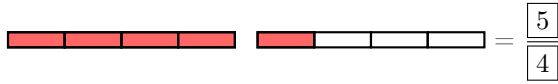


FRACTIONS

A DEFINING AND REPRESENTING FRACTIONS

A.1 FINDING FRACTIONS

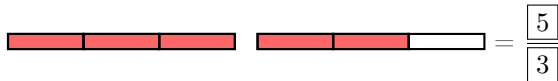
Ex 1: A bar represents 1. Find the fraction that represents the shaded part:



Answer:

- A bar (1) is divided into 4 equal parts:
- 5 parts are shaded.
- So, $\frac{5}{4}$ =

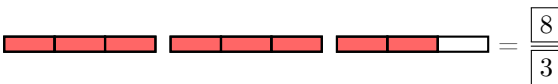
Ex 2: A bar represents 1. Find the fraction that represents the shaded part:



Answer:

- A bar (1) is divided into 3 equal parts:
- 5 parts are shaded.
- So, $\frac{5}{3}$ =

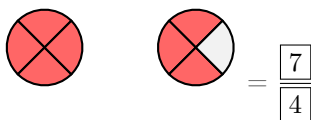
Ex 3: A bar represents 1. Find the fraction that represents the shaded part:



Answer:

- A bar (1) is divided into 3 equal parts:
- 8 parts are shaded.
- So, $\frac{8}{3}$ =

Ex 4: A circle represents 1. Find the fraction that represents the shaded part:



Answer:

- A circle (1) is divided into 4 equal parts.
- 7 parts are shaded.
- So, $\frac{7}{4}$ =

A.2 WRITING FRACTIONS FROM WORDS

Ex 5: Write as fraction:

one over four = $\frac{1}{4}$

Answer:

- one over four = $\frac{1}{4}$ =

Ex 6: Write as fraction:

three over five = $\frac{3}{5}$

Answer:

- three over five = $\frac{3}{5}$ =

Ex 7: Write as fraction:

three quarters = $\frac{3}{4}$

Answer:

- three quarters = $\frac{3}{4}$ =

Ex 8: Write as fraction:

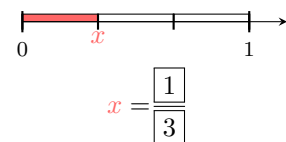
six over hundred = $\frac{6}{100}$

Answer:

- six over hundred (six hundredths) = $\frac{6}{100}$

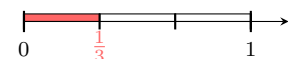
A.3 FINDING FRACTIONS WITH THE BAR MODEL

Ex 9: Find the value of x

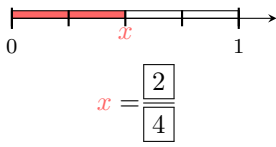


Answer:

- 1 is divided into 3 equals parts.
- x is at 1 part from 0.
- So, $x = \frac{1}{3}$.

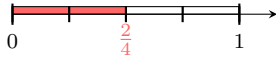


Ex 10: Find the value of x

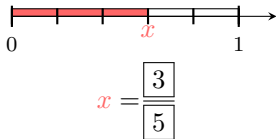


Answer:

- 1 is divided into 4 equals parts.
- x is at 2 parts from 0.
- So, $x = \frac{2}{4}$.

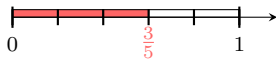


Ex 11: Find the value of x

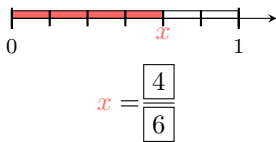


Answer:

- 1 is divided into 5 equals parts.
- x is at 3 parts from 0.
- So, $x = \frac{3}{5}$.

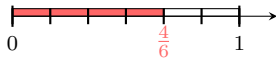


Ex 12: Find the value of x

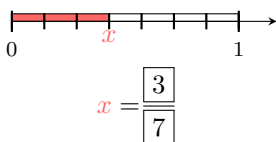


Answer:

- 1 is divided into 6 equals parts.
- x is at 4 parts from 0.
- So, $x = \frac{4}{6}$.



Ex 13: Find the value of x



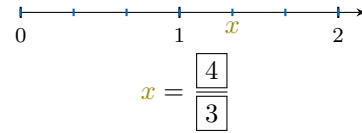
Answer:

- 1 is divided into 7 equals parts.
- x is at 3 parts from 0.
- So, $x = \frac{3}{7}$.



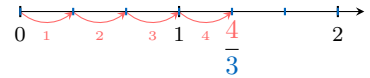
A.4 FINDING FRACTIONS GREATER THAN 1

Ex 14: Find the value of x



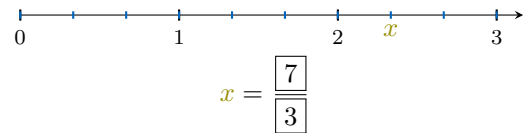
Answer:

- 1 is divided into 3 equals parts.
- x is located at 4 parts from 0.



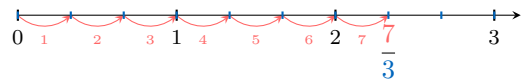
- So, $x = \frac{4}{3}$.

Ex 15: Find the value of x



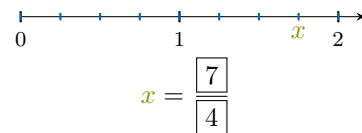
Answer:

- 1 is divided into 3 equal parts.
- x is located at 7 parts from 0.



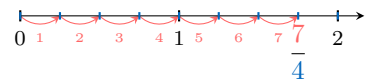
- So, $x = \frac{7}{3}$.

Ex 16: Find the value of x



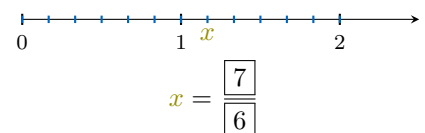
Answer:

- 1 is divided into 4 equal parts.
- x is located at 7 parts from 0.



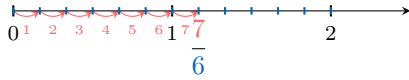
- So, $x = \frac{7}{4}$.

Ex 17: Find the value of x



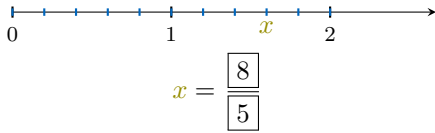
Answer:

- 1 is divided into 6 equal parts.
- x is located at 7 parts from 0.



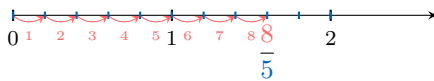
- So, $x = \frac{7}{6}$.

Ex 18: Find the value of x



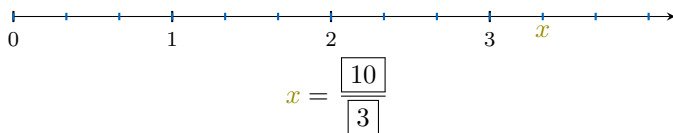
Answer:

- 1 is divided into 5 equal parts.
- x is located at 8 parts from 0.



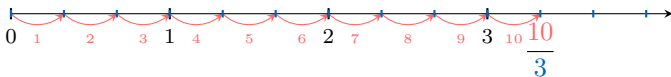
- So, $x = \frac{8}{5}$.

Ex 19: Find the value of x



Answer:

- 1 is divided into 3 equal parts.
- x is located at 10 parts from 0.



- So, $x = \frac{10}{3}$.

B EQUIVALENT FRACTIONS

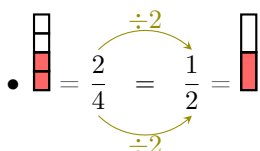
B.1 FINDING THE MISSING NUMERATOR

Ex 20:

$$\frac{2}{4} = \frac{\boxed{1}}{2}$$

Answer:

$$\begin{aligned} \frac{2}{4} &= \frac{1 \times \cancel{2}}{2 \times \cancel{2}} \\ &= \frac{1}{2} \end{aligned}$$



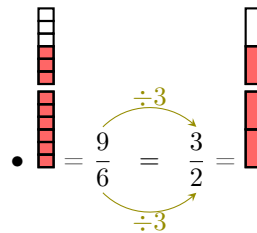
- The second denominator 2 is the first denominator 4 divided by 2: $4 \div 2 = 2$.
- To keep the fractions equivalent, the numerator must also be divided by 2.
- This means: $2 \div 2 = 1$, so the missing numerator is 1.

Ex 21:

$$\frac{9}{6} = \frac{\boxed{3}}{2}$$

Answer:

$$\begin{aligned} \frac{9}{6} &= \frac{3 \times \cancel{3}}{2 \times \cancel{3}} \\ &= \frac{3}{2} \end{aligned}$$



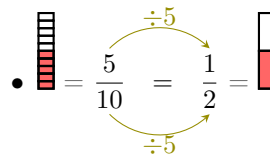
- The second denominator 2 is the first denominator 6 divided by 3: $6 \div 3 = 2$.
- To keep the fractions equivalent, the numerator must also be divided by 3.
- This means: $9 \div 3 = 3$, so the missing numerator is 3.

Ex 22:

$$\frac{5}{10} = \frac{\boxed{1}}{2}$$

Answer:

$$\begin{aligned} \frac{5}{10} &= \frac{1 \times \cancel{5}}{2 \times \cancel{5}} \\ &= \frac{1}{2} \end{aligned}$$



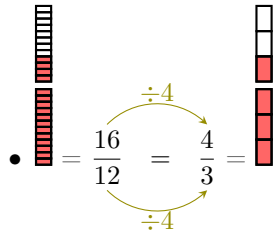
- The second denominator 2 is the first denominator 10 divided by 5: $10 \div 5 = 2$.
- To keep the fractions equivalent, the numerator must also be divided by 5.
- This means: $5 \div 5 = 1$, so the missing numerator is 1.

Ex 23:

$$\frac{16}{12} = \frac{\boxed{4}}{3}$$

Answer:

$$\bullet \frac{16}{12} = \frac{4 \times \cancel{4}}{3 \times \cancel{4}} = \frac{4}{3}$$



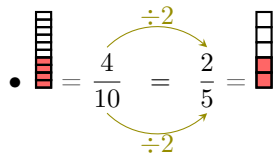
- The second denominator 3 is the first denominator 12 divided by 4 : $12 \div 4 = 3$.
- To keep the fractions equivalent, the numerator must also be divided by 4.
- This means: $16 \div 4 = 4$, so the missing numerator is 4.

Ex 24:

$$\frac{4}{10} = \frac{\boxed{2}}{5}$$

Answer:

$$\bullet \frac{4}{10} = \frac{2 \times \cancel{2}}{5 \times \cancel{2}} = \frac{2}{5}$$



- The second denominator 5 is the first denominator 10 divided by 2: $10 \div 2 = 5$.
- To keep the fractions equivalent, the numerator must also be divided by 2.
- This means: $4 \div 2 = 2$, so the missing numerator is 2.

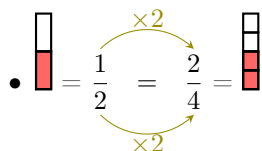
B.2 FINDING THE MISSING NUMERATOR

Ex 25:

$$\frac{1}{2} = \frac{\boxed{2}}{4}$$

Answer:

$$\bullet \frac{1}{2} = \frac{1 \times 2}{2 \times 2} = \frac{2}{4}$$

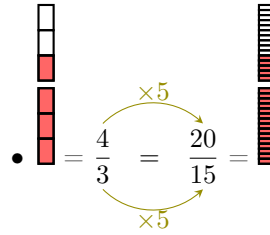


Ex 26:

$$\frac{4}{3} = \frac{\boxed{20}}{15}$$

Answer:

$$\bullet \frac{4}{3} = \frac{4 \times 5}{3 \times 5} = \frac{20}{15}$$

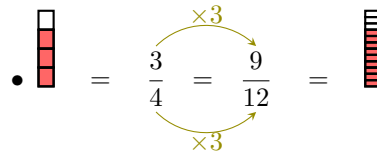


Ex 27:

$$\frac{3}{4} = \frac{\boxed{9}}{12}$$

Answer:

$$\bullet \frac{3}{4} = \frac{3 \times 3}{4 \times 3} = \frac{9}{12}$$

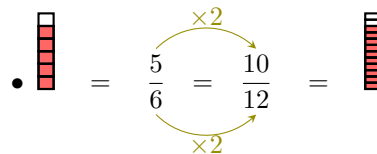


Ex 28:

$$\frac{5}{6} = \frac{\boxed{10}}{12}$$

Answer:

$$\bullet \frac{5}{6} = \frac{5 \times 2}{6 \times 2} = \frac{10}{12}$$

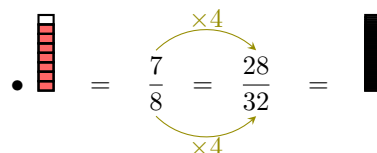


Ex 29:

$$\frac{7}{8} = \frac{\boxed{28}}{32}$$

Answer:

$$\bullet \frac{7}{8} = \frac{7 \times 4}{8 \times 4} = \frac{28}{32}$$



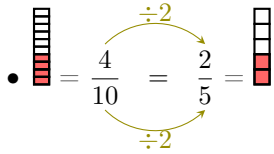
B.3 FINDING THE MISSING DENOMINATOR

Ex 30:

$$\frac{4}{10} = \frac{2}{\boxed{5}}$$

Answer:

$$\begin{aligned} \frac{4}{10} &= \frac{2 \times \cancel{2}}{5 \times \cancel{2}} \\ &= \frac{2}{5} \end{aligned}$$



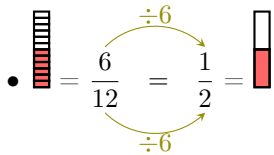
- The second numerator 2 is the first numerator 4 divided by 2: $4 \div 2 = 2$.
- To keep the fractions equivalent, the denominator must also be divided by 2.
- This means: $10 \div 2 = 5$, so the missing denominator is 5.

