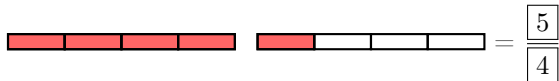


# FRACTIONS

## A DEFINITIONS

### A.1 FINDING FRACTIONS

**Ex 1:** A bar represents 1. Find the fraction that represents the shaded part:



*Answer:*

- A bar (1) is divided into 4 equal parts:
- 5 parts are shaded.
- So,  $\frac{5}{4} =$

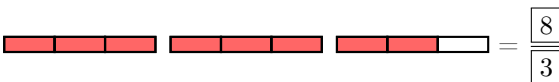
**Ex 2:** A bar represents 1. Find the fraction that represents the shaded part:



*Answer:*

- A bar (1) is divided into 3 equal parts:
- 5 parts are shaded.
- So,  $\frac{5}{3} =$

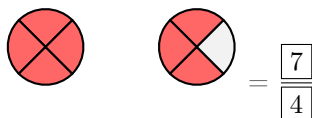
**Ex 3:** A bar represents 1. Find the fraction that represents the shaded part:



*Answer:*

- A bar (1) is divided into 3 equal parts:
- 8 parts are shaded.
- So,  $\frac{8}{3} =$

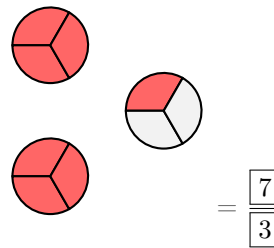
**Ex 4:** A circle represents 1. Find the fraction that represents the shaded part:



*Answer:*

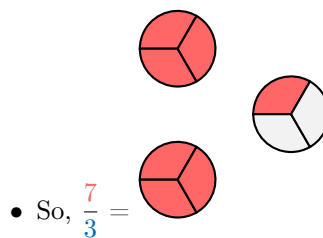
- A circle (1) is divided into 4 equal parts.
- 7 parts are shaded.
- So,  $\frac{7}{4} =$

**Ex 5:** A circle represents 1. Find the fraction that represents the shaded part:



*Answer:*

- A circle (1) is divided into 3 equal parts.
- 7 parts are shaded.



### A.2 WRITING FRACTIONS FROM WORDS

**Ex 6:** Write as fraction:

one over four =  $\frac{1}{4}$

*Answer:*

- one over four =  $\frac{1}{4} =$

**Ex 7:** Write as fraction:

three over five =  $\frac{3}{5}$

*Answer:*

- three over five =  $\frac{3}{5} =$

**Ex 8:** Write as fraction:

three quarters =  $\frac{3}{4}$

*Answer:*

- three quarters =  $\frac{3}{4} =$

**Ex 9:** Write as fraction:

six over hundred =  $\frac{6}{100}$

*Answer:*

- six over hundred (six thousandths) =  $\frac{6}{100}$

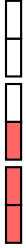
## B FRACTION AS QUOTIENT

### B.1 CONVERTING DIVISION TO FRACTIONS

**Ex 10:** Write as a fraction:

$$3 \div 2 = \frac{\boxed{3}}{\boxed{2}}$$

*Answer:*



- $3 \div 2 =$

- $3 \div 2 = \frac{3}{2}$

**Ex 11:** Write as a fraction:

$$2 \div 5 = \frac{\boxed{2}}{\boxed{5}}$$

*Answer:*



- $2 \div 5 =$

- $2 \div 5 = \frac{2}{5}$

**Ex 12:** Write as a fraction:

$$3 \div 4 = \frac{\boxed{3}}{\boxed{4}}$$

*Answer:*



- $3 \div 4 =$

- $3 \div 4 = \frac{3}{4}$

**Ex 13:** Write as a fraction:

$$5 \div 3 = \frac{\boxed{5}}{\boxed{3}}$$

*Answer:*



- $5 \div 3 =$

- $5 \div 3 = \frac{5}{3}$

### B.2 CONVERTING FRACTIONS TO DIVISION EXPRESSIONS

**Ex 14:** Convert the fraction into a division expression:

$$\frac{2}{5} = \boxed{2} \div \boxed{5}$$

*Answer:* The fraction  $\frac{2}{5}$  can be written as the division  $2 \div 5$ .

**Ex 15:** Convert the fraction into a division expression:

$$\frac{4}{7} = \boxed{4} \div \boxed{7}$$

*Answer:* The fraction  $\frac{4}{7}$  can be written as the division  $4 \div 7$ .

**Ex 16:** Convert the fraction into a division expression:

$$\frac{3}{8} = \boxed{3} \div \boxed{8}$$

*Answer:* The fraction  $\frac{3}{8}$  can be written as the division  $3 \div 8$ .

**Ex 17:** Convert the fraction into a division expression:

$$\frac{6}{9} = \boxed{6} \div \boxed{9}$$

*Answer:* The fraction  $\frac{6}{9}$  can be written as the division  $6 \div 9$ .

### B.3 CONVERTING FRACTIONS TO WHOLE NUMBERS

**Ex 18:** Convert the fraction into a whole number:

$$\frac{4}{2} = \boxed{2}$$

*Answer:*

- $\frac{4}{2} = 4 \div 2$   
 $= 2$



- $= 2$

**Ex 19:** Convert the fraction into a whole number:

$$\frac{9}{3} = \boxed{3}$$

*Answer:*

- $\frac{9}{3} = 9 \div 3$   
 $= 3$



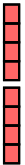
- $\frac{9}{3} = 3$

**Ex 20:** Convert the fraction into a whole number:

$$\frac{8}{4} = \boxed{2}$$

*Answer:*

- $\frac{8}{4} = 8 \div 4$   
 $= 2$



- $\frac{8}{4} = 2$

**Ex 21:** Convert the fraction into a whole number:

$$\frac{5}{5} = \boxed{1}$$

*Answer:*

- $\frac{5}{5} = 5 \div 5$   
 $= 1$



- $\frac{5}{5} = 1$

## B.4 FINDING FRACTIONS IN WORD PROBLEMS

**Ex 22:** Four friends share 3 cakes equally. What fraction does each friend get?

$$\frac{\boxed{3}}{\boxed{4}} \text{ of a cake}$$

*Answer:*

- When you share equally, you divide the 3 cakes by 4 friends:

$$3 \div 4 = \frac{3}{4}$$



- $\frac{3}{4}$

- So, each friend gets  $\frac{3}{4}$  of a cake.

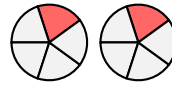
**Ex 23:** Five friends share 2 pizzas equally. What fraction does each friend get?

$$\frac{\boxed{2}}{\boxed{5}} \text{ of a pizza}$$

*Answer:*

- When you share equally, you divide the 2 pizzas by 5 friends:

$$2 \div 5 = \frac{2}{5}$$



- So, each friend gets  $\frac{2}{5}$  of a pizza.

**Ex 24:** A couple shares 5 chocolate bars equally. What fraction of a chocolate bar does each person get?

$$\frac{\boxed{5}}{\boxed{2}} \text{ of a chocolate bar}$$

*Answer:*

- When you share equally, you divide the 5 chocolate bars by 2 people:

$$5 \div 2 = \frac{5}{2}$$



- So, each person gets  $\frac{5}{2}$  chocolate bars, which is 2 whole bars and half of another one.

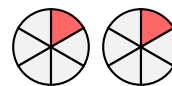
**Ex 25:** Six family members share 2 apple pies equally. What fraction of a pie does each family member get?

$$\frac{\boxed{2}}{\boxed{6}} \text{ of a pie}$$

*Answer:*

- When you share equally, you divide the 2 apple pies by 6 family members:

$$2 \div 6 = \frac{2}{6}$$

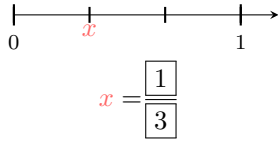


- So, each family member gets  $\frac{2}{6}$  of an apple pie.

