

FRACTIONS

A DEFINITIONS

Definition Fraction

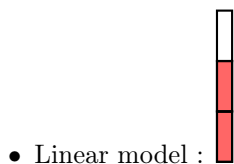
A **fraction** consists of two numbers: the **numerator**, a , and the **denominator**, $b \neq 0$, separated by a horizontal bar:

$$\frac{a}{b}$$

a ← **numerator**: number of equal parts considered
 b ← **denominator**: number of equal parts the unit is divided

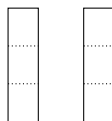
A fraction can be represented as:

- Symbol : $\frac{2}{3}$
- Words : two thirds or two over three



B FRACTION AS QUOTIENT

Discover: Two cakes are shared equally among three people.

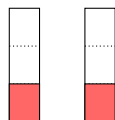


1. Use the figure to determine what fraction of the cakes each person receives.
2. Copy and complete: ... cakes \div ... people = $\frac{\dots}{\dots}$ of a cake each.

Answer:

1. Each cake is divided into three equal parts. Each person receives one piece from each cake, totaling two pieces. Since each cake is divided into three parts, each piece represents $\frac{1}{3}$ of a cake. Therefore, each person receives:

$$\frac{1}{3} + \frac{1}{3} = \frac{2}{3} \text{ of the cakes.}$$



2. 2 cakes \div 3 people = $\frac{2}{3}$ of a cake each.

Proposition Fraction as Quotient

A fraction is a quotient that represents the result of **division**. It tells us how much of something we have when we divide it into equal parts.

- **The top number (numerator)** is the whole.
- **The bottom number (denominator)** is the number of equal parts the whole is divided into.

The fraction $\frac{a}{b}$ is the same as saying "a divided by b".

$$\frac{a}{b} = a \div b$$

The fraction $\frac{a}{b}$ is the number which, when multiplied by b , gives a :

$$\frac{a}{b} \times b = a$$

Ex:

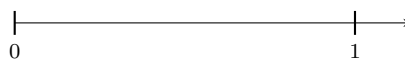
$$2 \div 3 = \begin{array}{|c|} \hline \\ \hline \color{red}{} \\ \hline \end{array} \begin{array}{|c|} \hline \\ \hline \color{red}{} \\ \hline \end{array} = \frac{2}{3}$$

C ON THE NUMBER LINE

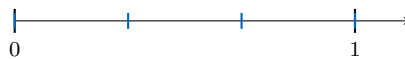
Method Representing a Fraction on the Number Line

To represent the fraction $\frac{2}{3}$ on a number line.

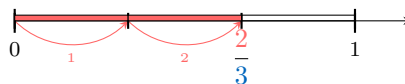
1. Draw a straight line and mark the points 0 and 1.



2. Divide the line between 0 and 1 into 3 equal parts.



3. Count 2 parts from 0 and mark the point.



D EQUIVALENT FRACTIONS

Definition Equivalent Fractions

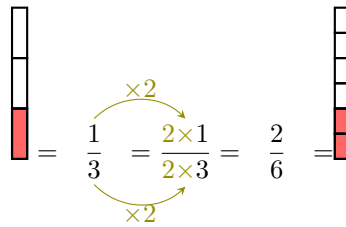
- When you multiply the numerator and the denominator by the same number, the fractions are equals.

$$\frac{a}{b} = \frac{k \times a}{k \times b}$$

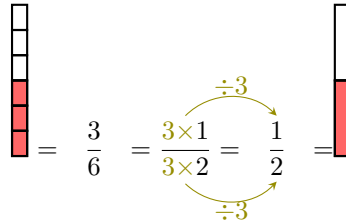
- When you divide the numerator and the denominator by the same number, the fractions are equals.

$$\frac{k \times a}{k \times b} = \frac{a}{b}$$

Ex:

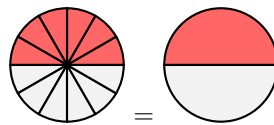


Ex:



E SIMPLIFICATION

Discover: Pizza Time! Louis eats $\frac{6}{12}$ of a pizza. Hugo says, "Hey, $\frac{6}{12}$ is the same as $\frac{1}{2}$. It's easier to understand if you simplify the fraction!"