Ex 31:

$$\frac{6}{12} = \frac{1}{\boxed{2}}$$

Answer:

$$\begin{aligned} \frac{6}{12} &= \frac{1 \times \cancel{6}}{2 \times \cancel{6}} \\ &= \frac{1}{2} \end{aligned}$$



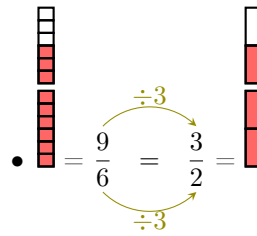
- The second numerator 1 is the first numerator 6 divided by 6: $6 \div 6 = 1$.
- To keep the fractions equivalent, the denominator must also be divided by 6.
- This means: $12 \div 6 = 2$, so the missing denominator is 2.

Ex 32:

$$\frac{9}{6} = \frac{3}{\boxed{2}}$$

Answer:

$$\begin{aligned} \frac{9}{6} &= \frac{3 \times \cancel{3}}{2 \times \cancel{3}} \\ &= \frac{3}{2} \end{aligned}$$



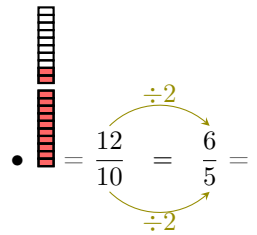
- The second numerator 3 is the first numerator 9 divided by 3: $9 \div 3 = 3$.
- To keep the fractions equivalent, the denominator must also be divided by 3.
- This means: $6 \div 3 = 2$, so the missing denominator is 2.

Ex 33:

$$\frac{12}{10} = \frac{6}{\boxed{5}}$$

Answer:

$$\begin{aligned} \frac{12}{10} &= \frac{6 \times \cancel{2}}{5 \times \cancel{2}} \\ &= \frac{6}{5} \end{aligned}$$



- The second numerator 6 is the first numerator 12 divided by 2: $12 \div 2 = 6$.
- To keep the fractions equivalent, the denominator must also be divided by 2.
- This means: $10 \div 2 = 5$, so the missing denominator is 5.

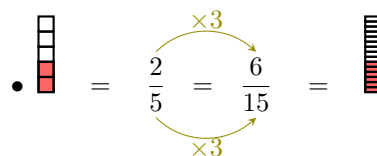
B.4 FINDING THE MISSING DENOMINATOR

Ex 34:

$$\frac{2}{5} = \frac{6}{\boxed{15}}$$

Answer:

$$\begin{aligned} \frac{2}{5} &= \frac{2 \times \cancel{3}}{5 \times \cancel{3}} \\ &= \frac{6}{15} \end{aligned}$$

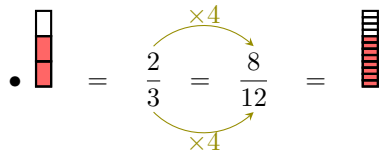


Ex 35:

$$\frac{2}{3} = \frac{8}{\boxed{12}}$$

Answer:

$$\bullet \frac{2}{3} = \frac{2 \times 4}{3 \times 4} = \frac{8}{12}$$

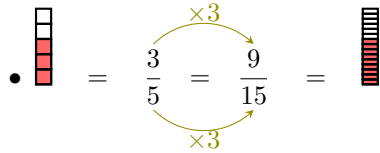


Ex 36:

$$\frac{3}{5} = \frac{9}{15}$$

Answer:

$$\bullet \frac{3}{5} = \frac{3 \times 3}{5 \times 3} = \frac{9}{15}$$

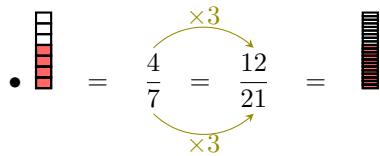


Ex 37:

$$\frac{4}{7} = \frac{12}{21}$$

Answer:

$$\bullet \frac{4}{7} = \frac{4 \times 3}{7 \times 3} = \frac{12}{21}$$

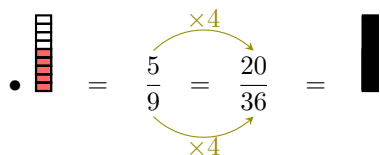


Ex 38:

$$\frac{5}{9} = \frac{20}{36}$$

Answer:

$$\bullet \frac{5}{9} = \frac{5 \times 4}{9 \times 4} = \frac{20}{36}$$



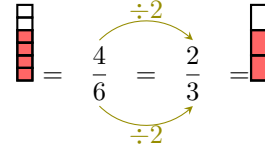
C SIMPLIFICATION

C.1 SIMPLIFYING FRACTIONS

Ex 39: Simplify:

$$\frac{4}{6} = \frac{2}{3}$$

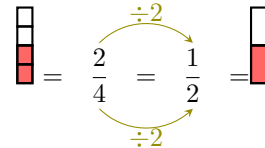
Answer:



Ex 40: Simplify:

$$\frac{2}{4} = \frac{1}{2}$$

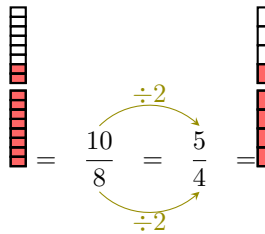
Answer:



Ex 41: Simplify:

$$\frac{10}{8} = \frac{5}{4}$$

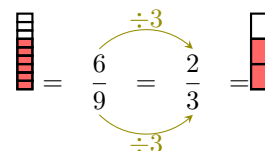
Answer:



Ex 42: Simplify:

$$\frac{6}{9} = \frac{2}{3}$$

Answer:



C.2 SIMPLIFYING FRACTIONS

Ex 43: Simplify:

$$\frac{24}{16} = \frac{\boxed{3}}{\boxed{2}}$$

Answer:

$$\frac{24}{16} = \frac{3 \times \cancel{8}}{2 \times \cancel{8}} = \frac{3}{2}$$

$$\frac{24}{16} = \frac{3}{2} \quad \begin{array}{c} \div 8 \\ \div 8 \end{array}$$

Ex 44: Simplify:

$$\frac{12}{20} = \frac{\boxed{3}}{\boxed{5}}$$

Answer:

$$\frac{12}{20} = \frac{3 \times \cancel{4}}{5 \times \cancel{4}} = \frac{3}{5}$$

$$\frac{12}{20} = \frac{3}{5} \quad \begin{array}{c} \div 4 \\ \div 4 \end{array}$$

Ex 45: Simplify:

$$\frac{30}{100} = \frac{\boxed{3}}{\boxed{10}}$$

Answer:

$$\frac{30}{100} = \frac{3 \times \cancel{10}}{10 \times \cancel{10}} = \frac{3}{10}$$

$$\frac{30}{100} = \frac{3}{10} \quad \begin{array}{c} \div 10 \\ \div 10 \end{array}$$

Ex 46: Simplify:

$$\frac{25}{100} = \frac{\boxed{1}}{\boxed{4}}$$


Answer:

$$\frac{25}{100} = \frac{1 \times \cancel{25}}{4 \times \cancel{25}} = \frac{1}{4}$$

$$\frac{25}{100} = \frac{1}{4} \quad \begin{array}{c} \div 25 \\ \div 25 \end{array}$$

D CROSS MULTIPLICATION


D.1 SOLVING PROPORTIONS USING CROSS-MULTIPLICATION

Ex 47:  Solve x for $\frac{12}{4} = \frac{x}{6}$:

$$x = \boxed{18}$$

Answer:


$$\begin{array}{l} \frac{12}{4} = \frac{x}{6} \\ 4 \times x = 12 \times 6 \quad (\text{cross multiplication}) \\ x = 12 \times 6 \div 4 \quad (\text{dividing both sides by 4}) \\ x = 18 \end{array}$$

Ex 48:  Solve x for $\frac{11}{10} = \frac{x}{5}$:

$$x = \boxed{5.5}$$

Answer:


$$\begin{array}{l} \frac{11}{10} = \frac{x}{5} \\ 10 \times x = 11 \times 5 \quad (\text{cross multiplication}) \\ x = 11 \times 5 \div 10 \quad (\text{dividing both sides by 10}) \\ x = 5.5 \end{array}$$

Ex 49:  Solve x for $\frac{12}{10} = \frac{18}{x}$:

$$x = \boxed{15}$$

Answer:

$$\begin{array}{l} \frac{12}{10} = \frac{18}{x} \\ 12 \times x = 18 \times 10 \quad (\text{cross multiplication}) \\ x = 18 \times 10 \div 12 \quad (\text{dividing both sides by 12}) \\ x = 15 \end{array}$$

Ex 50:  Solve x for $\frac{27}{x} = \frac{30}{10}$:

$$x = \boxed{9}$$

Answer:

$$\begin{array}{r} 27 \\ x \\ \hline 30 \end{array} \quad \begin{array}{r} 30 \\ x \\ \hline 10 \end{array}$$

$30 \times x = 27 \times 10$ (cross multiplication)

$x = 27 \times 10 \div 30$ (dividing both sides by 30)

$x = 9$

$$\bullet \frac{2}{3} + \frac{2}{3} = \frac{2+2}{3}$$

$$= \frac{4}{3}$$

E ADDITION AND SUBTRACTION

E.1 ADDING FRACTIONS WITH COMMON DENOMINATORS

Ex 51:

$$\frac{1}{4} + \frac{2}{4} = \frac{\boxed{3}}{\boxed{4}}$$

Answer:

$$\bullet \frac{1}{4} + \frac{2}{4} = \frac{1+2}{4}$$

$$= \frac{3}{4}$$

Ex 52:

$$\frac{3}{5} + \frac{1}{5} = \frac{\boxed{4}}{\boxed{5}}$$

Answer:

$$\bullet \frac{3}{5} + \frac{1}{5} = \frac{3+1}{5}$$

$$= \frac{4}{5}$$

Ex 53:

$$\frac{2}{6} + \frac{3}{6} = \frac{\boxed{5}}{\boxed{6}}$$

Answer:

$$\bullet \frac{2}{6} + \frac{3}{6} = \frac{2+3}{6}$$

$$= \frac{5}{6}$$

Ex 54:

$$\frac{2}{3} + \frac{2}{3} = \frac{\boxed{4}}{\boxed{3}}$$

Answer:

Ex 55:

$$\frac{4}{5} + \frac{2}{5} = \frac{\boxed{6}}{\boxed{5}}$$

Answer:

$$\bullet \frac{4}{5} + \frac{2}{5} = \frac{4+2}{5}$$

$$= \frac{6}{5}$$

E.2 SUBTRACTING FRACTIONS WITH COMMON DENOMINATORS

Ex 56:

$$\frac{3}{4} - \frac{2}{4} = \frac{\boxed{1}}{\boxed{4}}$$

Answer:

$$\bullet \frac{3}{4} - \frac{2}{4} = \frac{3-2}{4}$$

$$= \frac{1}{4}$$

Ex 57:

$$\frac{4}{5} - \frac{3}{5} = \frac{\boxed{1}}{\boxed{5}}$$

Answer:


$$\bullet \frac{4}{5} - \frac{3}{5} = \frac{4-3}{5}$$

$$= \frac{1}{5}$$

Ex 58:

$$\frac{3}{4} - \frac{1}{4} = \frac{\boxed{2}}{\boxed{4}}$$

Answer:

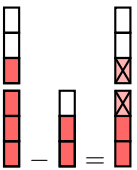
• 

• $\frac{3}{4} - \frac{1}{4} = \frac{3-1}{4}$
 $= \frac{2}{4}$

Ex 59:

$$\frac{4}{3} - \frac{2}{3} = \frac{\boxed{2}}{\boxed{3}}$$

Answer:

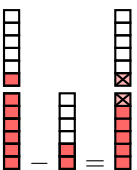
• 

• $\frac{4}{3} - \frac{2}{3} = \frac{4-2}{3}$
 $= \frac{2}{3}$

Ex 60:

$$\frac{7}{6} - \frac{2}{6} = \frac{\boxed{5}}{\boxed{6}}$$

Answer:

• 

• $\frac{7}{6} - \frac{2}{6} = \frac{7-2}{6}$
 $= \frac{5}{6}$

E.3 ADDING FRACTIONS WITH LIKE DENOMINATORS

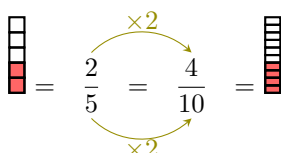
FRACTIONS WITH LIKE

Ex 61:

$$\frac{2}{5} + \frac{3}{5} = \frac{\boxed{7}}{\boxed{10}}$$

Answer:

- Since $\frac{2}{5}$ and $\frac{3}{5}$ have different denominators, rewrite $\frac{2}{5}$ with the denominator 10:

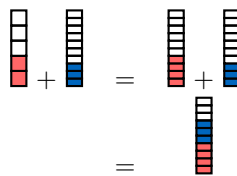
• 

This ensures the fractions have the same denominator.