## C ON THE NUMBER LINE

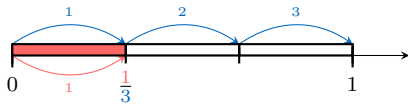
### C.1 FINDING FRACTIONS

**Ex 26:** Find the value of  $x$



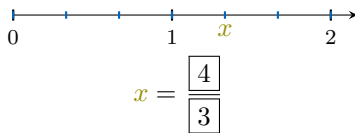
*Answer:*

- 1 is divided in 3 equals parts.
- $x$  is located at 1 part from 0.



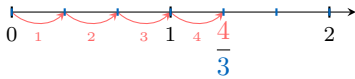
- So,  $x = \frac{1}{3}$ .

**Ex 27:** Find the value of  $x$



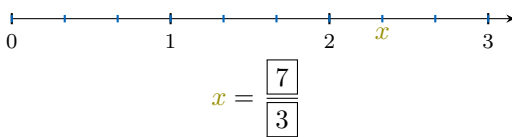
*Answer:*

- 1 is divided in 3 equals parts.
- $x$  is located at 4 parts from 0.



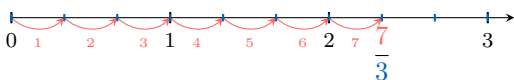
- So,  $x = \frac{4}{3}$ .

**Ex 28:** Find the value of  $x$



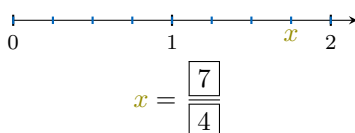
*Answer:*

- 1 is divided in 3 equal parts.
- $x$  is located at 7 parts from 0.



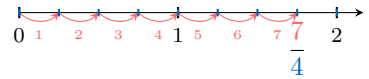
- So,  $x = \frac{7}{3}$ .

**Ex 29:** Find the value of  $x$



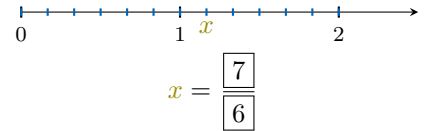
*Answer:*

- 1 is divided in 4 equal parts.
- $x$  is located at 7 parts from 0.



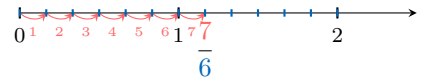
- So,  $x = \frac{7}{4}$ .

**Ex 30:** Find the value of  $x$



*Answer:*

- 1 is divided into 6 equal parts.
- $x$  is located at 7 parts from 0.



- So,  $x = \frac{7}{6}$ .

## D EQUIVALENT FRACTIONS

### D.1 FINDING THE MISSING NUMERATOR

**Ex 31:**

$$\frac{2}{4} = \frac{1}{2}$$

*Answer:*

$$\begin{aligned} \frac{2}{4} &= \frac{1 \times \cancel{2}}{2 \times \cancel{2}} \\ &= \frac{1}{2} \end{aligned}$$

$$\frac{2}{4} = \frac{1}{2} = \frac{1}{2}$$

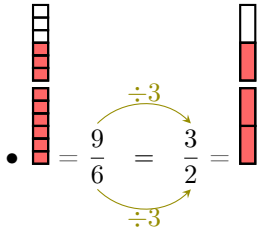
- The second denominator 2 is the first denominator 4 divided by 2 :  $4 \div 2 = 2$ .
- To keep the fractions equivalent, the numerator must also be divided by 2.
- This means:  $2 \div 2 = 1$ , so the missing numerator is 1.

**Ex 32:**

$$\frac{9}{6} = \frac{3}{2}$$

*Answer:*

$$\bullet \frac{9}{6} = \frac{3 \times \cancel{3}}{2 \times \cancel{3}} = \frac{3}{2}$$



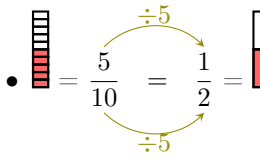
- The second denominator 2 is the first denominator 6 divided by 3 :  $6 \div 3 = 2$ .
- To keep the fractions equivalent, the numerator must also be divided by 3.
- This means:  $9 \div 3 = 3$ , so the missing numerator is 3.

**Ex 33:**

$$\frac{5}{10} = \frac{\boxed{1}}{2}$$

*Answer:*

$$\bullet \frac{5}{10} = \frac{1 \times \cancel{5}}{2 \times \cancel{5}} = \frac{1}{2}$$



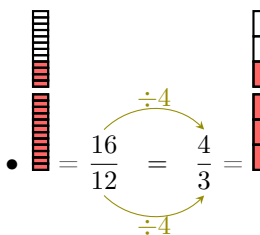
- The second denominator 2 is the first denominator 10 divided by 5 :  $10 \div 5 = 2$ .
- To keep the fractions equivalent, the numerator must also be divided by 5.
- This means:  $5 \div 5 = 1$ , so the missing numerator is 1.

**Ex 34:**

$$\frac{16}{12} = \frac{\boxed{4}}{3}$$

*Answer:*

$$\bullet \frac{16}{12} = \frac{4 \times \cancel{4}}{3 \times \cancel{4}} = \frac{4}{3}$$



- The second denominator 3 is the first denominator 12 divided by 4 :  $12 \div 4 = 3$ .

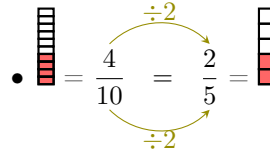
- To keep the fractions equivalent, the numerator must also be divided by 4.
- This means:  $16 \div 4 = 4$ , so the missing numerator is 4.

**Ex 35:**

$$\frac{4}{10} = \frac{\boxed{2}}{5}$$

*Answer:*

$$\bullet \frac{4}{10} = \frac{2 \times \cancel{2}}{5 \times \cancel{2}} = \frac{2}{5}$$



- The second denominator 5 is the first denominator 10 divided by 2 :  $10 \div 2 = 5$ .
- To keep the fractions equivalent, the numerator must also be divided by 2.
- This means:  $4 \div 2 = 2$ , so the missing numerator is 2.

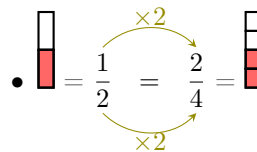
## D.2 FINDING THE MISSING NUMERATOR

**Ex 36:**

$$\frac{1}{2} = \frac{\boxed{2}}{4}$$

*Answer:*

$$\bullet \frac{1}{2} = \frac{1 \times 2}{2 \times 2} = \frac{2}{4}$$

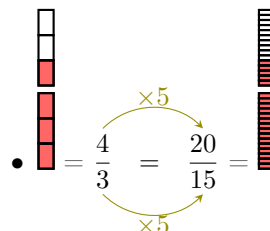


**Ex 37:**

$$\frac{4}{3} = \frac{\boxed{20}}{15}$$

*Answer:*

$$\bullet \frac{4}{3} = \frac{4 \times 5}{3 \times 5} = \frac{20}{15}$$

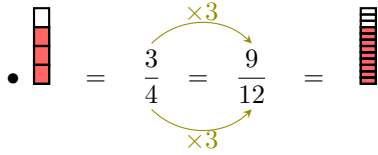


Ex 38:

$$\frac{3}{4} = \frac{\boxed{9}}{12}$$

Answer:

$$\begin{aligned} \bullet \frac{3}{4} &= \frac{3 \times 3}{4 \times 3} \\ &= \frac{9}{12} \end{aligned}$$

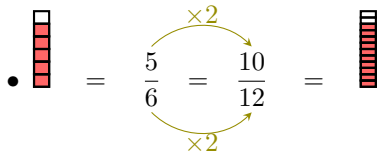


Ex 39:

$$\frac{5}{6} = \frac{\boxed{10}}{12}$$

Answer:

$$\begin{aligned} \bullet \frac{5}{6} &= \frac{5 \times 2}{6 \times 2} \\ &= \frac{10}{12} \end{aligned}$$

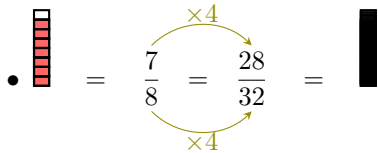


Ex 40:

$$\frac{7}{8} = \frac{\boxed{28}}{32}$$

Answer:

$$\begin{aligned} \bullet \frac{7}{8} &= \frac{7 \times 4}{8 \times 4} \\ &= \frac{28}{32} \end{aligned}$$



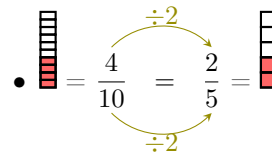
### D.3 FINDING THE MISSING DENOMINATOR

Ex 41:

$$\frac{4}{10} = \frac{2}{\boxed{5}}$$

Answer:

$$\begin{aligned} \bullet \frac{4}{10} &= \frac{2 \times 2}{5 \times 2} \\ &= \frac{2}{5} \end{aligned}$$



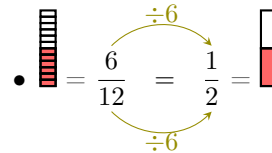
- The second numerator 2 is the first numerator 4 divided by 2 :  $4 \div 2 = 2$ .
- To keep the fractions equivalent, the denominator must also be divided by 2.
- This means:  $10 \div 2 = 5$ , so the missing denominator is 5.