- **Louis:** "How is $\frac{1}{2}$ easier?"
- **Hugo:** "Because $\frac{1}{2}$ is the simplified form of $\frac{6}{12}$. It means you ate 1 out of 2 slices instead of 6 out of 12 slices. It's the same amount of pizza, but it's simpler to understand!"

Definition Simplest form

A fraction is in **simplest form** if it is written with the smallest possible whole number numerator and denominator, that is, if its numerator and denominator have no common factors other than 1.

Ex:

- $\frac{2}{3}$ is in simplest form.
- $\frac{4}{6}$ is **not** in simplest form because we can write $\frac{4}{6} = \frac{2}{3}$.

Method Simplifying a fraction

To simplify a fraction (or to write a fraction in its simplest form), we cancel the greatest common factor of the numerator and the denominator .

Ex: Simplify $\frac{4}{6}$.

Answer:

$$\frac{4}{6} = \frac{2 \times \cancel{2}}{3 \times \cancel{2}} = \frac{2}{3}$$

F CROSS MULTIPLICATION

Discover: We have learned that two fractions are equal if we can multiply both the numerator and the denominator by the same number.

For example:

$$\frac{2}{3} = \frac{5 \times 2}{5 \times 3} = \frac{10}{15}$$

Now, let's explore another way to check if two fractions are equal.

We can investigate the relationship between their numerators and denominators:

$$\begin{aligned} 2 \times 15 &= 2 \times (5 \times 3) \\ &= 5 \times 2 \times 3 \\ &= 10 \times 3 \end{aligned}$$

So, we can see that:

$$2 \times 15 = 3 \times 10$$

This leads us to a new way of checking if two fractions are equal: by cross multiplying and comparing the products.

$$\frac{2}{3} = \frac{10}{15} \text{ if and only if } 2 \times 15 = 3 \times 10$$

This is known as the cross multiplication property.

Proposition Cross Multiplication Property

$$\frac{a}{b} = \frac{c}{d} \text{ if and only if } a \times d = b \times c$$

Ex: Solve x for $\frac{10}{5} = \frac{x}{8}$.

Answer:

$$\begin{aligned} \frac{10}{5} &= \frac{x}{8} \\ 5 \times x &= 10 \times 8 \quad (\text{cross multiplication}) \\ x &= 10 \times 8 \div 5 \quad (\text{dividing both sides by 5}) \\ x &= 16 \end{aligned}$$

G ADDITION AND SUBTRACTION

Definition Addition and Subtraction of Fractions with Common Denominators

- When we **add** fractions with common denominators, we keep the denominator the same and add the numerators:

$$\frac{a}{b} + \frac{c}{b} = \frac{a+c}{b}$$

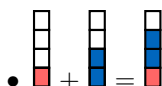
- When we **subtract** fractions with common denominators, we keep the denominator the same and subtract the numerators:

$$\frac{a}{b} - \frac{c}{b} = \frac{a-c}{b}$$

Ex: Calculate $\frac{1}{4} + \frac{2}{4}$.

Answer:

$$\begin{aligned} \frac{1}{4} + \frac{2}{4} &= \frac{1+2}{4} \\ &= \frac{3}{4} \end{aligned}$$



Method Addition or Subtraction of Fractions with Different Denominators

To add or subtract fractions with different denominators:

- **Find a common denominator:** Choose a common multiple of the denominators.
- **Convert each fraction:** Rewrite each fraction so it has the common denominator.
- **Add or subtract the numerators:** Add or subtract the numerators and keep the denominator the same.

Ex: Calculate $\frac{3}{4} + \frac{5}{6}$.

Answer:

- **Find a common denominator:** To add fractions, they must have the same denominator.

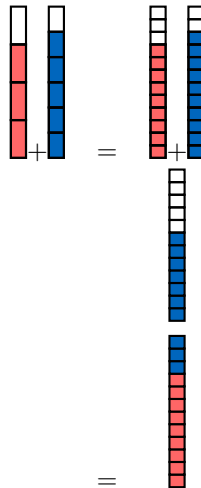
– Multiples of 4: 4, 8, **12**, 16, 20, ...