•

$$\frac{2}{5} + \frac{3}{5} = \frac{4}{10} + \frac{3}{10}$$

$$= \frac{7}{10}$$

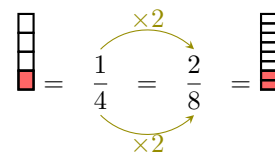
• 

Ex 62:

$$\frac{1}{4} + \frac{3}{8} = \frac{\boxed{5}}{\boxed{8}}$$

Answer:

- Since $\frac{1}{4}$ and $\frac{3}{8}$ have different denominators, rewrite $\frac{1}{4}$ with the denominator 8:

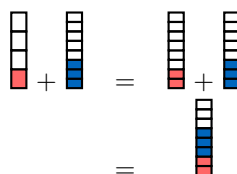
• 

This ensures the fractions have the same denominator.

•

$$\frac{1}{4} + \frac{3}{8} = \frac{2}{8} + \frac{3}{8}$$

$$= \frac{5}{8}$$

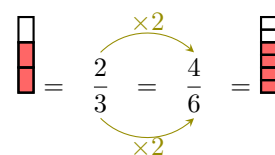
• 

Ex 63:

$$\frac{2}{3} + \frac{1}{6} = \frac{\boxed{5}}{\boxed{6}}$$

Answer:

- Since $\frac{2}{3}$ and $\frac{1}{6}$ have different denominators, rewrite $\frac{2}{3}$ with the denominator 6:

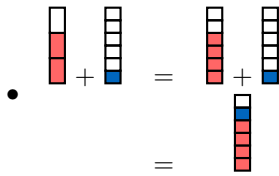
• 

This ensures the fractions have the same denominator.

•

$$\frac{2}{3} + \frac{1}{6} = \frac{4}{6} + \frac{1}{6}$$

$$= \frac{5}{6}$$

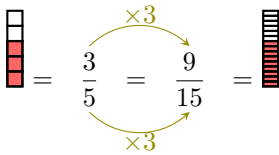


Ex 64:

$$\frac{3}{5} + \frac{2}{15} = \frac{11}{15}$$

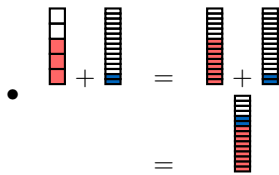
Answer:

- Since $\frac{3}{5}$ and $\frac{2}{15}$ have different denominators, rewrite $\frac{3}{5}$ with the denominator 15:



This ensures the fractions have the same denominator.

$$\frac{3}{5} + \frac{2}{15} = \frac{9}{15} + \frac{2}{15} = \frac{11}{15}$$

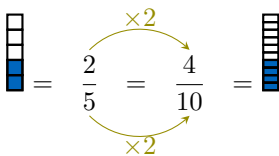


Ex 65:

$$\frac{3}{10} + \frac{2}{5} = \frac{7}{10}$$

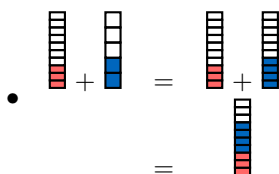
Answer:

- Since $\frac{3}{10}$ and $\frac{2}{5}$ have different denominators, rewrite $\frac{2}{5}$ with the denominator 10:



This ensures the fractions have the same denominator.

$$\frac{3}{10} + \frac{2}{5} = \frac{3}{10} + \frac{4}{10} = \frac{7}{10}$$

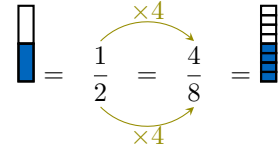


Ex 66:

$$\frac{3}{8} + \frac{1}{2} = \frac{7}{8}$$

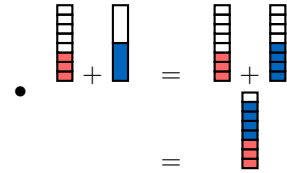
Answer:

- Since $\frac{3}{8}$ and $\frac{1}{2}$ have different denominators, rewrite $\frac{1}{2}$ with the denominator 8:



This ensures the fractions have the same denominator.

$$\frac{3}{8} + \frac{1}{2} = \frac{3}{8} + \frac{4}{8} = \frac{7}{8}$$



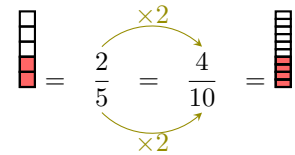
E.4 SUBTRACTING FRACTIONS WITH LIKE DENOMINATORS

Ex 67:

$$\frac{2}{5} - \frac{3}{10} = \frac{1}{10}$$

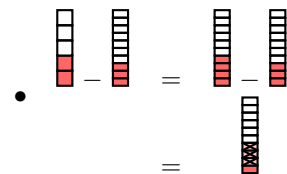
Answer:

- Since $\frac{2}{5}$ and $\frac{3}{10}$ have different denominators, rewrite $\frac{2}{5}$ with the denominator 10:



This ensures the fractions have the same denominator.

$$\frac{2}{5} - \frac{3}{10} = \frac{4}{10} - \frac{3}{10} = \frac{4-3}{10} = \frac{1}{10}$$

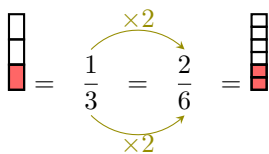


Ex 68:

$$\frac{7}{6} - \frac{1}{3} = \frac{5}{6}$$

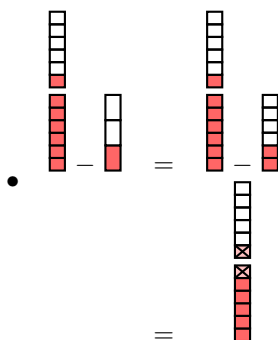
Answer:

- Since $\frac{7}{6}$ and $\frac{1}{3}$ have different denominators, rewrite $\frac{1}{3}$ with the denominator 6:



This ensures the fractions have the same denominator.

$$\begin{aligned} \frac{7}{6} - \frac{1}{3} &= \frac{7}{6} - \frac{2}{6} \\ &= \frac{7-2}{6} \\ &= \frac{5}{6} \end{aligned}$$

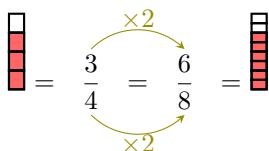


Ex 69:

$$\frac{7}{8} - \frac{3}{4} = \frac{1}{8}$$

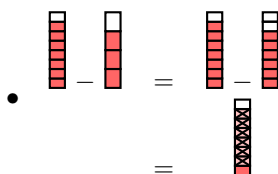
Answer:

- Since $\frac{7}{8}$ and $\frac{3}{4}$ have different denominators, rewrite $\frac{3}{4}$ with the denominator 8:



This ensures the fractions have the same denominator.

$$\begin{aligned} \frac{7}{8} - \frac{3}{4} &= \frac{7}{8} - \frac{6}{8} \\ &= \frac{7-6}{8} \\ &= \frac{1}{8} \end{aligned}$$

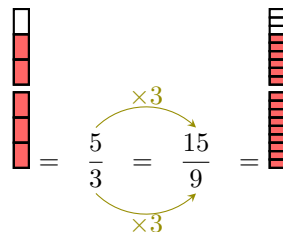


Ex 70:

$$\frac{5}{3} - \frac{5}{9} = \frac{10}{9}$$

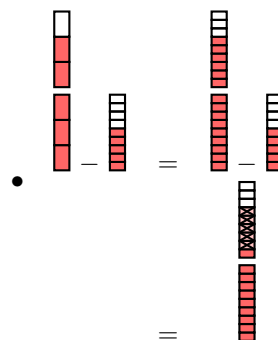
Answer:

- Since $\frac{5}{3}$ and $\frac{5}{9}$ have different denominators, rewrite $\frac{5}{3}$ with the denominator 9:



This ensures the fractions have the same denominator.

$$\begin{aligned} \frac{5}{3} - \frac{5}{9} &= \frac{15}{9} - \frac{5}{9} \\ &= \frac{15-5}{9} \\ &= \frac{10}{9} \end{aligned}$$

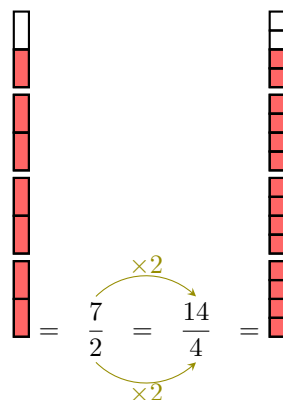


Ex 71:

$$\frac{7}{2} - \frac{7}{4} = \frac{7}{4}$$

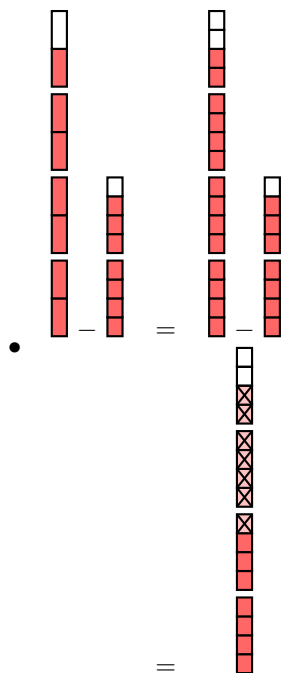
Answer:

- Since $\frac{7}{2}$ and $\frac{7}{4}$ have different denominators, rewrite $\frac{7}{2}$ with the denominator 4:



This ensures the fractions have the same denominator.

$$\begin{aligned}\frac{7}{2} - \frac{7}{4} &= \frac{14}{4} - \frac{7}{4} \\ &= \frac{14-7}{4} \\ &= \frac{7}{4}\end{aligned}$$



E.5 SOLVING REAL-WORLD PROBLEMS

Ex 72: Louis has a whole cake. He cuts it into 8 equal slices and eats 3 slices. What fraction of the whole cake remains?

$$\frac{5}{8} \text{ of the cake}$$

Answer:

- **Represent the cake as a fraction**

The whole cake is divided into 8 slices, so the whole cake is $\frac{8}{8}$.



- **Subtract the slices eaten by Louis**

Louis eats 3 slices, which is $\frac{3}{8}$ of the cake. Remaining cake after Louis eats:

$$\frac{8}{8} - \frac{3}{8} = \frac{5}{8}$$



- **Final Answer:**

The fraction of the cake that remains is $\frac{5}{8}$.

Ex 73: Today, Louis eats $\frac{1}{2}$ of a croissant. Then, Louis eats $\frac{1}{4}$ of another croissant. How much croissant did Louis eat in total?

$$\frac{3}{4} \text{ of a croissant}$$

Answer:

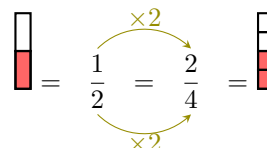
- **Represent the croissants as fractions**

Louis eats $\frac{1}{2}$ of the first croissant and $\frac{1}{4}$ of the second croissant. To find the total, add the two fractions:

$$\frac{1}{2} + \frac{1}{4}$$

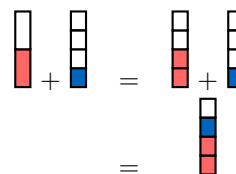
- **Find a common denominator**

The denominators are 2 and 4. The least common denominator is 4. Convert $\frac{1}{2}$ to a fraction with denominator 4:



- **Add the fractions**

$$\begin{aligned}\frac{1}{2} + \frac{1}{4} &= \frac{2}{4} + \frac{1}{4} \\ &= \frac{3}{4}\end{aligned}$$



- **Final Answer:**

Louis ate a total of $\frac{3}{4}$ of a croissant.

Ex 74: At the beginning, there are $\frac{5}{6}$ of a cake. After eating, there are $\frac{2}{3}$ of the cake. What quantity of cake did Louis eat?

$$\frac{1}{6} \text{ of the cake}$$

Answer:

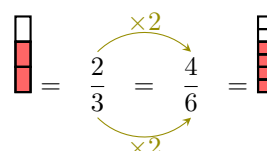
- **Represent the cake as fractions**

At the beginning, there is $\frac{5}{6}$ of the cake. After eating, $\frac{2}{3}$ of the cake remains. To find the quantity Louis ate, subtract the remaining cake from the initial amount:

$$\frac{5}{6} - \frac{2}{3}$$

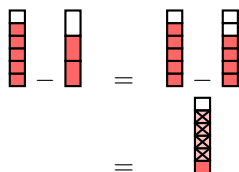
- **Find a common denominator**

The denominators are 6 and 3. The least common denominator is 6. Convert $\frac{2}{3}$ to a fraction with denominator 6:



• Subtract the fractions

$$\frac{5}{6} - \frac{2}{3} = \frac{5}{6} - \frac{4}{6} = \frac{1}{6}$$



• Final Answer:

Louis ate $\frac{1}{6}$ of the cake.