Ex 42:

$$\frac{6}{12} = \frac{1}{\boxed{2}}$$

Answer:

$$\begin{aligned} \bullet \frac{6}{12} &= \frac{1 \times 6}{2 \times 6} \\ &= \frac{1}{2} \end{aligned}$$



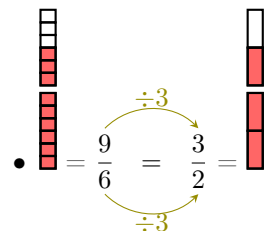
- The second numerator 1 is the first numerator 6 divided by 6 :  $6 \div 6 = 1$ .
- To keep the fractions equivalent, the denominator must also be divided by 6.
- This means:  $12 \div 6 = 2$ , so the missing denominator is 2.

Ex 43:

$$\frac{9}{6} = \frac{3}{\boxed{2}}$$

Answer:

$$\begin{aligned} \bullet \frac{9}{6} &= \frac{3 \times 3}{2 \times 3} \\ &= \frac{3}{2} \end{aligned}$$



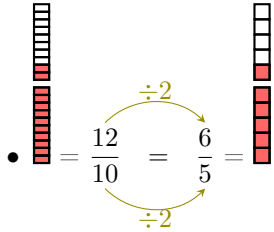
- The second numerator 3 is the first numerator 9 divided by 3 :  $9 \div 3 = 3$ .
- To keep the fractions equivalent, the denominator must also be divided by 3.
- This means:  $6 \div 3 = 2$ , so the missing denominator is 2.

Ex 44:

$$\frac{12}{10} = \frac{6}{\boxed{5}}$$

Answer:

$$\begin{aligned} \bullet \frac{12}{10} &= \frac{6 \times \cancel{2}}{5 \times \cancel{2}} \\ &= \frac{6}{5} \end{aligned}$$



- The second numerator 6 is the first numerator 12 divided by 2 :  $12 \div 2 = 6$ .
- To keep the fractions equivalent, the denominator must also be divided by 2.
- This means:  $10 \div 2 = 5$ , so the missing denominator is 5.

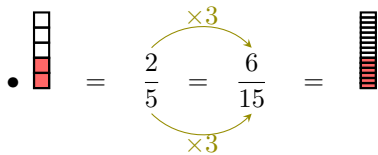
#### D.4 FINDING THE MISSING DENOMINATOR

Ex 45:

$$\frac{2}{5} = \frac{6}{\boxed{15}}$$

Answer:

$$\begin{aligned} \bullet \frac{2}{5} &= \frac{2 \times 3}{5 \times 3} \\ &= \frac{6}{15} \end{aligned}$$

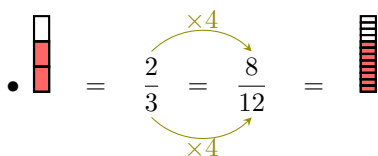


Ex 46:

$$\frac{2}{3} = \frac{8}{\boxed{12}}$$

Answer:

$$\begin{aligned} \bullet \frac{2}{3} &= \frac{2 \times 4}{3 \times 4} \\ &= \frac{8}{12} \end{aligned}$$

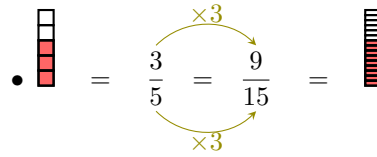


Ex 47:

$$\frac{3}{5} = \frac{9}{\boxed{15}}$$

Answer:

$$\begin{aligned} \bullet \frac{3}{5} &= \frac{3 \times 3}{5 \times 3} \\ &= \frac{9}{15} \end{aligned}$$

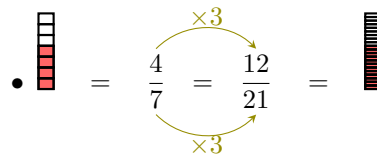


Ex 48:

$$\frac{4}{7} = \frac{12}{\boxed{21}}$$

Answer:

$$\begin{aligned} \bullet \frac{4}{7} &= \frac{4 \times 3}{7 \times 3} \\ &= \frac{12}{21} \end{aligned}$$

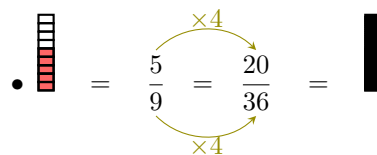


Ex 49:

$$\frac{5}{9} = \frac{20}{\boxed{36}}$$

Answer:

$$\begin{aligned} \bullet \frac{5}{9} &= \frac{5 \times 4}{9 \times 4} \\ &= \frac{20}{36} \end{aligned}$$



## E SIMPLIFICATION

### E.1 SIMPLIFYING FRACTIONS

Ex 50: Simplify:

$$\frac{4}{6} = \frac{\boxed{2}}{\boxed{3}}$$

Answer:

$$\begin{aligned} \bullet \frac{4}{6} &= \frac{1 \times \cancel{2}}{2 \times \cancel{2}} \\ &= \frac{1}{2} \end{aligned}$$

