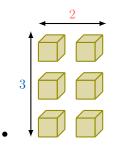
# A WHAT IS DIVISION?

# A.1 CALCULATING DIVISIONS

## Ex 1:

$$6 \div 2 = 3$$

Answer:

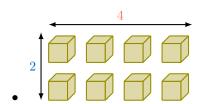


 $\bullet \ \ 6 \div 2 = 3$ 

## Ex 2:

$$8 \div 4 = \boxed{2}$$

Answer:

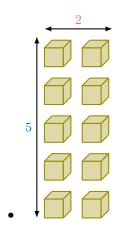


•  $8 \div 4 = 2$ 

# Ex 3:

$$10 \div 2 = \boxed{5}$$

Answer:

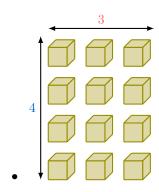


•  $10 \div 2 = 5$ 

## Ex 4:

$$12 \div 3 = \boxed{4}$$

Answer:

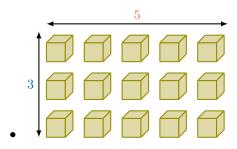


•  $12 \div 3 = 4$ 

## Ex 5:

$$15 \div 5 = \boxed{3}$$

Answer:



•  $15 \div 5 = 3$ 

# **B TWO KINDS OF DIVISION QUESTIONS**

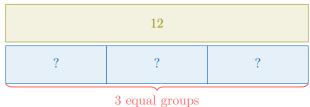
# **B.1 FINDING THE NUMBER OF ITEMS**

**Ex 6:** Mei has 12 cookies. She wants to distribute them equally into 3 boxes.

How many cookies will she put in each box?

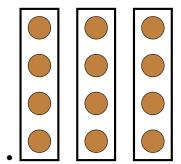
4 cookies in each box.

Answer:



o cquai g

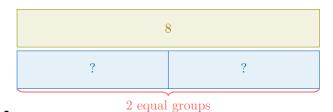
- $3 \times 4 = 4 + 4 + 4$ = 12
- So  $12 \div 3 = 4$
- Mei needs to put 4 cookies in each box.



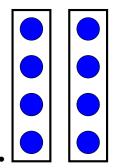
**Ex 7:** Hugo and Louis share a present of 8 marbles equally. How many marbles will each of them get?

4 marbles each.

Answer:



- $2 \times 4 = 4 + 4$ = 8
- So  $8 \div 2 = 4$
- Hugo and Louis each get 4 marbles.

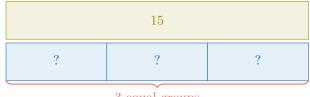


Ex 8: Three pirates find a treasure of 15 gold coins. They want to share the coins equally.

How many coins will each pirate get?

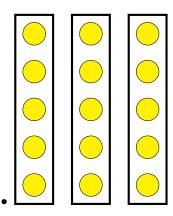
5 coins each.

Answer:



• 3 equal groups

- $3 \times 5 = 5 + 5 + 5$ = 15
- So  $15 \div 3 = 5$
- Each pirate will get 5 coins.

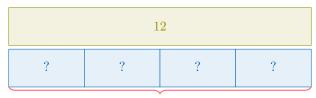


 $\mathbf{E}\mathbf{x}$  9: Four friends find a bag with 12 candies. They decide to share the candies equally.

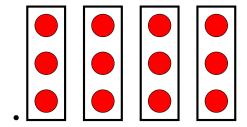
How many candies will each friend get?

3 candies each.

Answer:



- 4 equal groups
- $4 \times 3 = 3 + 3 + 3 + 3 + 3 = 12$
- So  $12 \div 4 = 3$
- Each friend will get 3 candies.



## **B.2 FINDING THE NUMBER OF GROUPS**

Ex 10: Louis has 6 lemons.



He wants to put them into baskets such that each basket contains 2 lemons.

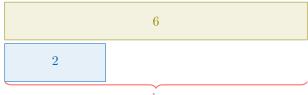
How many baskets to pack all the lemons?

3 baskets

Answer:

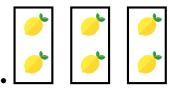
• We can think of division as:

total ÷ number of items in each group = number of groups



x equal groups

- $3 \times 2 = 2 + 2 + 2 = 6$
- So  $6 \div 2 = 3$ .
- Louis needs 3 baskets to pack all the lemons.



Ex 11: Hugo has 18 eggs.

He wants to put them into boxes such that each box contains 6 eggs.

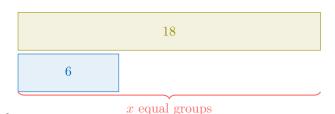
How many boxes to pack all the eggs?

3 boxes

Answer:

• We can think of division as:

 $total \div number of items in each group = number of groups$ 

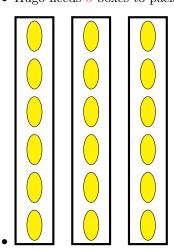


• Hugo needs  $18 \div 6$  boxes to pack all the eggs.

- $3 \times 6 = 6 + 6 + 6$
- So  $18 \div 6 = 3$ .

= 18

• Hugo needs 3 boxes to pack all the eggs.

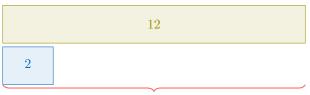


**Ex 12:** There are 12 eyes in total. Each person has 2 eyes. How many people are there?

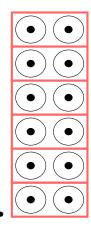
Answer:

• We can think of division as:

total eyes  $\div$  eyes per person = number of people



- x equal groups
- There are  $12 \div 2 = 6$  people.
- $6 \times 2 = 2 + 2 + 2 + 2 + 2 + 2 + 2 = 12$
- So,  $12 \div 2 = 6$ .
- There are 6 people in total.