Ex 75: At the beginning, there are $\frac{7}{8}$ of a pizza. After eating, there are $\frac{3}{4}$ of the pizza. What quantity of pizza did Louis eat?

$$\frac{1}{8} \text{ of the pizza}$$

Answer:

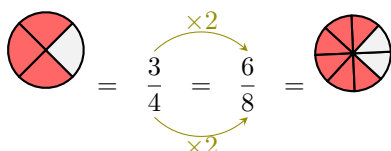
• Represent the pizza as fractions

At the beginning, there is $\frac{7}{8}$ of the pizza. After eating, $\frac{3}{4}$ of the pizza remains. To find the quantity Louis ate, subtract the remaining pizza from the initial amount:

$$\frac{7}{8} - \frac{3}{4}$$

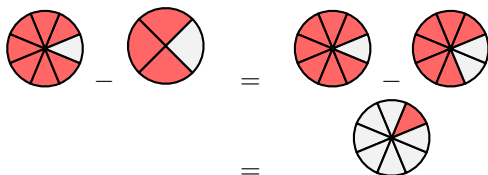
• Find a common denominator

The denominators are 8 and 4. The least common denominator is 8. Convert $\frac{3}{4}$ to a fraction with denominator 8:



• Subtract the fractions

$$\frac{7}{8} - \frac{3}{4} = \frac{7}{8} - \frac{6}{8} = \frac{1}{8}$$



• Final Answer:

Louis ate $\frac{1}{8}$ of the pizza.

Ex 76: Louis read $\frac{2}{5}$ of his book on Saturday and $\frac{3}{10}$ of his book on Sunday. How much of his book did Louis read in total?

$$\frac{7}{10} \text{ of the book}$$

Answer:

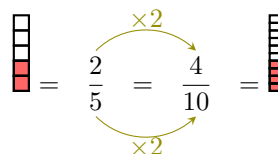
• Represent the book as fractions

Louis read $\frac{2}{5}$ of the book on Saturday and $\frac{3}{10}$ of the book on Sunday. To find the total, add the two fractions:

$$\frac{2}{5} + \frac{3}{10}$$

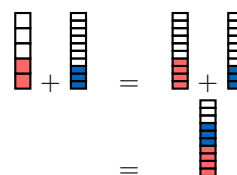
• Find a common denominator

The denominators are 5 and 10. The least common denominator is 10. Convert $\frac{2}{5}$ to a fraction with denominator 10:



• Add the fractions

$$\frac{2}{5} + \frac{3}{10} = \frac{4}{10} + \frac{3}{10} = \frac{7}{10}$$



• Final Answer:

Louis read a total of $\frac{7}{10}$ of his book.

E.6 ADDING FRACTIONS WITH UNLIKE DENOMINATORS

Ex 77: Calculate and simplify:

$$\frac{2}{3} + \frac{3}{5} = \frac{19}{15}$$

Answer:

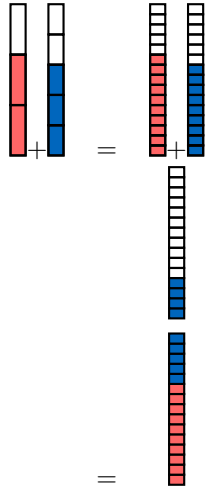
• Find a common denominator: To add fractions, they must have the same denominator.

- Multiples of 3: 3, 6, 9, 12, **15**, ...
- Multiples of 5: 5, 10, **15**, 20, ...
- The smallest common denominator is **15**.

•

$$\begin{aligned} \frac{2}{3} + \frac{3}{5} &= \frac{2 \times 5}{3 \times 5} + \frac{3 \times 3}{5 \times 3} \\ &= \frac{10}{15} + \frac{9}{15} \quad (\text{common denominator} = 15) \\ &= \frac{10 + 9}{15} \\ &= \frac{19}{15} \end{aligned}$$

- **Visual representation:**



Ex 78: Calculate and simplify:

$$\frac{1}{2} + \frac{2}{3} = \frac{7}{6}$$

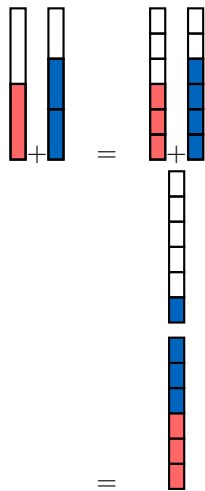
Answer:

- **Find a common denominator:** To add fractions, they must have the same denominator.

- Multiples of 2: 2, 4, **6**, 8, 10, ...
- Multiples of 3: 3, **6**, 9, 12, ...
- The smallest common denominator is **6**.

$$\begin{aligned} \frac{1}{2} + \frac{2}{3} &= \frac{1 \times 3}{2 \times 3} + \frac{2 \times 2}{3 \times 2} \\ &= \frac{3}{6} + \frac{4}{6} \quad (\text{common denominator} = 6) \\ &= \frac{3+4}{6} \quad (\text{adding numerators}) \\ &= \frac{7}{6} \end{aligned}$$

- **Visual representation:**



Ex 79: Calculate and simplify:

$$\frac{3}{2} + \frac{4}{5} = \frac{23}{10}$$

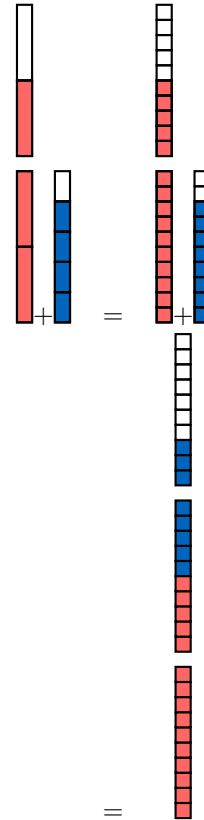
Answer:

- **Find a common denominator:** To add fractions, they must have the same denominator.

- Multiples of 2: 2, 4, 6, 8, **10**, ...
- Multiples of 5: 5, **10**, 15, ...
- The smallest common denominator is **10**.

$$\begin{aligned} \frac{3}{2} + \frac{4}{5} &= \frac{3 \times 5}{2 \times 5} + \frac{4 \times 2}{5 \times 2} \\ &= \frac{15}{10} + \frac{8}{10} \quad (\text{common denominator} = 10) \\ &= \frac{15+8}{10} \\ &= \frac{23}{10} \end{aligned}$$

- **Visual representation:**



Ex 80: Calculate and simplify:

$$\frac{3}{4} + \frac{5}{6} = \frac{19}{12}$$

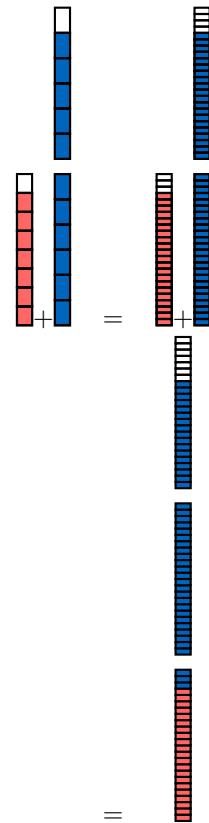
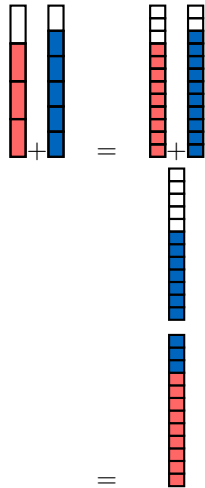
Answer:

- **Find a common denominator:** To add fractions, they must have the same denominator.

- Multiples of 4: 4, 8, **12**, 16, 20, ...
- Multiples of 6: 6, **12**, 18, 24, ...
- The smallest common denominator is **12**.

$$\begin{aligned} \frac{3}{4} + \frac{5}{6} &= \frac{3 \times 3}{4 \times 3} + \frac{5 \times 2}{6 \times 2} \\ &= \frac{9}{12} + \frac{10}{12} \quad (\text{common denominator} = 12) \\ &= \frac{9+10}{12} \quad (\text{adding numerators}) \\ &= \frac{19}{12} \end{aligned}$$

- Visual representation:



Ex 81: Calculate and simplify:

$$\frac{7}{8} + \frac{11}{6} = \frac{65}{24}$$

Answer:

- **Find a common denominator:** To add fractions, they must have the same denominator.

- Multiples of 8: 8, 16, **24**, 32, ...
- Multiples of 6: 6, 12, 18, **24**, 30, ...
- The smallest common denominator is **24**.

$$\begin{aligned} \bullet \quad \frac{7}{8} + \frac{11}{6} &= \frac{7 \times 3}{8 \times 3} + \frac{11 \times 4}{6 \times 4} \\ &= \frac{21}{24} + \frac{44}{24} \quad (\text{common denominator} = 24) \\ &= \frac{21 + 44}{24} \\ &= \frac{65}{24} \end{aligned}$$

- Visual representation:

F MULTIPLYING A FRACTION BY A NUMBER

F.1 MULTIPLYING FRACTIONS BY WHOLE NUMBERS

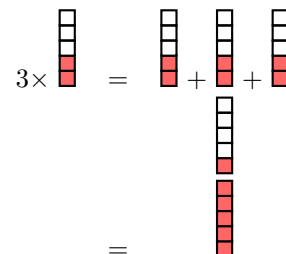
Ex 82: Calculate and simplify:

$$3 \times \frac{2}{5} = \frac{6}{5}$$

Answer:

•

$$\begin{aligned} 3 \times \frac{2}{5} &= \frac{3 \times 2}{5} \\ &= \frac{6}{5} \end{aligned}$$

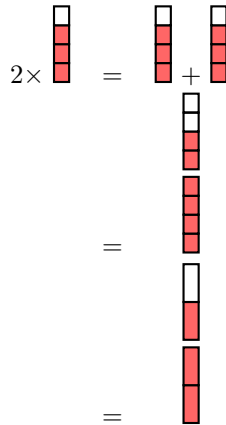


Ex 83: Calculate and simplify:

$$2 \times \frac{3}{4} = \frac{3}{2}$$

Answer:

$$\begin{aligned}
 2 \times \frac{3}{4} &= \frac{2 \times 3}{4} \\
 &= \frac{6}{4} \\
 &= \frac{3 \times \cancel{2}}{2 \times \cancel{2}} \\
 &= \frac{3}{2}
 \end{aligned}$$

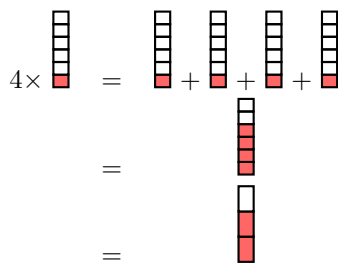


Ex 84: Calculate and simplify:

$$4 \times \frac{1}{6} = \frac{\boxed{2}}{\boxed{3}}$$

Answer:

$$\begin{aligned}
 4 \times \frac{1}{6} &= \frac{4 \times 1}{6} \\
 &= \frac{4}{6} \\
 &= \frac{2 \times \cancel{2}}{3 \times \cancel{2}} \\
 &= \frac{2}{3}
 \end{aligned}$$

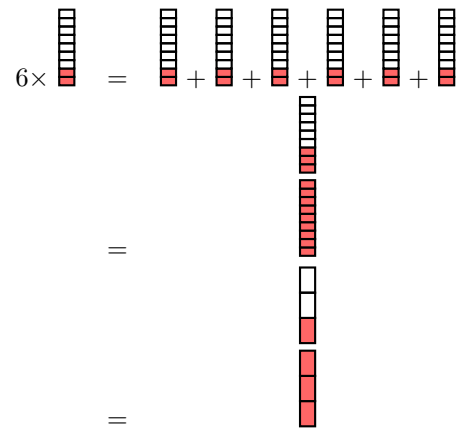


Ex 85: Calculate and simplify:

$$6 \times \frac{2}{9} = \frac{\boxed{4}}{\boxed{3}}$$

Answer:

$$\begin{aligned}
 6 \times \frac{2}{9} &= \frac{6 \times 2}{9} \\
 &= \frac{12}{9} \\
 &= \frac{4 \times \cancel{3}}{3 \times \cancel{3}} \\
 &= \frac{4}{3}
 \end{aligned}$$



F.2 SOLVING REAL-WORLD PROBLEMS

Ex 86: Su has a large, delicious cake in front of her. Each time she eats, she takes $\frac{1}{4}$ of the cake. She does this 3 times. What fraction of the cake does Su eat in total?

$$\frac{\boxed{3}}{\boxed{4}} \text{ of the cake}$$

Answer:

- Su eats $\frac{1}{4}$ of the cake 3 times, so we multiply:

$$\begin{aligned}
 3 \times \frac{1}{4} &= \frac{3 \times 1}{4} \\
 &= \frac{3}{4}
 \end{aligned}$$

- Su eats $\frac{3}{4}$ of the cake in total.

Ex 87: A baker is making mini-muffins. Each batch requires $\frac{2}{7}$ of a cup of batter. The baker wants to make 3 batches of mini-muffins. How much batter does the baker need in total?

$$\frac{\boxed{6}}{\boxed{7}} \text{ of a cup of batter}$$

Answer:

- The baker needs $\frac{2}{7}$ of a cup of batter for each batch, and is making 3 batches, so we multiply:

$$\begin{aligned}
 3 \times \frac{2}{7} &= \frac{3 \times 2}{7} \\
 &= \frac{6}{7}
 \end{aligned}$$

- The baker needs $\frac{6}{7}$ of a cup of batter in total.