$$\bullet \frac{4}{6} = \frac{2}{3}$$

**Ex 51:** Simplify:

$$\frac{24}{16} = \frac{\boxed{3}}{\boxed{2}}$$

*Answer:*

$$\bullet \frac{24}{16} = \frac{3 \times 8}{2 \times 8} = \frac{3}{2}$$

$$\bullet \frac{24}{16} = \frac{3}{2}$$

**Ex 52:** Simplify:

$$\frac{12}{20} = \frac{\boxed{3}}{\boxed{5}}$$

*Answer:*

$$\bullet \frac{12}{20} = \frac{3 \times 4}{5 \times 4} = \frac{3}{5}$$

$$\bullet \frac{12}{20} = \frac{3}{5}$$

**Ex 53:** Simplify:

$$\frac{30}{100} = \frac{\boxed{3}}{\boxed{10}}$$

*Answer:*

$$\bullet \frac{30}{100} = \frac{3 \times 10}{10 \times 10} = \frac{3}{10}$$

$$\bullet \frac{30}{100} = \frac{3}{10}$$

**Ex 54:** Simplify:

$$\frac{25}{100} = \frac{\boxed{1}}{\boxed{4}}$$

*Answer:*

$$\bullet \frac{25}{100} = \frac{1 \times 25}{4 \times 25} = \frac{1}{4}$$

$$\bullet \frac{25}{100} = \frac{1}{4}$$

## F CROSS MULTIPLICATION

### F.1 SOLVING PROPORTIONS USING CROSS-MULTIPLICATION

**Ex 55:** Solve  $x$  for  $\frac{12}{4} = \frac{x}{6}$  (you can use a calculator).

$$x = \boxed{18}$$

*Answer:*

$$\frac{12}{4} = \frac{x}{6}$$

$$4 \times x = 12 \times 6 \quad (\text{cross multiplication})$$

$$x = 12 \times 6 \div 4 \quad (\text{dividing both sides by 4})$$

$$x = 18$$

**Ex 56:** Solve  $x$  for  $\frac{11}{10} = \frac{x}{5}$  (you can use a calculator).

$$x = \boxed{5.5}$$

*Answer:*

$$\frac{11}{10} = \frac{x}{5}$$

$$10 \times x = 11 \times 5 \quad (\text{cross multiplication})$$

$$x = 11 \times 5 \div 10 \quad (\text{dividing both sides by 10})$$

$$x = 5.5$$

**Ex 57:** Solve  $x$  for  $\frac{12}{10} = \frac{18}{x}$  (you can use a calculator).

$$x = \boxed{15}$$

*Answer:*

$$\frac{12}{10} = \frac{18}{x}$$

$$12 \times x = 18 \times 10 \quad (\text{cross multiplication})$$

$$x = 18 \times 10 \div 12 \quad (\text{dividing both sides by 12})$$

$$x = 15$$

**Ex 58:** Solve  $x$  for  $\frac{27}{x} = \frac{30}{10}$  (you can use a calculator).

$$x = \boxed{9}$$

*Answer:*

$$\frac{27}{x} = \frac{30}{10}$$

$$30 \times x = 27 \times 10 \quad (\text{cross multiplication})$$

$$x = 27 \times 10 \div 30 \quad (\text{dividing both sides by 30})$$

$$x = 9$$



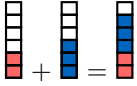
## G ADDITION AND SUBTRACTION

### G.1 ADDING AND SUBTRACTING FRACTIONS WITH COMMON DENOMINATORS

Ex 59:

$$\frac{2}{6} + \frac{3}{6} = \frac{\boxed{5}}{\boxed{6}}$$

Answer:


• 

•  $\frac{2}{6} + \frac{3}{6} = \frac{2+3}{6}$   
 $= \frac{5}{6}$

Ex 60:

$$\frac{2}{3} + \frac{2}{3} = \frac{\boxed{4}}{\boxed{3}}$$

Answer:


• 

•  $\frac{2}{3} + \frac{2}{3} = \frac{2+2}{3}$   
 $= \frac{4}{3}$

Ex 61:

$$\frac{4}{5} + \frac{2}{5} = \frac{\boxed{6}}{\boxed{5}}$$

Answer:

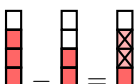
• 

•  $\frac{4}{5} + \frac{2}{5} = \frac{4+2}{5}$   
 $= \frac{6}{5}$

Ex 62:

$$\frac{3}{4} - \frac{2}{4} = \frac{\boxed{1}}{\boxed{4}}$$

Answer:


• 

•  $\frac{3}{4} - \frac{2}{4} = \frac{3-2}{4}$   
 $= \frac{1}{4}$

Ex 63:

$$\frac{4}{5} - \frac{3}{5} = \frac{\boxed{1}}{\boxed{5}}$$

Answer:


• 

•  $\frac{4}{5} - \frac{3}{5} = \frac{4-3}{5}$   
 $= \frac{1}{5}$

Ex 64:

$$\frac{4}{3} - \frac{2}{3} = \frac{\boxed{2}}{\boxed{3}}$$

Answer:

• 

•  $\frac{4}{3} - \frac{2}{3} = \frac{4-2}{3}$   
 $= \frac{2}{3}$

### G.2 SOLVING REAL-WORLD PROBLEMS

Ex 65: Louis has a whole cake. He cuts it into 8 equal slices and eats 3 slices. What fraction of the whole cake remains?

$$\frac{\boxed{5}}{\boxed{8}} \text{ of the cake}$$

Answer:

• **Represent the cake as a fraction**

The whole cake is divided into 8 slices, so the whole cake is  $\frac{8}{8}$ .



• **Subtract the slices eaten by Louis**

Louis eats 3 slices, which is  $\frac{3}{8}$  of the cake. Remaining cake after Louis eats:

$$\frac{8}{8} - \frac{3}{8} = \frac{5}{8}$$



• **Final Answer:**

The fraction of the cake that remains is  $\frac{5}{8}$ .

**Ex 66:** Today, Louis eats  $\frac{1}{2}$  of a croissant. Then, Louis eats  $\frac{1}{4}$  of another croissant. How much croissant did Louis eat in total?

$\frac{3}{4}$  of a croissant

Answer:

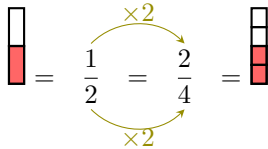
• **Represent the croissants as fractions**

Louis eats  $\frac{1}{2}$  of the first croissant and  $\frac{1}{4}$  of the second croissant. To find the total, add the two fractions:

$$\frac{1}{2} + \frac{1}{4}$$

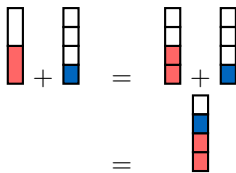
• **Find a common denominator**

The denominators are 2 and 4. The least common denominator is 4. Convert  $\frac{1}{2}$  to a fraction with denominator 4:



• **Add the fractions**

$$\frac{1}{2} + \frac{1}{4} = \frac{2}{4} + \frac{1}{4} = \frac{3}{4}$$



• **Final Answer:**

Louis ate a total of  $\frac{3}{4}$  of a croissant.

**Ex 67:** At the beginning, there are  $\frac{5}{6}$  of a cake. After eating, there are  $\frac{2}{3}$  of the cake. What quantity of cake did Louis eat?

$\frac{1}{6}$  of the cake

Answer:

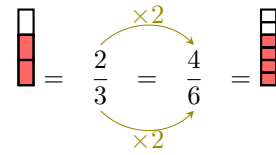
• **Represent the cake as fractions**

At the beginning, there is  $\frac{5}{6}$  of the cake. After eating,  $\frac{2}{3}$  of the cake remains. To find the quantity Louis ate, subtract the remaining cake from the initial amount:

$$\frac{5}{6} - \frac{2}{3}$$

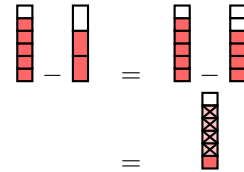
• **Find a common denominator**

The denominators are 6 and 3. The least common denominator is 6. Convert  $\frac{2}{3}$  to a fraction with denominator 6:



• **Subtract the fractions**

$$\frac{5}{6} - \frac{2}{3} = \frac{5}{6} - \frac{4}{6} = \frac{1}{6}$$



• **Final Answer:**

Louis ate  $\frac{1}{6}$  of the cake.

**Ex 68:** At the beginning, there are  $\frac{7}{8}$  of a pizza. After eating, there are  $\frac{3}{4}$  of the pizza. What quantity of pizza did Louis eat?

$\frac{1}{8}$  of the pizza

Answer:

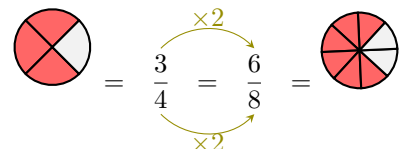
• **Represent the pizza as fractions**

At the beginning, there is  $\frac{7}{8}$  of the pizza. After eating,  $\frac{3}{4}$  of the pizza remains. To find the quantity Louis ate, subtract the remaining pizza from the initial amount:

$$\frac{7}{8} - \frac{3}{4}$$

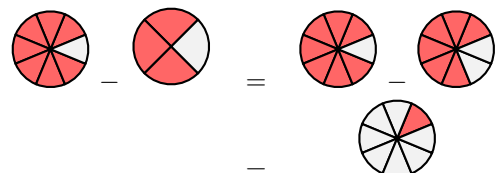
• **Find a common denominator**

The denominators are 8 and 4. The least common denominator is 8. Convert  $\frac{3}{4}$  to a fraction with denominator 8:



• **Subtract the fractions**

$$\frac{7}{8} - \frac{3}{4} = \frac{7}{8} - \frac{6}{8} = \frac{1}{8}$$



• **Final Answer:**

Louis ate  $\frac{1}{8}$  of the pizza.

