\ \mathbf{the}\ \mathbf{triangle}\ \mathbf{below:}$ 



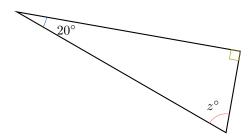
Ex 19: Find the unknown angle in the triangle below:



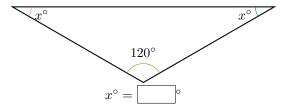
Ex 20: Find the unknown angle in the triangle below:



Ex 21: Find the unknown angle in the triangle below:

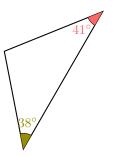


Ex 26: Find the unknown angle in the triangle below:



### **B.3 CLASSIFYING ANGLES**

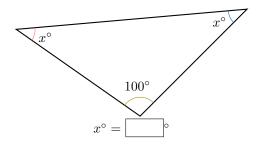
MCQ 27: Classify the triangle:



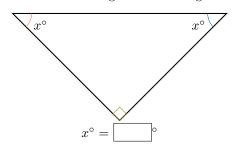
# **B.2 FINDING ANGLES IN ISOSCELES TRIANGLES**

 $z^{\circ} =$ 

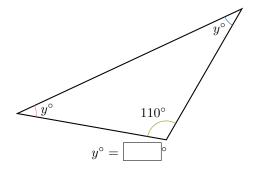
Ex 22: Find the unknown angle in the triangle below:



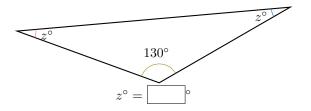
Ex 23: Find the unknown angle in the triangle below:



Ex 24: Find the unknown angle in the triangle below:



Ex 25: Find the unknown angle in the triangle below:



Choose one answer:

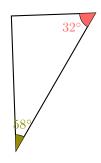
 $\square$  Isosceles

 $\hfill\Box$  Equilateral

 $\hfill\square$  Right-angle

 $\hfill\Box$  Scalene

MCQ 28: Classify the triangle:



Choose one answer:

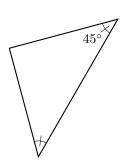
 $\square$  Isosceles

 $\square$  Equilateral

 $\hfill\Box$  Right-angle

 $\hfill\Box$  Scalene

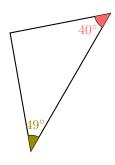
MCQ 29: Classify the triangle:



Chaosa	taro	answers
Unnose	LWO	answers

- ☐ Isosceles
- $\square$  Equilateral
- $\square$  Right-angle
- □ Scalene

MCQ 30: Classify the triangle:



#### Choose one answer:

- ☐ Isosceles
- ☐ Equilateral
- ☐ Right-angle
- ☐ Scalene

### **B.4 EVALUATING ANGLE PROPERTIES**

MCQ 31: An equilateral triangle can be a right-angled triangle.

### Choose one answer:

- ☐ True
- $\square$  False

MCQ 32: An isosceles triangle can be a right-angled triangle. Choose one answer:

- □ True
- □ False

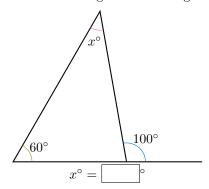
MCQ 33: A triangle can have two right angles.

### Choose one answer:

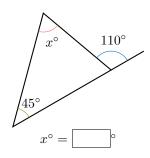
- ☐ True
- □ False

# B.5 DEDUCTING ANGLES IN TRIANGLE CONFIGURATIONS

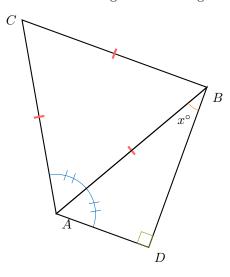
Ex 34: Find the unknown angle in the triangle below:



Ex 35: Find the unknown angle in the triangle below:

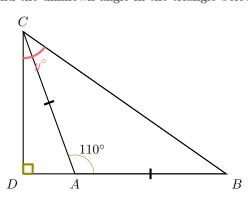


Ex 36: Find the unknown angle in the triangle below:



$$x^{\circ} = \boxed{\phantom{a}^{\circ}}$$

Ex 37: Find the unknown angle in the triangle below:

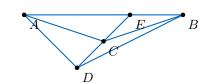




### C TRIANGLE INEQUALITY THEOREM

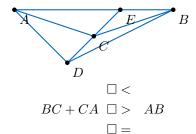
### **C.1 WRITING INEQUALITIES**

Ex 38:

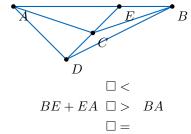


$$\begin{array}{c} \square > \\ AD \ \square < \ AC + CD \\ \square = \end{array}$$

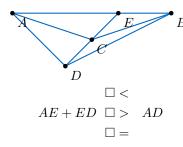
Ex 39:



Ex 40:

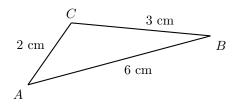


Ex 41:



### **C.2 DETERMINING TRIANGLE EXISTENCE**

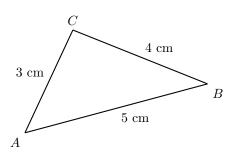
MCQ 42:



Could these be the side lengths of a triangle?

□ Yes
□ No

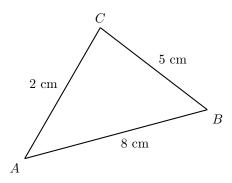
MCQ 43:



Could these be the side lengths of a triangle?

□ Yes
□ No

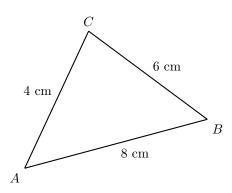
MCQ 44:



Could these be the side lengths of a triangle?

 $\square$  Yes  $\square$  No

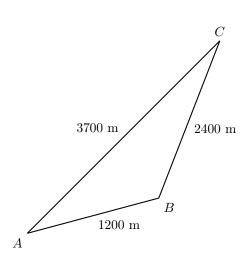
MCQ 45:



Could these be the side lengths of a triangle?

□ Yes□ No

MCQ 46:



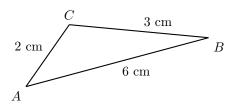
Could these be the side lengths of a triangle?

 $\square$  Yes

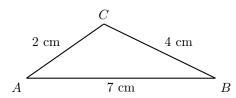
 $\square$  No

### **C.3 DETERMINING TRIANGLE EXISTENCE**

### Ex 47:



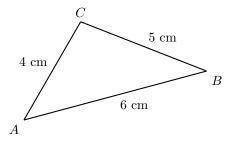
Could these side lengths form a triangle? Justify your answer.



Ex 50:

Could these side lengths form a triangle? Justify your answer.

### Ex 48:

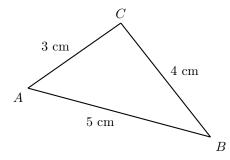


Could these side lengths form a triangle? Justify your answer.

### C.4 EXPLORING TRIANGLE EXISTENCE

**Ex 51:** ABC is an isosceles triangle with C as the vertex of the equal sides. The perimeter is 10 cm, and AB=3 cm. Can this triangle be constructed? Justify your answer.

# Ex 49:



Could these side lengths form a triangle? Justify your answer.

**Ex 52:** ABC is an isosceles triangle with C as the vertex of the equal sides. The perimeter is 10 cm, and AC = 2 cm. Can this triangle be constructed? Justify your answer.

**Ex 53:** In triangle ABC, AB=5 cm and AC=3 cm. What are the possible integer lengths for segment  $\overline{BC}$ ? Justify your answer.