Ex 88: A track is $\frac{1}{4}$ of a kilometer long. If a runner runs around the track 5 times, how many kilometers did the runner run?

$$\frac{\boxed{5}}{\boxed{4}} \text{ kilometers}$$

Answer:

- Each lap is $\frac{1}{4}$ of a kilometer, and the runner runs 5 laps, so we multiply:

$$\begin{aligned}
 5 \times \frac{1}{4} &= \frac{5 \times 1}{4} \\
 &= \frac{5}{4} \\
 &= 1 + \frac{1}{4}
 \end{aligned}$$

- The runner ran $\frac{5}{4}$ kilometers in total.

Ex 89: A recipe for cookies calls for $\frac{2}{3}$ of a cup of sugar. If you want to make 4 batches of cookies, how many cups of sugar do you need?

$$\frac{8}{3} \text{ cups of sugar}$$

Answer:

- You need $\frac{2}{3}$ of a cup for each batch, and you are making 4 batches, so we multiply:

$$\begin{aligned}
 4 \times \frac{2}{3} &= \frac{4 \times 2}{3} \\
 &= \frac{8}{3}
 \end{aligned}$$

- You need $\frac{8}{3}$ cups of sugar in total.

G MULTIPLICATION OF FRACTIONS

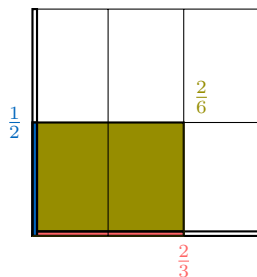
G.1 MULTIPLYING FRACTIONS

Ex 90: Calculate and simplify:

$$\frac{1}{2} \times \frac{2}{3} = \frac{1}{3}$$

Answer:

$$\begin{aligned}
 \frac{1}{2} \times \frac{2}{3} &= \frac{1 \times \cancel{2}}{\cancel{2} \times 3} \\
 &= \frac{1}{3}
 \end{aligned}$$

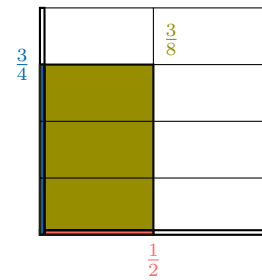


Ex 91: Calculate and simplify:

$$\frac{1}{2} \times \frac{3}{4} = \frac{3}{8}$$

Answer:

$$\begin{aligned}
 \frac{1}{2} \times \frac{3}{4} &= \frac{1 \times 3}{2 \times 4} \\
 &= \frac{3}{8}
 \end{aligned}$$

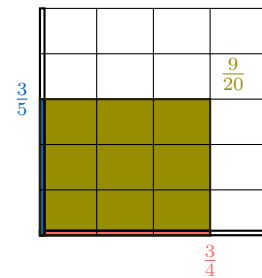


Ex 92: Calculate and simplify:

$$\frac{3}{4} \times \frac{3}{5} = \frac{9}{20}$$

Answer:

$$\begin{aligned}
 \frac{3}{4} \times \frac{3}{5} &= \frac{3 \times 3}{4 \times 5} \\
 &= \frac{9}{20}
 \end{aligned}$$

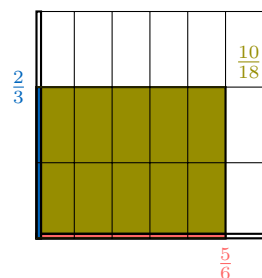


Ex 93: Calculate and simplify:

$$\frac{5}{6} \times \frac{2}{3} = \frac{5}{9}$$

Answer:

$$\begin{aligned}
 \frac{5}{6} \times \frac{2}{3} &= \frac{5 \times 2}{6 \times 3} \\
 &= \frac{10}{18} \\
 &= \frac{5 \times \cancel{2}}{9 \times \cancel{2}} \\
 &= \frac{5}{9}
 \end{aligned}$$



G.2 MULTIPLYING FRACTIONS

Ex 94: Calculate and simplify:

$$\frac{4}{3} \times \frac{9}{5} = \frac{12}{5}$$

Answer:

•

$$\begin{aligned} \frac{4}{3} \times \frac{9}{5} &= \frac{4 \times 9}{3 \times 5} \\ &= \frac{36}{15} \\ &= \frac{12 \times \cancel{3}}{5 \times \cancel{3}} \\ &= \frac{12}{5} \end{aligned}$$

Ex 95: Calculate and simplify:

$$\frac{2}{5} \times \frac{5}{8} = \frac{1}{4}$$

Answer:

•

$$\begin{aligned} \frac{2}{5} \times \frac{5}{8} &= \frac{2 \times 5}{5 \times 8} \\ &= \frac{10}{40} \\ &= \frac{1 \times \cancel{10}}{4 \times \cancel{10}} \\ &= \frac{1}{4} \end{aligned}$$

Ex 96: Calculate and simplify:

$$\frac{3}{7} \times \frac{14}{9} = \frac{2}{3}$$

Answer:

•

$$\begin{aligned} \frac{3}{7} \times \frac{14}{9} &= \frac{3 \times 14}{7 \times 9} \\ &= \frac{42}{63} \\ &= \frac{2 \times \cancel{21}}{3 \times \cancel{21}} \\ &= \frac{2}{3} \end{aligned}$$

Ex 97: Calculate and simplify:

$$\frac{8}{15} \times \frac{3}{4} = \frac{2}{5}$$

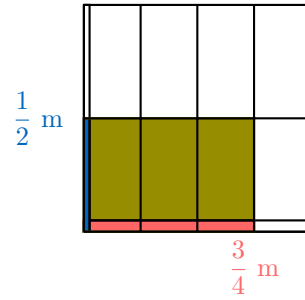
Answer:

•

$$\begin{aligned} \frac{8}{15} \times \frac{3}{4} &= \frac{8 \times 3}{15 \times 4} \\ &= \frac{24}{60} \\ &= \frac{2 \times \cancel{12}}{5 \times \cancel{12}} \\ &= \frac{2}{5} \end{aligned}$$

G.3 SOLVING REAL-WORLD PROBLEMS

Ex 98:



Calculate the area of the vegetable garden:

$$\frac{3}{8} m^2$$

Answer:

Area = Length \times Width

$$\begin{aligned} &= \frac{3}{4} \times \frac{1}{2} \\ &= \frac{3 \times 1}{4 \times 2} \\ &= \frac{3}{8} m^2 \end{aligned}$$

The area of the garden is $\frac{3}{8} m^2$.

Ex 99: At Tariel High School, $\frac{4}{5}$ of the students are involved in extracurricular activities. Of these students, $\frac{2}{3}$ participate in fall activities. What fraction of the total student population at Tariel High School participates in fall activities?

$$\frac{8}{15} \text{ of the total students.}$$

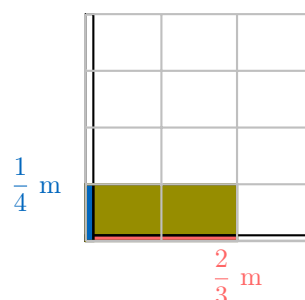
Answer: To find the fraction of the total student population participating in fall activities, we need to find $\frac{2}{3}$ of $\frac{4}{5}$. We multiply the fractions:

$$\begin{aligned} \frac{2}{3} \times \frac{4}{5} &= \frac{2 \times 4}{3 \times 5} \\ &= \frac{8}{15} \end{aligned}$$

Therefore, $\frac{8}{15}$ of the total student population at Tariel High School participates in fall activities.

Ex 100: A rectangular piece of fabric is used to make a banner. The fabric is $\frac{2}{3}$ meters long and $\frac{1}{4}$ meters wide. What is the area of the banner?

$$\frac{1}{6} m^2.$$



Answer:

$$\text{Area} = \text{Length} \times \text{Width}$$

$$\begin{aligned} &= \frac{2}{3} \times \frac{1}{4} \\ &= \frac{2 \times 1}{3 \times 4} \\ &= \frac{2}{12} \\ &= \frac{1}{6} \text{ m}^2 \end{aligned}$$

The area of the banner is $\frac{1}{6} \text{ m}^2$.

Ex 101: A farmer has $\frac{2}{3}$ of a field planted with corn. Of that corn section, $\frac{1}{2}$ is irrigated. What fraction of the entire field is irrigated?

$$\frac{1}{3} \text{ of the field.}$$

Answer: To find the fraction of the entire field that is irrigated, we need to find $\frac{1}{2}$ of $\frac{2}{3}$. We multiply:

$$\begin{aligned} \frac{1}{2} \times \frac{2}{3} &= \frac{1 \times 2}{2 \times 3} \\ &= \frac{2}{6} \\ &= \frac{1}{3} \end{aligned}$$

Therefore, $\frac{1}{3}$ of the field is irrigated.

H DIVISION OF FRACTIONS

H.1 FINDING RECIPROCAL

Ex 102: The reciprocal of $\frac{5}{7}$ is $\frac{7}{5}$.

Answer: The reciprocal of $\frac{5}{7}$ is $\frac{7}{5}$:

$$\frac{5}{7} \times \frac{7}{5} = \frac{5 \times 7}{7 \times 5} = 1.$$

Ex 103: The reciprocal of $\frac{3}{8}$ is $\frac{8}{3}$.

Answer: The reciprocal of $\frac{3}{8}$ is $\frac{8}{3}$:

$$\frac{3}{8} \times \frac{8}{3} = \frac{3 \times 8}{8 \times 3} = 1.$$

Ex 104: The reciprocal of $\frac{7}{2}$ is $\frac{2}{7}$.

Answer: The reciprocal of $\frac{7}{2}$ is $\frac{2}{7}$:

$$\frac{7}{2} \times \frac{2}{7} = \frac{7 \times 2}{2 \times 7} = 1.$$

Ex 105: The reciprocal of 4 is $\frac{1}{4}$.

Answer: The reciprocal of 4 (which can be written as $4 = \frac{4}{1}$) is $\frac{1}{4}$:

$$4 \times \frac{1}{4} = \frac{4}{1} \times \frac{1}{4} = \frac{4 \times 1}{1 \times 4} = 1.$$

H.2 DIVIDING FRACTIONS

Ex 106: Calculate and simplify:

$$\frac{1}{2} \div \frac{3}{4} = \frac{2}{3}$$

Answer:

$$\begin{aligned} \frac{1}{2} \div \frac{3}{4} &= \frac{1}{2} \times \frac{4}{3} \quad (\text{multiply by the reciprocal}) \\ &= \frac{1 \times 4}{2 \times 3} \\ &= \frac{4}{6} \\ &= \frac{2 \times \cancel{2}}{3 \times \cancel{2}} \\ &= \frac{2}{3} \end{aligned}$$

Ex 107: Calculate and simplify:

$$\frac{2}{3} \div \frac{1}{2} = \frac{4}{3}$$

Answer:

$$\begin{aligned} \frac{2}{3} \div \frac{1}{2} &= \frac{2}{3} \times \frac{2}{1} \quad (\text{multiply by the reciprocal}) \\ &= \frac{2 \times 2}{3 \times 1} \\ &= \frac{4}{3} \end{aligned}$$

Ex 108: Calculate and simplify:

$$\frac{3}{5} \div \frac{2}{7} = \frac{21}{10}$$

Answer:

$$\begin{aligned} \frac{3}{5} \div \frac{2}{7} &= \frac{3}{5} \times \frac{7}{2} \quad (\text{multiply by the reciprocal}) \\ &= \frac{3 \times 7}{5 \times 2} \\ &= \frac{21}{10} \\ &= 2\frac{1}{10} \end{aligned}$$

Ex 109: Calculate and simplify:

$$\frac{4}{9} \div \frac{2}{3} = \frac{2}{3}$$

Answer:

$$\begin{aligned} \frac{4}{9} \div \frac{2}{3} &= \frac{4}{9} \times \frac{3}{2} \quad (\text{multiply by the reciprocal}) \\ &= \frac{4 \times 3}{9 \times 2} \\ &= \frac{12}{18} \\ &= \frac{2 \times \cancel{6}}{3 \times \cancel{6}} \\ &= \frac{2}{3} \end{aligned}$$

H.3 DIVIDING FRACTIONS

Ex 110: Simplify:

$$\frac{1}{\frac{2}{\frac{3}{4}}} = \frac{\boxed{2}}{\frac{\boxed{3}}{\boxed{4}}}$$

Answer:

$$\begin{aligned} \frac{1}{\frac{2}{\frac{3}{4}}} &= \frac{1}{2} \times \frac{4}{3} \quad (\text{multiply by the reciprocal}) \\ &= \frac{1 \times 4}{2 \times 3} \\ &= \frac{4}{6} \\ &= \frac{2 \times \cancel{2}}{3 \times \cancel{2}} \\ &= \frac{2}{3} \end{aligned}$$

Ex 111: Simplify:

$$\frac{4}{\frac{9}{\frac{2}{3}}} = \frac{\boxed{2}}{\frac{\boxed{9}}{\boxed{3}}}$$

Answer:

$$\begin{aligned} \frac{4}{\frac{9}{\frac{2}{3}}} &= \frac{4}{9} \times \frac{3}{2} \quad (\text{multiply by the reciprocal}) \\ &= \frac{4 \times 3}{9 \times 2} \\ &= \frac{12}{18} \\ &= \frac{2 \times \cancel{6}}{3 \times \cancel{6}} \\ &= \frac{2}{3} \end{aligned}$$