**Ex 69:** Louis read  $\frac{2}{5}$  of his book on Saturday and  $\frac{3}{10}$  of his book on Sunday. How much of his book did Louis read in total?

$$\frac{\boxed{7}}{\boxed{10}} \text{ of the book}$$

Answer:

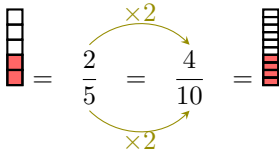
• **Represent the book as fractions**

Louis read  $\frac{2}{5}$  of the book on Saturday and  $\frac{3}{10}$  of the book on Sunday. To find the total, add the two fractions:

$$\frac{2}{5} + \frac{3}{10}$$

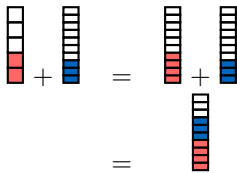
• **Find a common denominator**

The denominators are 5 and 10. The least common denominator is 10. Convert  $\frac{2}{5}$  to a fraction with denominator 10:



• **Add the fractions**

$$\frac{2}{5} + \frac{3}{10} = \frac{4}{10} + \frac{3}{10} = \frac{7}{10}$$



• **Final Answer:**

Louis read a total of  $\frac{7}{10}$  of his book.

**G.3 ADDING FRACTIONS WITH UNLIKE DENOMINATORS**

**Ex 70:** Calculate and simplify:

$$\frac{2}{3} + \frac{3}{5} = \frac{\boxed{19}}{\boxed{15}}$$

Answer:

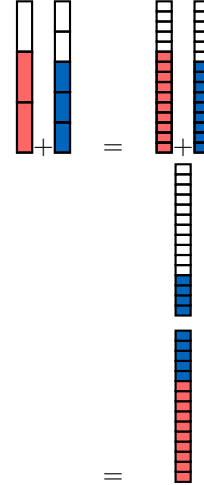
• **Find a common denominator:** To add fractions, they must have the same denominator.

- Multiples of 3: 3, 6, 9, 12, **15**, ...
- Multiples of 5: 5, 10, **15**, 20, ...
- The smallest common denominator is **15**.

•

$$\begin{aligned} \frac{2}{3} + \frac{3}{5} &= \frac{2 \times 5}{3 \times 5} + \frac{3 \times 3}{5 \times 3} \\ &= \frac{10}{15} + \frac{9}{15} \quad (\text{common denominator} = 15) \\ &= \frac{10+9}{15} \\ &= \frac{19}{15} \end{aligned}$$

• **Visual representation:**



**Ex 71:** Calculate and simplify:

$$\frac{1}{2} + \frac{2}{3} = \frac{\boxed{7}}{\boxed{6}}$$

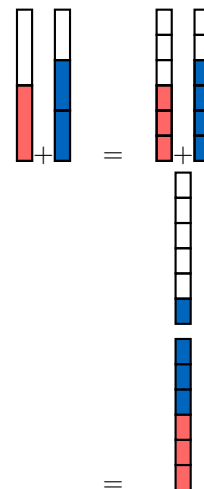
Answer:

• **Find a common denominator:** To add fractions, they must have the same denominator.

- Multiples of 2: 2, 4, **6**, 8, 10, ...
- Multiples of 3: 3, **6**, 9, 12, ...
- The smallest common denominator is **6**.

$$\begin{aligned} \frac{1}{2} + \frac{2}{3} &= \frac{1 \times 3}{2 \times 3} + \frac{2 \times 2}{3 \times 2} \\ &= \frac{3}{6} + \frac{4}{6} \quad (\text{common denominator} = 6) \\ &= \frac{3+4}{6} \quad (\text{adding numerators}) \\ &= \frac{7}{6} \end{aligned}$$

• **Visual representation:**



**Ex 72:** Calculate and simplify:

$$\frac{3}{2} + \frac{4}{5} = \frac{23}{10}$$

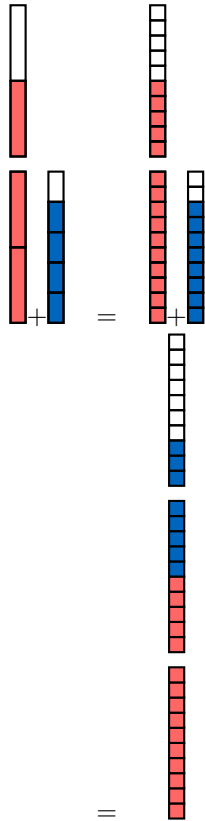
*Answer:*

- **Find a common denominator:** To add fractions, they must have the same denominator.

- Multiples of 2: 2, 4, 6, 8, **10**, ...
- Multiples of 5: 5, **10**, 15, ...
- The smallest common denominator is **10**.

$$\begin{aligned} \frac{3}{2} + \frac{4}{5} &= \frac{3 \times 5}{2 \times 5} + \frac{4 \times 2}{5 \times 2} \\ &= \frac{15}{10} + \frac{8}{10} \quad (\text{common denominator} = 10) \\ &= \frac{15 + 8}{10} \\ &= \frac{23}{10} \end{aligned}$$

- **Visual representation:**



**Ex 73:** Calculate and simplify:

$$\frac{3}{4} + \frac{5}{6} = \frac{19}{12}$$

*Answer:*

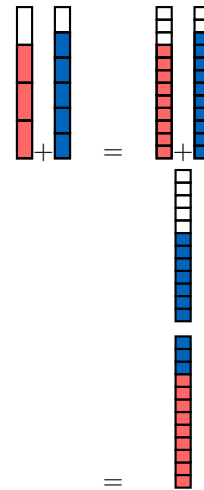
- **Find a common denominator:** To add fractions, they must have the same denominator.

- Multiples of 4: 4, 8, **12**, 16, 20, ...
- Multiples of 6: 6, **12**, 18, 24, ...

- The smallest common denominator is **12**.

$$\begin{aligned} \frac{3}{4} + \frac{5}{6} &= \frac{3 \times 3}{4 \times 3} + \frac{5 \times 2}{6 \times 2} \\ &= \frac{9}{12} + \frac{10}{12} \quad (\text{common denominator} = 12) \\ &= \frac{9 + 10}{12} \quad (\text{adding numerators}) \\ &= \frac{19}{12} \end{aligned}$$

- **Visual representation:**



**Ex 74:** Calculate and simplify:

$$\frac{7}{8} + \frac{11}{6} = \frac{65}{24}$$

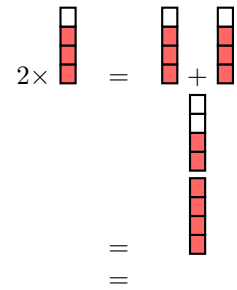
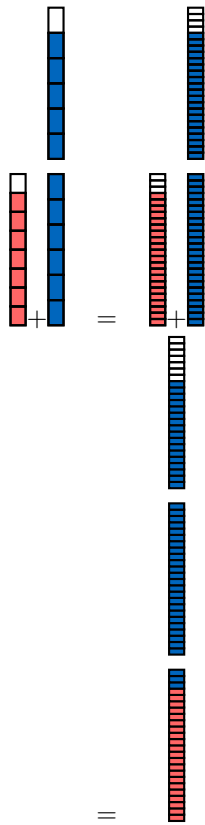
*Answer:*

- **Find a common denominator:** To add fractions, they must have the same denominator.