– Multiples of 6: 6, **12**, 18, 24, ...

– The smallest common denominator is **12**.

$$\begin{aligned} \bullet \quad \frac{3}{4} + \frac{5}{6} &= \frac{3 \times 3}{4 \times 3} + \frac{5 \times 2}{6 \times 2} \\ &= \frac{9}{12} + \frac{10}{12} && \text{(common denominator = 12)} \\ &= \frac{9 + 10}{12} && \text{(adding numerators)} \\ &= \frac{19}{12} \end{aligned}$$

- **Visual representation:**



H MULTIPLICATION OF A FRACTION BY A NUMBER

Discover: Hugo has a cake. He eats $\frac{1}{4}$ of the cake each day. How much of the cake will he have eaten after 3 days?

Answer: After 3 days, Hugo will have eaten:

$$\begin{aligned} 3 \times \frac{1}{4} &= \frac{1}{4} + \frac{1}{4} + \frac{1}{4} \\ &= \\ 3 \times \frac{1}{4} &= \frac{3 \times 1}{4} \\ &= \frac{3}{4} \end{aligned}$$

So, Hugo will have eaten $\frac{3}{4}$ of the cake after 3 days.

Definition Multiplication of a Fraction by a Number

To multiply a fraction by a whole number:

1. Multiply the numerator by the number.
2. Keep the denominator the same.

$$a \times \frac{b}{c} = \frac{a \times b}{c}$$

Ex: Calculate $3 \times \frac{2}{5}$.

Answer:

- Mathematical calculation:

$$\begin{aligned} 3 \times \frac{2}{5} &= \frac{3 \times 2}{5} \\ &= \frac{6}{5} \end{aligned}$$

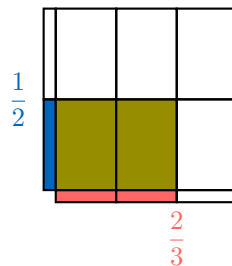
- Visual representation:

$$3 \times \begin{array}{|c|} \hline \square \\ \hline \square \\ \hline \square \\ \hline \square \\ \hline \square \\ \hline \square \\ \hline \square \\ \hline \end{array} = \begin{array}{|c|} \hline \square \\ \hline \square \\ \hline \square \\ \hline \square \\ \hline \square \\ \hline \square \\ \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \square \\ \hline \square \\ \hline \square \\ \hline \square \\ \hline \square \\ \hline \square \\ \hline \end{array} + \begin{array}{|c|} \hline \square \\ \hline \square \\ \hline \square \\ \hline \square \\ \hline \square \\ \hline \square \\ \hline \square \\ \hline \end{array}$$

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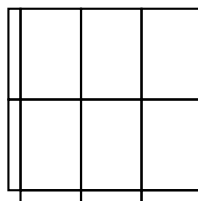
I MULTIPLICATION OF FRACTIONS

Discover: Find the area of the shaded rectangle that has sides of length $\frac{2}{3}$ and $\frac{1}{2}$.

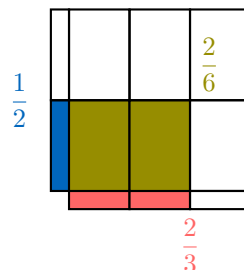


Answer:

- The unit rectangle is divided into 3 columns and 2 rows, giving a total of $3 \times 2 = 6$ equal parts.



- The shaded rectangle covers 2 columns and 1 row, so it covers $2 \times 1 = 2$ parts.



- Therefore, the area of the shaded rectangle is $\frac{2}{6}$.

- As the product of the side lengths gives the area of a rectangle, we have:

$$\frac{2}{3} \times \frac{1}{2} = \frac{2 \times 1}{3 \times 2} = \frac{2}{6}$$

Definition Multiplication of Fractions

To multiply fractions, **tu multiplies** the numerators and **tu multiplies** the denominators:

$$\frac{a}{b} \times \frac{c}{d} = \frac{a \times c}{b \times d}$$

Ex: Calculate $\frac{5}{2} \times \frac{3}{4}$.