Ex 112: Simplify:

$$\frac{\frac{4}{3}}{\frac{5}{6}} = \frac{\boxed{8}}{\boxed{5}}$$

Answer:

$$\begin{aligned} \frac{\frac{4}{3}}{\frac{5}{6}} &= \frac{4}{3} \times \frac{6}{5} \quad (\text{multiply by the reciprocal}) \\ &= \frac{4 \times 6}{3 \times 5} \\ &= \frac{24}{15} \\ &= \frac{8 \times \cancel{3}}{5 \times \cancel{3}} \\ &= \frac{8}{5} \end{aligned}$$

Ex 113: Simplify:

$$\frac{\frac{4}{10}}{\frac{7}{10}} = \frac{\boxed{4}}{\boxed{7}}$$

Answer:

$$\begin{aligned} \frac{\frac{4}{10}}{\frac{7}{10}} &= \frac{4}{10} \times \frac{10}{7} \quad (\text{multiply by the reciprocal}) \\ &= \frac{4 \times \cancel{10}}{\cancel{10} \times 7} \\ &= \frac{4}{7} \end{aligned}$$

I SIGN CONVENTIONS FOR FRACTIONS

I.1 SIMPLIFYING WITH SIGNED NUMBERS

Ex 114: Simplify:

$$\frac{-15}{-30} = \frac{\boxed{1}}{\boxed{2}}$$

Answer:

$$\begin{aligned} \frac{-15}{-30} &= \frac{15}{30} \quad ((-) \div (-) = (+)) \\ &= \frac{1 \times \cancel{15}}{2 \times \cancel{15}} \\ &= \frac{1}{2} \end{aligned}$$

Ex 115: Simplify:

$$\frac{-9}{12} = \frac{\boxed{3}}{\boxed{4}}$$

Answer:

$$\begin{aligned} \frac{-9}{12} &= -\frac{9}{12} \quad ((-) \div (+) = (-)) \\ &= -\frac{3 \times \cancel{3}}{4 \times \cancel{3}} \\ &= -\frac{3}{4} \end{aligned}$$

Ex 116: Simplify:

$$\frac{-10}{-20} = \frac{\boxed{1}}{\boxed{2}}$$

Answer:

$$\begin{aligned} \frac{-10}{-20} &= \frac{10}{20} \quad ((-) \div (-) = (+)) \\ &= \frac{1 \times \cancel{10}}{2 \times \cancel{10}} \\ &= \frac{1}{2} \end{aligned}$$

Ex 117: Simplify:

$$\frac{22}{-33} = \frac{\boxed{2}}{\boxed{3}}$$

Answer:

$$\begin{aligned} \frac{22}{-33} &= -\frac{22}{33} \quad ((+) \div (-) = (-)) \\ &= -\frac{2 \times \cancel{11}}{3 \times \cancel{11}} \\ &= -\frac{2}{3} \end{aligned}$$

I.2 OPERATING WITH FRACTIONS WITH SIGNED NUMBERS

Ex 118: Calculate and simplify:

$$\frac{1}{2} - 1 = \boxed{-\frac{1}{2}}$$

Answer:

$$\begin{aligned}\frac{1}{2} - 1 &= \frac{1}{2} - \frac{2}{2} \quad \left(1 = \frac{2}{2}\right) \\ &= \frac{1-2}{2} \\ &= \frac{-1}{2} \\ &= -\frac{1}{2}\end{aligned}$$

Ex 119: Calculate and simplify:

$$\frac{3}{4} - \frac{1}{2} = \boxed{\frac{1}{4}}$$

Answer:

$$\begin{aligned}\frac{3}{4} - \frac{1}{2} &= \frac{3}{4} - \frac{2}{4} \quad \left(\frac{1}{2} = \frac{2}{4}\right) \\ &= \frac{3-2}{4} \\ &= \frac{1}{4}\end{aligned}$$

Ex 120: Calculate and simplify:

$$\frac{2}{3} - \frac{3}{4} = \boxed{-\frac{1}{12}}$$

Answer:

$$\begin{aligned}\frac{2}{3} - \frac{3}{4} &= \frac{8}{12} - \frac{9}{12} \quad \left(\frac{2}{3} = \frac{8}{12}, \frac{3}{4} = \frac{9}{12}\right) \\ &= \frac{8-9}{12} \\ &= \frac{-1}{12} \\ &= -\frac{1}{12}\end{aligned}$$

Ex 121: Calculate and simplify:

$$\frac{-2}{3} - 2 = \boxed{-\frac{8}{3}}$$

Answer:

$$\begin{aligned}\frac{-2}{3} - 2 &= \frac{-2}{3} - \frac{6}{3} \quad \left(2 = \frac{6}{3}\right) \\ &= \frac{-2-6}{3} \\ &= \frac{-8}{3} \\ &= -\frac{8}{3}\end{aligned}$$

Ex 122: Calculate and simplify:

$$\frac{-2}{3} - \frac{-4}{3} = \boxed{\frac{2}{3}}$$

Answer:

$$\begin{aligned}\frac{-2}{3} - \frac{-4}{3} &= \frac{-2 - (-4)}{3} \\ &= \frac{-2+4}{3} \\ &= \frac{2}{3}\end{aligned}$$


J FRACTIONS AS THE RESULT OF DIVISION

J.1 CONVERTING DIVISION TO FRACTIONS

Ex 123: Write as a fraction:

$$3 \div 2 = \boxed{\frac{3}{2}}$$

Answer:




- $3 \div 2 = \frac{3}{2}$
- $3 \div 2 = \frac{3}{2}$

Ex 124: Write as a fraction:

$$2 \div 5 = \boxed{\frac{2}{5}}$$

Answer:



- $2 \div 5 = \frac{2}{5}$
- $2 \div 5 = \frac{2}{5}$

Ex 125: Write as a fraction:

$$3 \div 4 = \boxed{\frac{3}{4}}$$

Answer:



- $3 \div 4 = \frac{3}{4}$
- $3 \div 4 = \frac{3}{4}$

Ex 126: Write as a fraction:

$5 \div 3 = \frac{\boxed{5}}{\boxed{3}}$

Answer:



• $5 \div 3 = \frac{5}{3}$

J.2 CONVERTING FRACTIONS TO DIVISION EXPRESSIONS

Ex 127: Convert the fraction into a division expression:

$\frac{2}{5} = \frac{\boxed{2}}{\boxed{5}}$

Answer: The fraction $\frac{2}{5}$ can be written as the division $2 \div 5$.

Ex 128: Convert the fraction into a division expression:

$\frac{4}{7} = \frac{\boxed{4}}{\boxed{7}}$

Answer: The fraction $\frac{4}{7}$ can be written as the division $4 \div 7$.

Ex 129: Convert the fraction into a division expression:

$\frac{3}{8} = \frac{\boxed{3}}{\boxed{8}}$

Answer: The fraction $\frac{3}{8}$ can be written as the division $3 \div 8$.

Ex 130: Convert the fraction into a division expression:

$\frac{6}{9} = \frac{\boxed{6}}{\boxed{9}}$

Answer: The fraction $\frac{6}{9}$ can be written as the division $6 \div 9$.

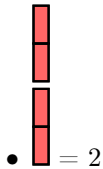
J.3 CONVERTING FRACTIONS TO WHOLE NUMBERS

Ex 131: Convert the fraction into a whole number:

$\frac{4}{2} = \boxed{2}$

Answer:

• $\frac{4}{2} = 4 \div 2$
 $= 2$



• $\frac{4}{2} = 2$

Ex 132: Convert the fraction into a whole number:

$\frac{9}{3} = \boxed{3}$

Answer:

• $\frac{9}{3} = 9 \div 3$
 $= 3$



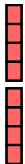
• $\frac{9}{3} = 3$

Ex 133: Convert the fraction into a whole number:

$\frac{8}{4} = \boxed{2}$

Answer:

• $\frac{8}{4} = 8 \div 4$
 $= 2$



• $\frac{8}{4} = 2$

Ex 134: Convert the fraction into a whole number:

$\frac{5}{5} = \boxed{1}$

Answer:

• $\frac{5}{5} = 5 \div 5$
 $= 1$



• $\frac{5}{5} = 1$

J.4 FINDING FRACTIONS IN WORD PROBLEMS

Ex 135: Four friends share 3 cakes equally. What fraction does each friend get?

$\frac{\boxed{3}}{\boxed{4}}$ of a cake

Answer:



- When you share equally, you divide the 3 cakes by 4 friends:

$$3 \div 4 = \frac{3}{4}$$



- So, each friend gets $\frac{3}{4}$ of a cake.

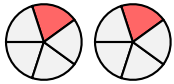
Ex 136: Five friends share 2 pizzas equally. What fraction does each friend get?

$$\frac{2}{5} \text{ of a pizza}$$

Answer:

- When you share equally, you divide the 2 pizzas by 5 friends:

$$2 \div 5 = \frac{2}{5}$$



- So, each friend gets $\frac{2}{5}$ of a pizza.

Ex 137: A couple shares 5 chocolate bars equally. What fraction of a chocolate bar does each person get?

$$\frac{5}{2} \text{ of a chocolate bar}$$

Answer:

- When you share equally, you divide the 5 chocolate bars by 2 people:

$$5 \div 2 = \frac{5}{2}$$



- So, each person gets $\frac{5}{2}$ chocolate bars, which is 2 whole bars and half of another one.

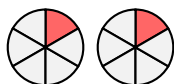
Ex 138: Six family members share 2 apple pies equally. What fraction of a pie does each family member get?

$$\frac{2}{6} \text{ of a pie}$$

Answer:

- When you share equally, you divide the 2 apple pies by 6 family members:

$$2 \div 6 = \frac{2}{6}$$

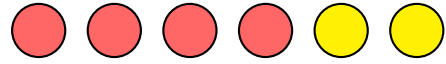


- So, each family member gets $\frac{2}{6}$ of an apple pie.

K FRACTION AS A RATIO AND OPERATOR

K.1 IDENTIFYING FRACTIONS IN REAL-LIFE CONTEXTS

Ex 139:

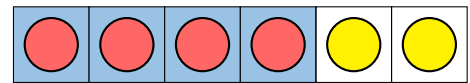


What fraction of the circles are red ? (Simplify your answer.)

$$\frac{2}{3} \text{ of the circles are red.}$$

Answer:

- There are 6 circles.
- 4 of the circles are red.



- $\frac{4}{6} = \frac{2}{3}$ of the circles are red.

Ex 140:

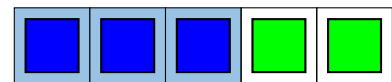


What fraction of the squares are blue? (Simplify your answer.)

$$\frac{3}{5} \text{ of the squares are blue.}$$

Answer:

- There are 5 squares.
- 3 of the squares are blue.



- $\frac{3}{5}$ of the squares are blue.

Ex 141:



What fraction of the children are girls? (Simplify your answer.)

$$\frac{1}{2} \text{ of the children are girls.}$$

Answer:

- There are 4 children.
- 2 of the children are girls.
- $\frac{2}{4} = \frac{1}{2}$ of the children are girls.

Ex 142:



What fraction of the children raised their hand? (Simplify your answer.)

$\frac{1}{4}$ of the children raised their hand.

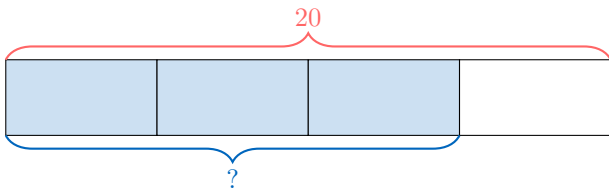
Answer:

- There are 4 children.
- 1 of the children raised their hand.
- $\frac{1}{4}$ of the children raised their hand.