- Multiples of 8: 8, 16, **24**, 32, ...
- Multiples of 6: 6, 12, 18, **24**, 30, ...
- The smallest common denominator is **24**.

$$\begin{aligned} \frac{7}{8} + \frac{11}{6} &= \frac{7 \times 3}{8 \times 3} + \frac{11 \times 4}{6 \times 4} \\ &= \frac{21}{24} + \frac{44}{24} \quad (\text{common denominator} = 24) \\ &= \frac{21 + 44}{24} \\ &= \frac{65}{24} \end{aligned}$$

- **Visual representation:**

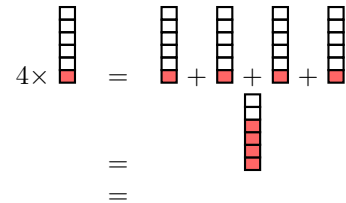


**Ex 77:** Calculate and simplify:

$$4 \times \frac{1}{6} = \frac{2}{3}$$

*Answer:*

$$\begin{aligned} 4 \times \frac{1}{6} &= \frac{4 \times 1}{6} \\ &= \frac{4}{6} \\ &= \frac{2 \times \cancel{2}}{3 \times \cancel{2}} \\ &= \frac{2}{3} \end{aligned}$$



## H MULTIPLICATION OF A FRACTION BY A NUMBER

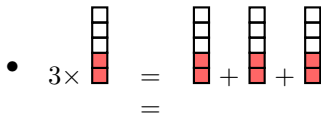
### H.1 MULTIPLYING OF FRACTIONS BY WHOLE NUMBERS

**Ex 75:** Calculate and simplify:

$$3 \times \frac{2}{5} = \frac{6}{5}$$

*Answer:*

$$\begin{aligned} 3 \times \frac{2}{5} &= \frac{3 \times 2}{5} \\ &= \frac{6}{5} \end{aligned}$$



**Ex 76:** Calculate and simplify:

$$2 \times \frac{3}{4} = \frac{3}{2}$$

*Answer:*

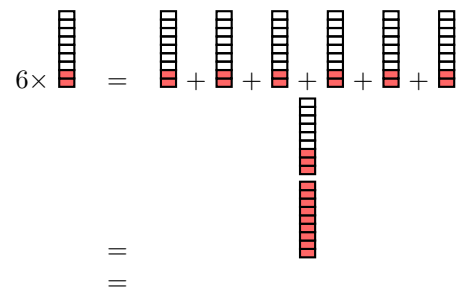
$$\begin{aligned} 2 \times \frac{3}{4} &= \frac{2 \times 3}{4} \\ &= \frac{6}{4} \\ &= \frac{3 \times \cancel{2}}{2 \times \cancel{2}} \\ &= \frac{3}{2} \end{aligned}$$

**Ex 78:** Calculate and simplify:

$$6 \times \frac{2}{9} = \frac{4}{3}$$

*Answer:*

$$\begin{aligned} 6 \times \frac{2}{9} &= \frac{6 \times 2}{9} \\ &= \frac{12}{9} \\ &= \frac{4 \times \cancel{3}}{3 \times \cancel{3}} \\ &= \frac{4}{3} \end{aligned}$$



## H.2 SOLVING REAL-WORLD PROBLEMS

**Ex 79:** Su has a big, delicious cake in front of her. Each time she eats, she takes  $\frac{1}{4}$  of the cake. She does this 3 times. How much of the cake does Su eat in total?

$$\frac{3}{4} \text{ of the cake}$$

*Answer:*

- Su eats  $\frac{1}{4}$  of the cake 3 times, so we multiply:
- $3 \times \frac{1}{4} = \frac{3 \times 1}{4}$   
 $= \frac{3}{4}$
- Su eats  $\frac{3}{4}$  of the cake.

**Ex 80:** A baker is making mini-muffins. Each mini-muffin requires  $\frac{2}{7}$  of a cup of batter. The baker wants to make 3 batches of mini-muffins. How much batter does the baker need in total?

$$\frac{6}{7} \text{ of a cup of batter}$$

*Answer:*

- The baker needs  $\frac{2}{7}$  of a cup of batter for each batch, and is making 3 batches, so we multiply:
- $3 \times \frac{2}{7} = \frac{3 \times 2}{7}$   
 $= \frac{6}{7}$
- The baker needs  $\frac{6}{7}$  of a cup of batter.

**Ex 81:** A track is  $\frac{1}{4}$  of a mile long. If a runner runs around the track 5 times, how many miles did the runner run?

$$\frac{5}{4} \text{ miles}$$

*Answer:*

- Each lap is  $\frac{1}{4}$  of a mile, and the runner runs 5 laps, so we multiply:
- $5 \times \frac{1}{4} = \frac{5 \times 1}{4}$   
 $= \frac{5}{4}$
- The runner ran  $\frac{5}{4}$  miles.

**Ex 82:** A recipe for cookies calls for  $\frac{2}{3}$  of a cup of sugar. If you want to make 4 batches of cookies, how many cups of sugar do you need?

$$\frac{8}{3} \text{ cups of sugar}$$

*Answer:*

- We need  $\frac{2}{3}$  of a cup for each batch, and we're making 4 batches, so we multiply:
- $4 \times \frac{2}{3} = \frac{4 \times 2}{3}$   
 $= \frac{8}{3}$
- You need  $\frac{8}{3}$  cups of sugar.

## I MULTIPLICATION OF FRACTIONS

### I.1 MULTIPLYING OF FRACTIONS

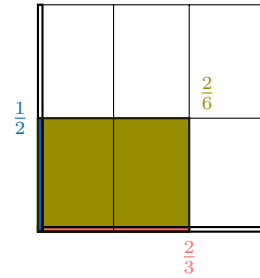
**Ex 83:** Calculate and simplify:

$$\frac{1}{2} \times \frac{2}{3} = \frac{1}{3}$$

*Answer:*

•

$$\frac{1}{2} \times \frac{2}{3} = \frac{1 \times \cancel{2}}{\cancel{2} \times 3} = \frac{1}{3}$$



•

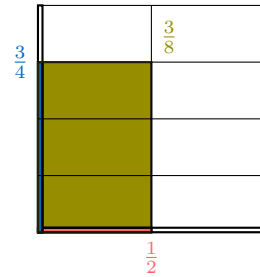
**Ex 84:** Calculate and simplify:

$$\frac{1}{2} \times \frac{3}{4} = \frac{3}{8}$$

*Answer:*

•

$$\frac{1}{2} \times \frac{3}{4} = \frac{1 \times 3}{2 \times 4} = \frac{3}{8}$$



•

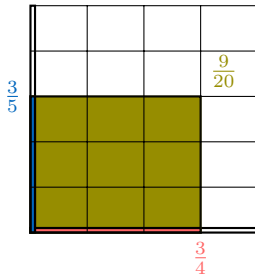
**Ex 85:** Calculate and simplify:

$$\frac{3}{4} \times \frac{3}{5} = \frac{9}{20}$$

*Answer:*

•

$$\frac{3}{4} \times \frac{3}{5} = \frac{3 \times 3}{4 \times 5} = \frac{9}{20}$$

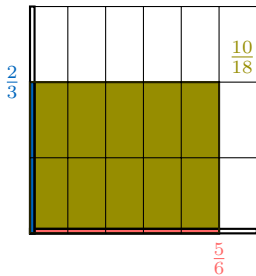


**Ex 86:** Calculate and simplify:

$$\frac{5}{6} \times \frac{2}{3} = \frac{5}{9}$$

*Answer:*

$$\begin{aligned} \frac{5}{6} \times \frac{2}{3} &= \frac{5 \times 2}{6 \times 3} \\ &= \frac{10}{18} \\ &= \frac{5}{9} \end{aligned}$$



## I.2 MULTIPLYING OF FRACTIONS

**Ex 87:** Calculate and simplify:

$$\frac{4}{3} \times \frac{9}{5} = \frac{12}{5}$$

*Answer:*

$$\begin{aligned} \frac{4}{3} \times \frac{9}{5} &= \frac{4 \times 9}{3 \times 5} \\ &= \frac{36}{15} \\ &= \frac{12 \times 3}{5 \times 3} \\ &= \frac{12}{5} \end{aligned}$$

**Ex 88:** Calculate and simplify:

$$\frac{2}{5} \times \frac{5}{8} = \frac{1}{4}$$

*Answer:*

$$\begin{aligned} \frac{2}{5} \times \frac{5}{8} &= \frac{2 \times 5}{5 \times 8} \\ &= \frac{10}{40} \\ &= \frac{1 \times 10}{4 \times 10} \\ &= \frac{1}{4} \end{aligned}$$

**Ex 89:** Calculate and simplify:

$$\frac{3}{7} \times \frac{14}{9} = \frac{2}{3}$$

*Answer:*

$$\begin{aligned} \frac{3}{7} \times \frac{14}{9} &= \frac{3 \times 14}{7 \times 9} \\ &= \frac{42}{63} \\ &= \frac{2 \times 21}{3 \times 21} \\ &= \frac{2}{3} \end{aligned}$$

