

DIVISION WITH REMAINDERS

In mathematics, division is used for equal sharing or grouping. Sometimes, a number cannot be shared perfectly into equal groups. The amount that is left over after sharing is called the **remainder**.

A DIVISION WITHOUT REMAINDERS

Definition Division

Division is the **inverse operation** of multiplication. It is the process of determining how many times one number is contained within another.

The components of a division expression are formally named:

- The **dividend**: the number that is being divided.
- The **divisor**: the number by which the dividend is divided.
- The **quotient**: the result of the division.

The operation is denoted by the **division symbol** (\div).

$$\text{Dividend} \div \text{Divisor} = \text{Quotient}$$

For example, the multiplication fact $3 \times 2 = 6$ corresponds to:

$$\underbrace{6}_{\text{Dividend}} \div \underbrace{3}_{\text{Divisor}} = \underbrace{2}_{\text{Quotient}} .$$

Division can be represented in several ways:

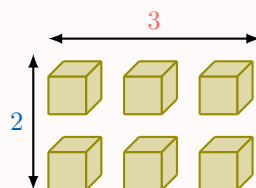
- **Numerical Form:**

$$6 \div 3 = 2$$

- **Word Form:**

Six divided by three equals two.

- **Grid Model:**



B DIVISION WITH REMAINDERS

Definition Euclidean Division

Euclidean Division is the process of dividing one integer (the dividend) by another (the divisor) when the division is not exact. This process yields an integer quotient and a remainder.

The components of a Euclidean division expression are formally named:

- The **dividend**: the number that is being divided.
- The **divisor**: the number by which the dividend is divided.
- The **quotient**: the whole number of times the divisor fits into the dividend.
- The **remainder**: the amount left over after the division.

This relationship is defined by the identity:

$$\text{Dividend} = (\text{Divisor} \times \text{Quotient}) + \text{Remainder}$$

Important rules:

- The remainder is always **smaller** than the divisor. (If it isn't, you can still make another group!)
- If the remainder is 0, the division is **exact** (no remainder).

Euclidean division can be represented in several ways:

- **Word Form:**

Seven divided by **three** equals **two**, with a remainder of **one**

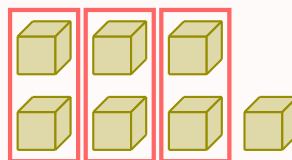
- **Division Sentence:**

$$\underbrace{7}_{\text{Dividend}} \div \underbrace{3}_{\text{Divisor}} = \underbrace{2}_{\text{Quotient}} \text{ R } \underbrace{1}_{\text{Remainder}}$$

- **Euclidean Identity:**

$$\underbrace{7}_{\text{Dividend}} = (\underbrace{3}_{\text{Divisor}} \times \underbrace{2}_{\text{Quotient}}) + \underbrace{1}_{\text{Remainder}}$$

- **Group Model:**



- **Long Division Algorithm:**

$$\begin{array}{r} \text{Quotient} \quad 2 \\ \text{Divisor } 3 \overline{) 7} \quad \text{Dividend} \\ \underline{-6} \\ \text{Remainder } 1 \end{array}$$

C LONG DIVISION

Discover: Long division is an organized method for solving division problems. The main idea is to find how many times one number fits into another.

- **Case 1: An Exact Fit**

To solve $12 \div 4$, we ask: "How many times does 4 fit into 12?"

By knowing our multiplication facts, we know that $4 \times 3 = 12$. It fits exactly 3 times.

The answer is 3.

- **Case 2: A Fit with a Remainder**

To solve $13 \div 4$, we ask: "How many times does 4 fit into 13 without going over?"

- $4 \times 3 = 12$ (This fits)
- $4 \times 4 = 16$ (This is too large)

So, 4 fits into 13 a total of 3 times. The amount left over is the remainder: $13 - 12 = 1$.
The answer is 3 with a remainder of 1.

Method The Long Division Algorithm: Single-Step

To divide with a remainder, like $13 \div 4$, follow these steps:

- **Set up:** Write the dividend (13) inside the division bracket and the divisor (4) on the outside.

$$\begin{array}{r} 4 \overline{)13} \end{array}$$

- **Divide:** Ask "How many times does 4 go into 13?" $4 \times 3 = 12$ (≤ 13),
 $4 \times 4 = 16$ (> 13).
The answer is 3. Write 3 above the line and 12 under 13.

$$\begin{array}{r} 3 \\ 4 \overline{)13} \\ -12 \end{array}$$

- **Subtract:** Subtract 12 from 13 to find the remainder. $13 - 12 = 1$.

$$\begin{array}{r} 3 \\ 4 \overline{)13} \\ \underline{12} \\ 1 \end{array}$$

- **Final answer:** $13 \div 4 = 3R1$, and $13 = 4 \times 3 + 1$.

Method The Long Division Algorithm: Multi-Steps

To divide with a remainder, like $130 \div 4$, follow these steps:

- **Set up:** Write the dividend (130) inside the bracket and the divisor (4) outside.

$$\begin{array}{r} 4 \overline{)130} \end{array}$$

- **Divide the first part (13):** "How many times does 4 go into 13?"

$$4 \times 3 = 12 \ (\leq 13), \quad 4 \times 4 = 16 \ (> 13).$$

Write 3 above and 12 under 13; then subtract.

$$\begin{array}{r} 3 \\ 4 \overline{)130} \\ -12 \end{array}$$

- **Subtract and Bring down the next digit:** $13 - 12 = 1$; bring down 0 to make 10.

$$\begin{array}{r} 3 \\ 4 \overline{)130} \\ -12 \downarrow \\ 10 \end{array}$$

- **Divide the new number (10):** “How many times does 4 go into 10?”

$$4 \times 2 = \boxed{8} (\leq 10), \quad 4 \times 3 = 12 (> 10).$$

Write 2 above, put 8 under 10, and subtract to get the remainder.

$$\begin{array}{r} 32 \\ 4 \overline{) 130} \\ \underline{-12} \downarrow \\ 10 \\ \underline{-8} \\ 2 \end{array}$$

- **Final answer:** $130 \div 4 = 32R2$, and $130 = 4 \times 32 + 2$.

D TWO WAYS TO THINK ABOUT DIVISION

Method The Two Models of Division

Division answers two kinds of questions. When the total does not split evenly, we record a **remainder**.

- **Sharing.** The number of groups is known; find the size of each group (and any leftover).

$$\text{total} \div \text{number of groups} = \text{size of each group with a remainder.}$$

Example: 13 cookies are shared among 3 friends.

$$13 \text{ cookies} \div 3 \text{ friends} = 4 \text{ cookies per friend with remainder 1 cookie.}$$

- **Grouping.** The size of each group is known; find how many full groups can be made (and what remains).

$$\text{total} \div \text{size of each group} = \text{number of groups with a remainder.}$$

Example: 13 cookies are packed in bags of 4 cookies each.

$$13 \text{ cookies} \div 4 \text{ cookies per bag} = 3 \text{ bags with remainder 1 cookie.}$$