Answer:

$$\frac{5}{2} \times \frac{3}{4} = \frac{5 \times 3}{2 \times 4} = \frac{15}{8}$$

Method Canceling Common Factors

To make multiplication easier, **tu peux annuler** any common factors in the numerators and denominators before multiplying.

Ex: Calculate $\frac{31}{7} \times \frac{12}{31}$.

Answer:

$$\frac{31}{7} \times \frac{12}{31} = \frac{\cancel{31} \times 12}{7 \times \cancel{31}} \quad (\text{cancel the common factor 31})$$

$$= \frac{12}{7}$$

J DIVISION OF FRACTIONS

Definition Reciprocal

The **reciprocal** of a number is a number that, when multiplied by the original number, gives 1.

Proposition Reciprocal of a fraction

The reciprocal of the fraction $\frac{a}{b}$ is $\frac{b}{a}$.

Proof

$$\frac{a}{b} \times \frac{b}{a} = \frac{a \times b}{b \times a} \quad (\text{les produits sont identiques})$$

$$= \frac{1}{1}$$

$$= 1.$$

Ex: State the reciprocal of $\frac{5}{7}$.

Answer: The reciprocal of $\frac{5}{7}$ is $\frac{7}{5}$.

Definition Division of fractions

To divide by a fraction, you multiply by its reciprocal:

$$\frac{a}{b} \div \frac{c}{d} = \frac{a}{b} \times \frac{d}{c},$$

or equivalently,

$$\frac{\frac{a}{b}}{\frac{c}{d}} = \frac{a}{b} \times \frac{d}{c}.$$

Ex: Calculate $\frac{2}{3} \div \frac{5}{7}$.

Answer:

$$\begin{aligned}\frac{2}{3} \div \frac{5}{7} &= \frac{2}{3} \times \frac{7}{5} && \text{(multiply by the reciprocal)} \\ &= \frac{2 \times 7}{3 \times 5} && \text{(multiply numerators and denominators)} \\ &= \frac{14}{15}.\end{aligned}$$

K SIGN RULES

Discover: Recall from the chapter on negative numbers that dividing a positive by a negative, or a negative by a positive, yields a negative result.

Since the fraction bar represents division, consider the fraction

$$\frac{-3}{2} = \overbrace{(-3)}^{\text{negative}} \div \overbrace{2}^{\text{positive}} = \overbrace{-(3 \div 2)}^{\text{negative}} = -\frac{3}{2}.$$

Similarly,

$$\frac{3}{-2} = \overbrace{3}^{\text{positive}} \div \overbrace{(-2)}^{\text{negative}} = \overbrace{-(3 \div 2)}^{\text{negative}} = -\frac{3}{2}.$$

So, in general:

Proposition Sign rules

and

$$\frac{-a}{b} = \frac{a}{-b} = -\frac{a}{b},$$

$$\frac{-a}{-b} = \frac{a}{b}.$$

Ex: Simplify $\frac{-4}{-6}$.

Answer:

$$\begin{aligned}\frac{-4}{-6} &= \frac{4}{6} && \text{(a negative divided by a negative is positive)} \\ &= \frac{2 \times 2}{3 \times 2} && \text{(cancel the common factor 2)} \\ &= \frac{2}{3}.\end{aligned}$$

L ORDER OF OPERATIONS

Definition Order of Operations

The division line in a fraction acts as a grouping symbol (like parentheses). This means that, according to the order of operations (PEMDAS), you must first evaluate the numerator and the denominator before performing the division.

Ex: Simplify $\frac{1+7}{3 \times 4}$.

Answer:

$$\begin{aligned}\frac{1+7}{3 \times 4} &= \frac{8}{12} && \text{(evaluate numerator and denominator)} \\ &= \frac{2 \times \cancel{4}}{3 \times \cancel{4}} && \text{(cancel common factor)} \\ &= \frac{2}{3}.\end{aligned}$$