**Ex 90:** Calculate and simplify:

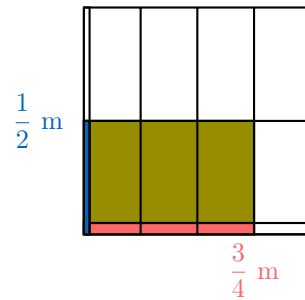
$$\frac{8}{15} \times \frac{3}{4} = \frac{2}{5}$$

*Answer:*

$$\begin{aligned} \frac{8}{15} \times \frac{3}{4} &= \frac{8 \times 3}{15 \times 4} \\ &= \frac{24}{60} \\ &= \frac{2 \times 12}{5 \times 12} \\ &= \frac{2}{5} \end{aligned}$$

## I.3 SOLVING REAL-WORLD PROBLEMS

**Ex 91:**



Calculate the area of the vegetable garden:

$$\frac{3}{8} \text{ square meters.}$$

*Answer:*

$$\begin{aligned} \text{Area} &= \text{Length} \times \text{Width} \\ &= \frac{3}{4} \times \frac{1}{2} \\ &= \frac{3 \times 1}{4 \times 2} \\ &= \frac{3}{8} \text{ m}^2 \end{aligned}$$

The garden area is  $\frac{3}{8}$  square meters.

**Ex 92:** At Tariel High School,  $\frac{4}{5}$  of the students are involved in extracurricular activities. Of these students,  $\frac{2}{3}$  participate in fall activities. What fraction of the total student population at Tariel High School participates in fall activities?

$\frac{8}{15}$  of the total students.

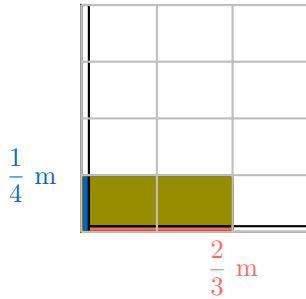
*Answer:* To find the fraction of the total student population involved in fall activities, we need to find  $\frac{2}{3}$  of  $\frac{4}{5}$ . This means we multiply the fractions:

$$\begin{aligned}\frac{2}{3} \times \frac{4}{5} &= \frac{2 \times 4}{3 \times 5} \\ &= \frac{8}{15}\end{aligned}$$

Therefore,  $\frac{8}{15}$  of the total student population at Tariel High School participates in fall activities.

**Ex 93:** A rectangular piece of fabric is used to make a banner. The fabric is  $\frac{2}{3}$  meters long and  $\frac{1}{4}$  meters wide. What is the area of the banner?

$\frac{1}{6}$  square meters.



*Answer:*

$$\begin{aligned}\text{Area} &= \text{Length} \times \text{Width} \\ &= \frac{2}{3} \times \frac{1}{4} \\ &= \frac{2 \times 1}{3 \times 4} \\ &= \frac{2}{12} \\ &= \frac{1}{6} \text{ m}^2\end{aligned}$$

The area of the banner is  $\frac{1}{6}$  square meters.

**Ex 94:** A farmer has  $\frac{2}{3}$  of a field planted with corn. Of that corn section,  $\frac{1}{2}$  is irrigated. What fraction of the entire field is irrigated?

$\frac{1}{3}$  of the field.

*Answer:* To find the fraction of the entire field that is irrigated, we need to find  $\frac{1}{2}$  of  $\frac{2}{3}$ . This means we multiply the fractions:

$$\begin{aligned}\frac{1}{2} \times \frac{2}{3} &= \frac{1 \times 2}{2 \times 3} \\ &= \frac{2}{6} \\ &= \frac{1}{3}\end{aligned}$$

Therefore,  $\frac{1}{3}$  of the entire field is irrigated.

## J DIVISION OF FRACTIONS

### J.1 FINDING RECIPROCAL

**Ex 95:** The reciprocal of  $\frac{5}{7}$  is  $\frac{7}{5}$ .

*Answer:* The reciprocal of  $\frac{5}{7}$  is  $\frac{7}{5}$ :

$$\frac{5}{7} \times \frac{7}{5} = \frac{5 \times 7}{7 \times 5} = 1.$$

**Ex 96:** The reciprocal of  $\frac{3}{8}$  is  $\frac{8}{3}$ .

*Answer:* The reciprocal of  $\frac{3}{8}$  is  $\frac{8}{3}$ :

$$\frac{3}{8} \times \frac{8}{3} = \frac{3 \times 8}{8 \times 3} = 1.$$

**Ex 97:** The reciprocal of  $\frac{7}{2}$  is  $\frac{2}{7}$ .

*Answer:* The reciprocal of  $\frac{7}{2}$  is  $\frac{2}{7}$ :

$$\frac{7}{2} \times \frac{2}{7} = \frac{7 \times 2}{2 \times 7} = 1.$$

**Ex 98:** The reciprocal of 4 is  $\frac{1}{4}$ .

*Answer:* The reciprocal of 4 (which can be written as  $4 = \frac{4}{1}$ ) is  $\frac{1}{4}$ :

$$4 \times \frac{1}{4} = \frac{4}{1} \times \frac{1}{4} = \frac{4 \times 1}{1 \times 4} = 1.$$

### J.2 DIVIDING FRACTIONS

**Ex 99:** Calculate and simplify:

$$\frac{1}{2} \div \frac{3}{4} = \frac{2}{3}$$

*Answer:*

$$\begin{aligned}\frac{1}{2} \div \frac{3}{4} &= \frac{1}{2} \times \frac{4}{3} \quad (\text{multiply by the reciprocal}) \\ &= \frac{1 \times 4}{2 \times 3} \\ &= \frac{4}{6} \\ &= \frac{2 \times \cancel{2}}{3 \times \cancel{2}} \\ &= \frac{2}{3}\end{aligned}$$

**Ex 100:** Calculate and simplify:

$$\frac{2}{3} \div \frac{1}{2} = \frac{4}{3}$$



Answer:

$$\begin{aligned} \frac{2}{3} \div \frac{1}{2} &= \frac{2}{3} \times \frac{2}{1} \quad (\text{multiply by the reciprocal}) \\ &= \frac{2 \times 2}{3 \times 1} \\ &= \frac{4}{3} \end{aligned}$$

**Ex 101:** Calculate and simplify:

$$\frac{3}{5} \div \frac{2}{7} = \frac{\boxed{21}}{\boxed{10}}$$

Answer:

$$\begin{aligned} \frac{3}{5} \div \frac{2}{7} &= \frac{3}{5} \times \frac{7}{2} \quad (\text{multiply by the reciprocal}) \\ &= \frac{3 \times 7}{5 \times 2} \\ &= \frac{21}{10} \\ &= 2\frac{1}{10} \end{aligned}$$

**Ex 102:** Calculate and simplify:

$$\frac{4}{9} \div \frac{2}{3} = \frac{\boxed{2}}{\boxed{3}}$$

Answer:

$$\begin{aligned} \frac{4}{9} \div \frac{2}{3} &= \frac{4}{9} \times \frac{3}{2} \quad (\text{multiply by the reciprocal}) \\ &= \frac{4 \times 3}{9 \times 2} \\ &= \frac{12}{18} \\ &= \frac{2 \times \cancel{3}}{3 \times \cancel{3}} \\ &= \frac{2}{3} \end{aligned}$$

### J.3 DIVIDING FRACTIONS

**Ex 103:** Simplify:

$$\frac{1}{\frac{2}{3}} = \frac{\boxed{2}}{\boxed{3}}$$

Answer:

$$\begin{aligned} \frac{1}{\frac{2}{3}} &= \frac{1}{2} \times \frac{4}{3} \quad (\text{multiply by the reciprocal}) \\ &= \frac{1 \times 4}{2 \times 3} \\ &= \frac{4}{6} \\ &= \frac{2 \times \cancel{2}}{3 \times \cancel{2}} \\ &= \frac{2}{3} \end{aligned}$$