K.2 CALCULATING FRACTIONS OF A WHOLE

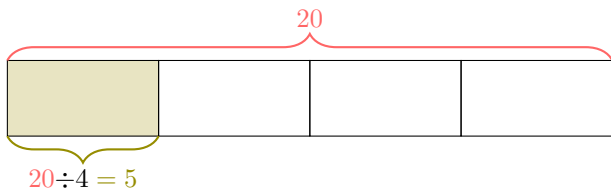
Ex 143:

$$\frac{3}{4} \text{ of } 20 = \boxed{15}$$

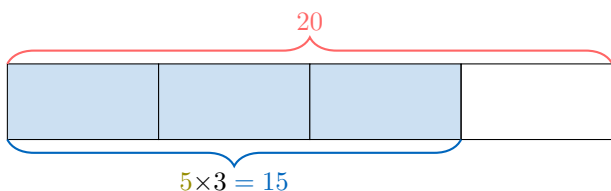


Answer:

- Find the quantity of 1 part:



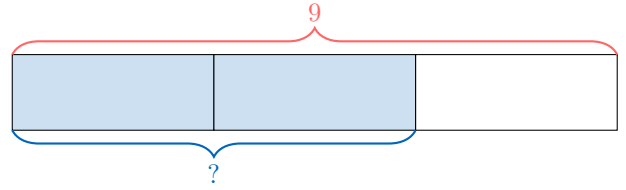
- Find the quantity of 3 parts:



$$\frac{3}{4} \text{ of } 20 = 15$$

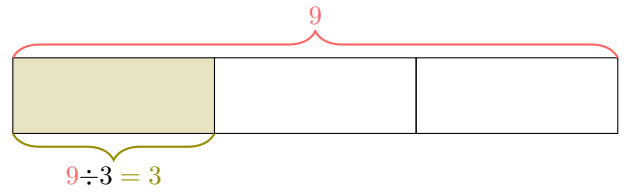
Ex 144:

$$\frac{2}{3} \text{ of } 9 = \boxed{6}$$

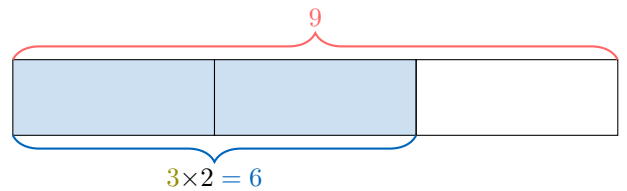


Answer:

- Find the quantity of 1 part:



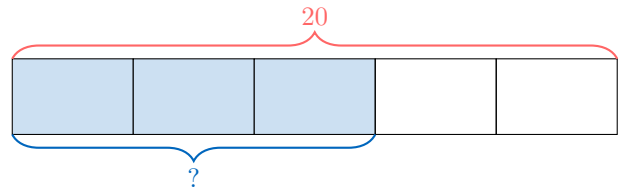
- Find the quantity of 2 parts:



$$\frac{2}{3} \text{ of } 9 = 6$$

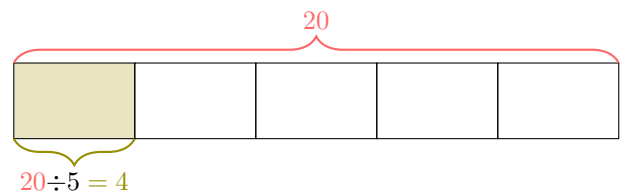
Ex 145:

$$\frac{3}{5} \text{ of } 20 = \boxed{12}$$

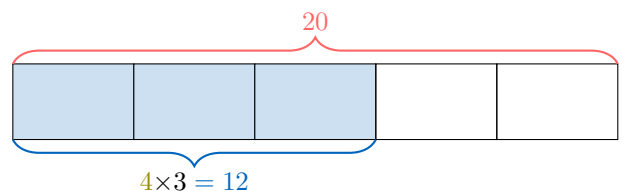


Answer:

- Find the quantity of 1 part:



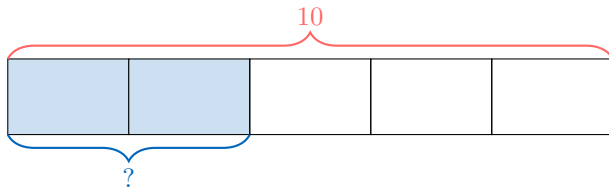
- Find the quantity of 3 parts:



- $\frac{3}{5}$ of 20 = 12

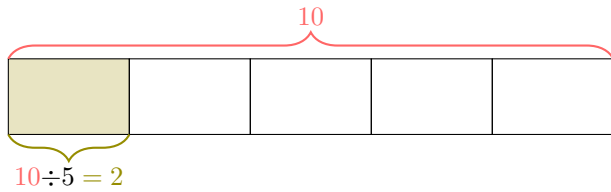
Ex 146:

$$\frac{2}{5} \text{ of } 10 = \boxed{4}$$

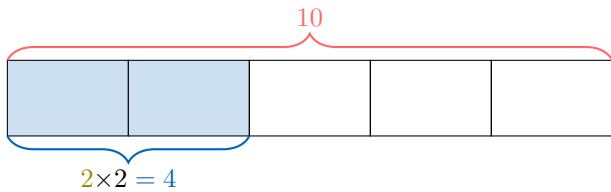


Answer:

- Find the quantity of 1 part:



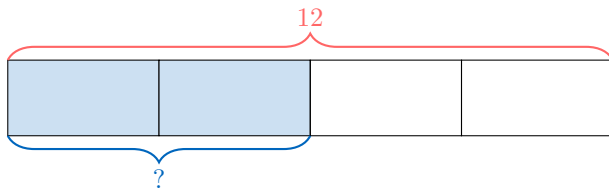
- Find the quantity of 2 parts:



- $\frac{2}{5}$ of 10 = 4

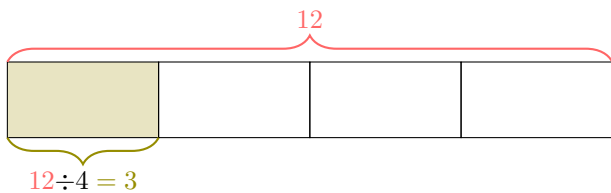
Ex 147:

$$\frac{2}{4} \text{ of } 12 = \boxed{6}$$

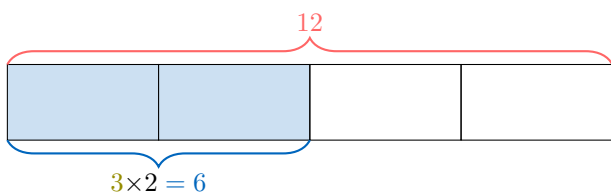


Answer:

- Find the quantity of 1 part:



- Find the quantity of 2 parts:



- $\frac{2}{4}$ of 12 = 6

K.3 APPLYING FRACTIONS TO REAL-WORLD PROBLEMS

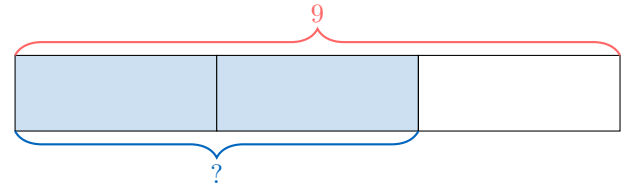
Ex 148: In a class of 9 students, $\frac{2}{3}$ of the students are girls. How many of the students are girls?

$\boxed{6}$ girls

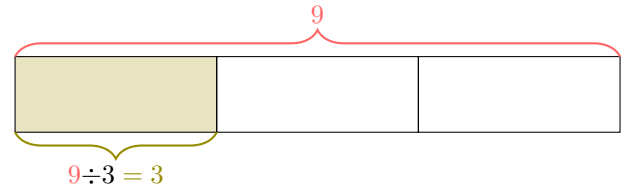
Answer:

- **Method 1** (unitary method):

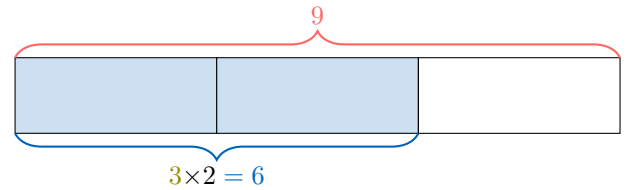
– Number of girls = $\frac{2}{3}$ of 9



– Find the quantity of 1 part:



– Find the quantity of 2 parts:



– $\frac{2}{3}$ of 9 = 6

- **Method 2** (calculation using a formula):

$$\begin{aligned} \text{Number of girls} &= \frac{2}{3} \text{ of } 9 \\ &= \frac{2}{3} \times 9 \\ &= (2 \times 9) \div 3 \\ &= 6 \end{aligned}$$

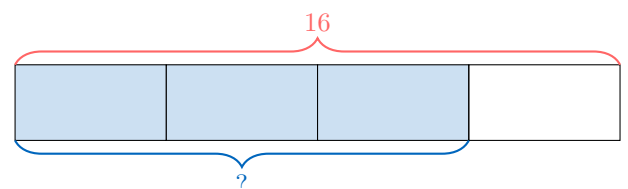
Ex 149: In a group of 16 fruits, $\frac{3}{4}$ of them are apples. How many of the fruits are apples?

$\boxed{12}$ apples

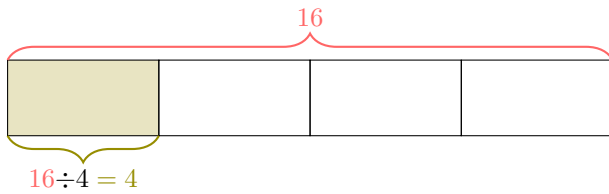
Answer:

- **Method 1** (unitary method):

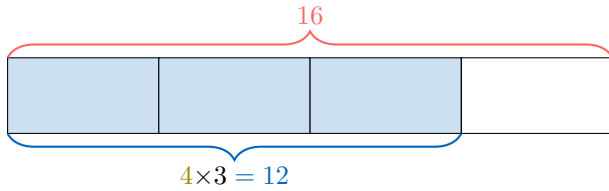
– Number of apples = $\frac{3}{4}$ of 16



- Find the quantity of 1 part:



- Find the quantity of 3 parts:



- $\frac{3}{4}$ of 16 = 12

- **Method 2** (calculation using a formula):

$$\begin{aligned}\text{Number of apples} &= \frac{3}{4} \text{ of } 16 \\ &= \frac{3}{4} \times 16 \\ &= (3 \times 16) \div 4 \\ &= 12\end{aligned}$$

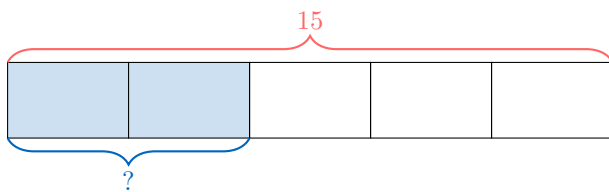
Ex 150: In a collection of 15 books, $\frac{2}{5}$ of them are novels. How many of the books are novels?

6 novels

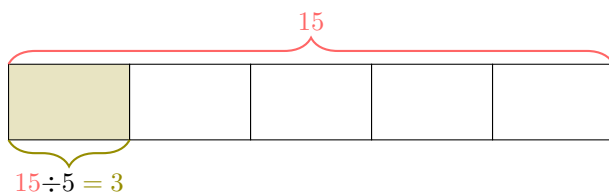
Answer:

- **Method 1** (unitary method):

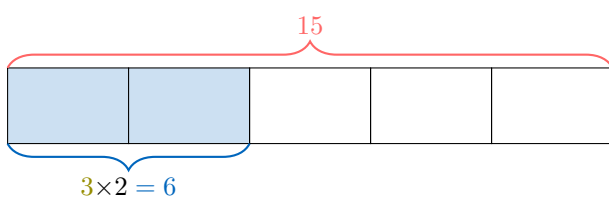
- Number of novels = $\frac{2}{5}$ of 15



- Find the quantity of 1 part:



- Find the quantity of 2 parts:



- $\frac{2}{5}$ of 15 = 6

- **Method 2** (calculation using a formula):

$$\begin{aligned}\text{Number of novels} &= \frac{2}{5} \text{ of } 15 \\ &= \frac{2}{5} \times 15 \\ &= (2 \times 15) \div 5 \\ &= 6\end{aligned}$$

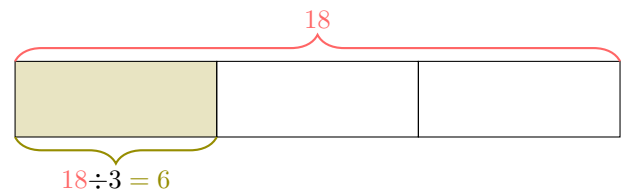
Ex 151: For a refreshing drink recipe, the mixture consists of $\frac{1}{3}$ lemon and $\frac{2}{3}$ water for a total of 18 cl. How much lemon and water are used in the drink?