**Ex 104:** Simplify:

$$\frac{4}{\frac{9}{2}} = \frac{\boxed{2}}{\boxed{3}}$$

Answer:

$$\begin{aligned} \frac{4}{\frac{9}{2}} &= \frac{4}{9} \times \frac{2}{1} \quad (\text{multiply by the reciprocal}) \\ &= \frac{4 \times 2}{9 \times 1} \\ &= \frac{8}{9} \end{aligned}$$

**Ex 105:** Simplify:

$$\frac{4}{\frac{3}{5}} = \frac{\boxed{8}}{\boxed{5}}$$

Answer:

$$\begin{aligned} \frac{4}{\frac{3}{5}} &= \frac{4}{3} \times \frac{5}{1} \quad (\text{multiply by the reciprocal}) \\ &= \frac{4 \times 5}{3 \times 1} \\ &= \frac{20}{3} \end{aligned}$$

**Ex 106:** Simplify:

$$\frac{4}{\frac{10}{7}} = \frac{\boxed{4}}{\boxed{7}}$$

Answer:

$$\begin{aligned} \frac{4}{\frac{10}{7}} &= \frac{4}{10} \times \frac{7}{1} \quad (\text{multiply by the reciprocal}) \\ &= \frac{4 \times \cancel{10}}{\cancel{10} \times 7} \\ &= \frac{4}{7} \end{aligned}$$

## K SIGN RULES

### K.1 SIMPLIFYING WITH RELATIVE NUMBERS

**Ex 107:** Simplify:

$$\frac{-15}{-30} = \frac{\boxed{1}}{\boxed{2}}$$

Answer:

$$\begin{aligned} \frac{-15}{-30} &= \frac{15}{30} \quad (-) \div (-) = (+) \\ &= \frac{1 \times \cancel{15}}{2 \times \cancel{15}} \\ &= \frac{1}{2} \end{aligned}$$

**Ex 108:** Simplify:

$$\frac{-9}{12} = \frac{\boxed{-3}}{\boxed{4}}$$



*Answer:*

$$\begin{aligned} \frac{-9}{12} &= -\frac{9}{12} & (-) \div (+) &= (-) \\ &= -\frac{3 \times \cancel{3}}{4 \times \cancel{3}} \\ &= -\frac{3}{4} \end{aligned}$$

**Ex 109:** Simplify:

$$\frac{-10}{-20} = \boxed{\frac{1}{2}}$$

*Answer:*

$$\begin{aligned} \frac{-10}{-20} &= \frac{10}{20} & (-) \div (-) &= (+) \\ &= \frac{1 \times \cancel{10}}{2 \times \cancel{10}} \\ &= \frac{1}{2} \end{aligned}$$

**Ex 110:** Simplify:

$$\frac{22}{-33} = \boxed{-\frac{2}{3}}$$

*Answer:*

$$\begin{aligned} \frac{22}{-33} &= -\frac{22}{33} & (+) \div (-) &= (-) \\ &= -\frac{2 \times \cancel{11}}{3 \times \cancel{11}} \\ &= -\frac{2}{3} \end{aligned}$$

## K.2 OPERATING WITH FRACTIONS WITH RELATIVE NUMBERS

**Ex 111:** Calculate and simplify:

$$\frac{1}{2} - 1 = \boxed{-\frac{1}{2}}$$

*Answer:*

$$\begin{aligned} \frac{1}{2} - 1 &= \frac{1}{2} - \frac{2}{2} & \left(1 = \frac{2}{2}\right) \\ &= \frac{1-2}{2} \\ &= \frac{-1}{2} \\ &= -\frac{1}{2} & (-) \div (+) &= (-) \end{aligned}$$

**Ex 112:** Calculate and simplify:

$$\frac{3}{4} - \frac{1}{2} = \boxed{\frac{1}{4}}$$

*Answer:*

$$\begin{aligned} \frac{3}{4} - \frac{1}{2} &= \frac{3}{4} - \frac{2}{4} & \left(\frac{1}{2} = \frac{2}{4}\right) \\ &= \frac{3-2}{4} \\ &= \frac{1}{4} \end{aligned}$$

**Ex 113:** Calculate and simplify:

$$\frac{2}{3} - \frac{3}{4} = \boxed{-\frac{1}{12}}$$

*Answer:*

$$\begin{aligned} \frac{2}{3} - \frac{3}{4} &= \frac{8}{12} - \frac{9}{12} & \left(\frac{2}{3} = \frac{8}{12} \text{ et } \frac{3}{4} = \frac{9}{12}\right) \\ &= \frac{8-9}{12} \\ &= \frac{-1}{12} \\ &= -\frac{1}{12} & (-) \div (+) &= (-) \end{aligned}$$

**Ex 114:** Calculate and simplify:

$$\frac{-2}{3} - 2 = \boxed{-\frac{8}{3}}$$

*Answer:*

$$\begin{aligned} \frac{-2}{3} - 2 &= \frac{-2}{3} - \frac{6}{3} & \left(2 = \frac{6}{3}\right) \\ &= \frac{-2-6}{3} \\ &= \frac{-8}{3} \\ &= -\frac{8}{3} & (-) \div (+) &= (-) \end{aligned}$$

**Ex 115:** Calculate and simplify:

$$\frac{-2}{3} - \frac{-4}{3} = \boxed{\frac{2}{3}}$$

*Answer:*

$$\begin{aligned} \frac{-2}{3} - \frac{-4}{3} &= \frac{-2 - (-4)}{3} \\ &= \frac{-2 + 4}{3} \\ &= \frac{2}{3} \end{aligned}$$

## L ORDER OF OPERATIONS

### L.1 CALCULATING EXPRESSIONS

**Ex 116:** Calculate and simplify:

$$\frac{1+7}{3 \times 4} = \boxed{\frac{2}{3}}$$

*Answer:*

$$\begin{aligned} \frac{1+7}{3 \times 4} &= \frac{8}{12} & \text{(evaluate numerator and denominator)} \\ &= \frac{2 \times \cancel{4}}{3 \times \cancel{4}} & \text{(cancel common factor)} \\ &= \frac{2}{3} \end{aligned}$$

**Ex 117:** Calculate and simplify:

$$\frac{2+8}{4 \times 5} = \boxed{\frac{1}{2}}$$

Answer:

$$\begin{aligned}\frac{2+8}{4 \times 5} &= \frac{10}{20} && \text{(evaluate numerator and denominator)} \\ &= \frac{1 \times \cancel{10}}{2 \times \cancel{10}} && \text{(cancel common factor)} \\ &= \frac{1}{2}\end{aligned}$$

**Ex 118:** Calculate and simplify:

$$\frac{2+5}{3} + 1 = \boxed{\frac{10}{3}}$$

Answer:

$$\begin{aligned}\frac{2+5}{3} + 1 &= \frac{7}{3} + 1 && \text{(evaluate the numerator)} \\ &= \frac{7}{3} + \frac{3}{3} && \left(1 = \frac{3}{3}\right) \\ &= \frac{7+3}{3} && \text{(add the numerators)} \\ &= \frac{10}{3}\end{aligned}$$

**Ex 119:** Calculate and simplify:

$$\frac{1}{3 \times 2} + \frac{1}{3} = \boxed{\frac{1}{2}}$$

Answer:

$$\begin{aligned}\frac{1}{3 \times 2} + \frac{1}{3} &= \frac{1}{6} + \frac{1}{3} && \text{(evaluate the first denominator)} \\ &= \frac{1}{6} + \frac{2}{6} && \left(\frac{1}{3} = \frac{2}{6}\right) \\ &= \frac{1+2}{6} && \text{(add the numerators)} \\ &= \frac{3}{6} \\ &= \frac{1}{2} && \text{(simplify the fraction)}\end{aligned}$$

**Ex 120:** Calculate and simplify:

$$\frac{1}{2} - 1 = \boxed{-\frac{1}{2}}$$

Answer:

$$\begin{aligned}\frac{1}{2} - 1 &= \frac{1}{2} - \frac{2}{2} && \left(1 = \frac{2}{2}\right) \\ &= \frac{1-2}{2} \\ &= \frac{-1}{2} \\ &= -\frac{1}{2} && \left((-) \div (+) = (-)\right)\end{aligned}$$