6 cl of lemon
12 cl of water

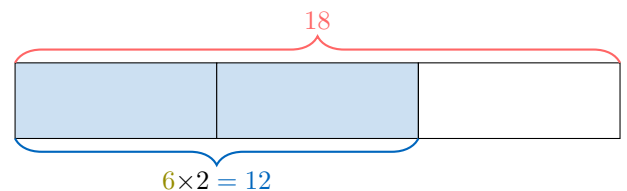
Answer:

- **Method 1** (unitary method):

- Total volume = 18 cl
- Find the quantity of 1 part (which represents the lemon part):



- Find the quantity of 2 parts (which represents the water part):



- $\frac{1}{3}$ of 18 cl = 6 cl of lemon
- $\frac{2}{3}$ of 18 cl = 12 cl of water


- **Method 2** (calculation using a formula):

$$\begin{aligned}\text{Quantity of lemon} &= \frac{1}{3} \text{ of } 18 \\ &= \frac{1}{3} \times 18 \\ &= (1 \div 3) \times 18 \\ &= 6 \text{ cl of lemon}\end{aligned}$$

$$\begin{aligned}\text{Quantity of water} &= \frac{2}{3} \text{ of } 18 \\ &= \frac{2}{3} \times 18 \\ &= (2 \times 18) \div 3 \\ &= 12 \text{ cl of water}\end{aligned}$$

L FRACTIONS AS DECIMAL NUMBERS

L.1 CONVERTING FRACTIONS TO DECIMALS

Ex 152:  Convert to a decimal number:

$$\frac{3}{4} = \boxed{0.75}$$

Answer:


- **Division Method:**

$$\begin{aligned}\frac{3}{4} &= 3 \div 4 \\ &= 0.75\end{aligned}$$

$$\begin{array}{r} 0.75 \\ 4 \overline{)3.00} \\ \underline{2.8} \\ 20 \\ \underline{20} \\ 0 \end{array}$$

- **Power of 10 Denominator Method:**

$$\begin{aligned}\frac{3}{4} &= \frac{3 \times 25}{4 \times 25} \\ &= \frac{75}{100} \\ &= 75 \div 100 \\ &= 0.75\end{aligned}$$

Ex 153:  Convert to a decimal number:

$$\frac{2}{5} = \boxed{0.4}$$

Answer:


- **Division Method:**

$$\begin{aligned}\frac{2}{5} &= 2 \div 5 \\ &= 0.4\end{aligned}$$

$$\begin{array}{r} 0.4 \\ 5 \overline{)2.0} \\ \underline{2.0} \\ 0 \end{array}$$

- **Power of 10 Denominator Method:**

$$\begin{aligned}\frac{2}{5} &= \frac{2 \times 2}{5 \times 2} \\ &= \frac{4}{10} \\ &= 4 \div 10 \\ &= 0.4\end{aligned}$$

Ex 154:  Convert to a decimal number:

$$\frac{3}{20} = \boxed{0.15}$$

Answer:


- **Division Method:**

$$\begin{aligned}\frac{3}{20} &= 3 \div 20 \\ &= 0.15\end{aligned}$$

$$\begin{array}{r} 0.15 \\ 20 \overline{)3.00} \\ \underline{2.0} \\ 1.00 \\ \underline{1.00} \\ 0 \end{array}$$

- **Power of 10 Denominator Method:**

$$\begin{aligned}\frac{3}{20} &= \frac{3 \times 5}{20 \times 5} \\ &= \frac{15}{100} \\ &= 15 \div 100 \\ &= 0.15\end{aligned}$$

Ex 155:  Convert to a decimal number:

$$\frac{40}{50} = \boxed{0.8}$$

Answer:

- **Division Method:**

$$\begin{aligned}\frac{40}{50} &= 40 \div 50 \\ &= 0.8\end{aligned}$$

$$\begin{array}{r} 0.8 \\ 50 \overline{)40.0} \\ \underline{40.0} \\ 0 \end{array}$$

- **Power of 10 Denominator Method:**

$$\begin{aligned}\frac{40}{50} &= \frac{40 \times 2}{50 \times 2} \\ &= \frac{80}{100} \\ &= 80 \div 100 \\ &= 0.8\end{aligned}$$

L.2 CONVERTING DECIMALS TO FRACTIONS

Ex 156: Convert to a fraction:

$$1.3 = \frac{\boxed{13}}{\boxed{10}}$$

Answer:

$$1.3 = \frac{1.3 \times 10}{10} = \frac{13}{10}$$

Ex 157: Convert 0.3 to a fraction:

$$0.3 = \frac{3}{10}$$

Answer:

$$0.3 = \frac{0.3 \times 10}{10} = \frac{3}{10}$$

Ex 158: Convert 10.7 to a fraction:

$$10.7 = \frac{107}{10}$$

Answer:

$$10.7 = \frac{10.7 \times 10}{10} = \frac{107}{10}$$

Ex 159: Convert 0.99 to a fraction:

$$0.99 = \frac{99}{100}$$

Answer:

$$0.99 = \frac{0.99 \times 100}{100} = \frac{99}{100}$$

M REPRESENTING FRACTIONS GREATER THAN ONE

M.1 SOLVING REAL-WORLD PROBLEMS



Ex 160: I eat $\frac{5}{2}$ of a pain au chocolat.

So I eat $\frac{2}{2}$ whole pains au chocolat and $\frac{1}{2}$ of another pain au chocolat.

$$\begin{aligned} \text{Answer: } \frac{5}{2} &= \frac{2 \times 2 + 1}{2} \quad (\text{division by 2: } 5 = 2 \times 2 + 1) \\ &= \frac{2 \times \cancel{2}}{\cancel{2}} + \frac{1}{2} \\ &= 2 + \frac{1}{2} \end{aligned}$$

Ex 161: I eat $\frac{5}{4}$ of a pizza:



So I eat $\frac{1}{1}$ whole pizza and $\frac{1}{4}$ of another pizza.

$$\begin{aligned} \text{Answer: } \frac{5}{4} &= \frac{1 \times 4 + 1}{4} \quad (\text{division by 4: } 5 = 1 \times 4 + 1) \\ &= \frac{1 \times \cancel{4}}{\cancel{4}} + \frac{1}{4} \\ &= 1 + \frac{1}{4} \end{aligned}$$



Ex 162: I have $\frac{11}{6}$ of a ribbon:

So I have $\frac{1}{1}$ whole ribbon and $\frac{5}{6}$ of another ribbon.

$$\begin{aligned} \text{Answer: } \frac{11}{6} &= \frac{1 \times 6 + 5}{6} \quad (\text{division by 6: } 11 = 1 \times 6 + 5) \\ &= \frac{1 \times \cancel{6}}{\cancel{6}} + \frac{5}{6} \\ &= 1 + \frac{5}{6} \\ &= 1\frac{5}{6} \end{aligned}$$



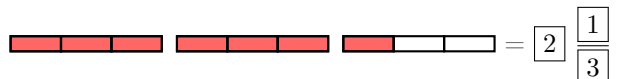
Ex 163: I have $\frac{10}{3}$ of a wood plank:

So I have $\frac{3}{3}$ whole wood planks and $\frac{1}{3}$ of another wood plank.

$$\begin{aligned} \text{Answer: } \frac{10}{3} &= \frac{3 \times 3 + 1}{3} \quad (\text{division by 3: } 10 = 3 \times 3 + 1) \\ &= \frac{3 \times \cancel{3}}{\cancel{3}} + \frac{1}{3} \\ &= 3 + \frac{1}{3} \\ &= 3\frac{1}{3} \end{aligned}$$

M.2 FINDING MIXED NUMBERS FROM BAR MODELS

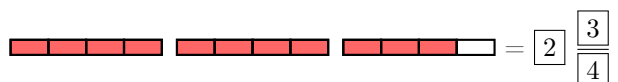
Ex 164: Write the mixed number shown in the diagram:



Answer:

$$\bullet \quad \frac{7}{3} = 2 + \frac{1}{3} = 2\frac{1}{3}$$

Ex 165: Write the mixed number shown in the diagram:



Answer:

● 

Ex 171: Convert into an improper fraction:

$$2\frac{3}{4} = \frac{\boxed{11}}{\boxed{4}}$$

Answer:

- $$2\frac{3}{4} = 2 + \frac{3}{4}$$

$$= \frac{2 \times 4}{1 \times 4} + \frac{3}{4} \quad \left(2 = \frac{2}{1}\right)$$

$$= \frac{8}{4} + \frac{3}{4}$$

$$= \frac{11}{4}$$

Ex 172: Convert into an improper fraction:

$$4\frac{1}{2} = \frac{\boxed{9}}{\boxed{2}}$$

Answer:

● 

Ex 172: Convert into an improper fraction:

$$4\frac{1}{2} = \frac{\boxed{9}}{\boxed{2}}$$

Answer:

- $4\frac{1}{2} = 4 + \frac{1}{2}$
 $= \frac{4 \times 2}{1 \times 2} + \frac{1}{2} \quad \left(4 = \frac{4}{1}\right)$
 $= \frac{8}{2} + \frac{1}{2}$
 $= \frac{9}{2}$

●


M.4 FINDING MIXED NUMBERS FROM FRACTIONS


Ex 173: Convert into mixed number:

$$\frac{3}{2} = \boxed{1} \overline{\overline{\frac{1}{2}}}$$

Answer:

- $$\begin{aligned}\frac{3}{2} &= \frac{1 \times 2 + 1}{2} && \text{(division of 3 by 2: } 3 = 1 \times 2 + 1\text{)} \\ &= \frac{1 \times \cancel{2}}{\cancel{2}} + \frac{1}{2} \\ &= 1 + \frac{1}{2} \\ &= 1\frac{1}{2}\end{aligned}$$

- $\frac{3}{2} =$  $= 1 + \frac{1}{2} = 1\frac{1}{2}$

- $\frac{3}{2} =$  $= 1 + \frac{1}{2} = 1\frac{1}{2}$

Answer:

$$\frac{7}{3} = \boxed{2} \overline{\overline{\frac{1}{3}}}$$

$$\bullet \frac{7}{3} = \frac{2 \times 3 + 1}{3} \quad (\text{division of 7 by 3: } 7 = 2 \times 3 + 1)$$

$$= \frac{2 \times \cancel{3}}{\cancel{3}} + \frac{1}{3}$$

$$= 2 + \frac{1}{3}$$

$$= 2\frac{1}{3}$$

$$\bullet \frac{7}{3} = \text{[6 boxes]} = 2 + \frac{1}{3} = 2\frac{1}{3}$$

Ex 175: Convert into a mixed number:

$$\frac{9}{2} = \boxed{4} \frac{\boxed{1}}{\boxed{2}}$$

Answer:

$$\bullet \frac{9}{2} = \frac{4 \times 2 + 1}{2} \quad (\text{division of 9 by 2: } 9 = 4 \times 2 + 1)$$

$$= \frac{4 \times \cancel{2}}{\cancel{2}} + \frac{1}{2}$$

$$= 4 + \frac{1}{2}$$

$$= 4\frac{1}{2}$$

$$\bullet \frac{9}{2} = \text{[8 boxes]} = 4 + \frac{1}{2} = 4\frac{1}{2}$$

Ex 176: Convert into a mixed number:

$$\frac{13}{5} = \boxed{2} \frac{\boxed{3}}{\boxed{5}}$$

Answer:

$$\bullet \frac{13}{5} = \frac{2 \times 5 + 3}{5} \quad (\text{division of 13 by 5: } 13 = 2 \times 5 + 3)$$

$$= \frac{2 \times \cancel{5}}{\cancel{5}} + \frac{3}{5}$$

$$= 2 + \frac{3}{5}$$

$$= 2\frac{3}{5}$$

$$\bullet \frac{13}{5} = \text{[10 boxes]} = 2 + \frac{3}{5} = 2\frac{3}{5}$$

N ORDER OF OPERATIONS

N.1 EVALUATING AND SIMPLIFYING EXPRESSIONS WITH FRACTIONS

Ex 177: Evaluate and simplify:

$$3 \times \frac{1}{2} + 1 = \boxed{\frac{5}{2}}$$

Answer:

$$3 \times \frac{1}{2} + 1 = \frac{3 \times 1}{2} + 1 \quad (\text{writing 3 as numerator})$$

$$= \frac{3}{2} + \frac{2}{2} \quad \left(1 = \frac{2}{2}\right)$$

$$= \frac{3+2}{2} \quad (\text{adding with common denominator})$$

$$= \frac{5}{2} \quad (\text{simplifying the result})$$

Ex 178: Evaluate and simplify:

$$2 + \frac{1}{2} = \boxed{\frac{5}{2}}$$

Answer:

$$\frac{2 + \frac{1}{2}}{\frac{1}{4}} = \frac{\frac{4}{2} + \frac{1}{2}}{\frac{1}{4}} \quad \left(2 = \frac{2}{1} = \frac{4}{2}\right)$$

$$= \frac{\frac{4+1}{2}}{\frac{1}{4}}$$

$$= \frac{5}{2} \times \frac{4}{1} \quad (\text{multiplying by the reciprocal})$$

$$= \frac{5 \times 4}{2 \times 1}$$

$$= \frac{20}{2}$$

$$= 10 \quad (\text{simplifying the result})$$

Ex 179: Evaluate and simplify:

$$3 + \frac{3}{4} = \boxed{\frac{15}{4}}$$

Answer:

$$\frac{3 + \frac{3}{4}}{\frac{1}{2}} = \frac{\frac{12}{4} + \frac{3}{4}}{\frac{1}{2}} \quad \left(3 = \frac{12}{4}\right)$$

$$= \frac{\frac{12+3}{4}}{\frac{1}{2}}$$

$$= \frac{15}{4} \times \frac{2}{1} \quad (\text{multiplying by the reciprocal})$$

$$= \frac{15 \times \cancel{2}}{\cancel{2} \times 2 \times 1}$$

$$= \frac{15}{2} \quad (\text{simplifying the result})$$

Ex 180: Evaluate and simplify:

$$\frac{2 + \frac{1}{2}}{1 + \frac{3}{4}} = \boxed{\frac{5}{7}}$$

Answer:

$$\begin{aligned}\frac{2 + \frac{1}{2}}{1 + \frac{1}{3}} &= \frac{\frac{4}{2} + \frac{1}{2}}{\frac{3}{3} + \frac{2}{3}} \quad \left(2 = \frac{4}{2}, 1 = \frac{3}{3}\right) \\&= \frac{\frac{4+1}{2}}{\frac{3+2}{3}} \\&= \frac{\frac{5}{2}}{\frac{5}{3}} \\&= \frac{5}{2} \times \frac{3}{5} \quad (\text{multiplying by the reciprocal}) \\&= \frac{5 \times 3}{2 \times 5} \\&= \frac{\cancel{5} \times 3}{2 \times \cancel{5}} \\&= \frac{3}{2} \quad (\text{simplifying the result})\end{aligned}$$