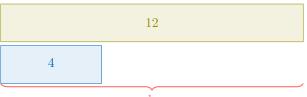
Ex 13: A class has 12 students. The teacher wants to divide the students into groups with 4 students in each group. How many groups of students can be made?

3 groups

Answer:

• We can think of division as:

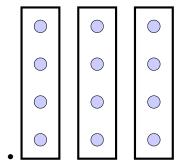
total students  $\div$  students per group = number of groups



- x equal groups
- The teacher needs  $12 \div 4$  groups to arrange all the students.
- $3 \times 4 = 4 + 4 + 4$ = 12
- So  $12 \div 4 = 3$ .



• The teacher can make 3 groups of students.



## **B.3 FINDING THE RIGHT OPERATION**

MCQ 14: Which problem can we solve with  $36 \div 6$ ? Choose 1 answer:

- ☐ There are 36 marbles in the bag. Hugo added 6 more marbles to the bag. How many marbles are there in total?
- ☐ Mei has 36 stickers. She gave 6 stickers to her friends. How many stickers does she have left?
- □ Louis needs 6 apples to make a pie. If Jake wants to make 36 pies, how many apples does he need?
- ☑ In a class, there are 36 pencils. The teacher shares the pencils among 6 kids. How many pencils does each kid get?

Answer:

• Hugo

Adding marbles:

36 + 6

• Mei

Taking away stickers:

36 - 6

• Louis

Multiplying apples needed for pies:

 $36 \times 6$ 

• Class

Sharing pencils:

 $36 \div 6$ 

• The division  $36 \div 6$  can solve this problem: In a class, there are 36 pencils. The teacher shares the pencils among 6 kids. How many pencils does each kid get?

MCQ 15: Which problem can we solve with  $45 \div 5$ ? Choose 1 answer:

- $\Box$  There are 45 chocolates in the box. Maya added 5 more chocolates to the box. How many chocolates are there in total?
- ☑ Olivia has 5 baskets. If she puts 45 oranges evenly in the baskets, how many oranges are in each basket?
- ☐ Max has 45 trading cards. He traded 5 cards with his friend. How many cards does he have left?
- ☐ Louis needs 5 tomatoes to make a pasta sauce. If Louis wants to cook 45 sauces, how many tomatoes does he need?

Answer:

• Maya

Adding chocolates:

45 + 5

• Olivia

Splitting oranges into baskets:

 $45 \div 5$ 

• Max

Taking away trading cards:

45 - 5

• Louis

Multiplying tomatoes needed for sauces:

 $45 \times 5$ 

• The division  $45 \div 5$  can solve this problem: Olivia has 5 baskets. If she puts 45 oranges evenly in the baskets, how many oranges are in each basket?

MCQ 16: Which problem can we solve with  $10 \div 2$ ? Choose 2 answers:

- ☐ Aisha has 10 candies. She eats 2 of them. How many candies does she have left?
- □ Sam has 10 apples. He gives 2 apples to each friend. How many friends does he give apples to?
- □ There are 10 chairs. The teacher places 2 chairs in each row.
   How many rows of chairs are there?
- □ Nina has 2 boxes. She puts 10 pencils in each box. How many pencils does she have in total?

Answer:

• Aisha

Taking away candies:

10 - 2

• Sam

Dividing apples between friends:

 $10 \div 2$ 

• Chairs

Placing chairs into rows:

 $10 \div 2$ 

• Nina

Multiplying pencils in boxes:

 $10 \times 2$ 

MCQ 17: Which problem can we solve with  $60 \div 10$ ? Choose 1 answer:

☐ Alice has 60 beads. She used 10 beads to make a bracelet. How many beads does she have left?

- Maria has 10 jars. If she puts 60 candies evenly in the jars, how many candies are in each jar?
- $\Box$  Hugo needs 10 nails to build a birdhouse. If Hugo wants to build 60 birdhouses, how many nails does he need?
- ☐ There are 60 birds in the park. Jerry counted 10 more birds. How many birds are there in total?

Answer:

• Alice

Taking away beads:

60 - 10

• Maria

Splitting candies into jars:

 $60 \div 10$ 

• Hugo

Multiplying nails needed for birdhouses:

 $60 \times 10$ 

• Jerry

Adding birds:

60 + 10

• The division  $60 \div 10$  can solve this problem: Maria has 10 jars. If she puts 60 candies evenly in the jars, how many candies are in each jar?

# C THE MULTIPLICATION AND DIVISION CONNECTION

## **C.1 CALCULATING DIVISIONS**

Ex 18:

$$12 \div 3 = \boxed{4}$$

Answer:

• How many times does 3 fit into 12?

•

$$3 \times 0 = 0$$

$$3 \times 1 = 3$$

$$3 \times 2 = 6$$

$$3 \times 3 = 9$$

$$3 \times 4 = 12$$

$$3 \times 5 = 15$$

$$3 \times 6 = 18$$

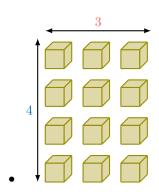
$$3 \times 7 = 21$$

$$3 \times 8 = 24$$

$$3 \times 9 = 27$$

$$3 \times 10 = 30$$

• As  $3 \times 4 = 12$ ,  $12 \div 3 = 4$ 



Ex 19:

$$40 \div 5 = 8$$

Answer:

• How many times does 5 fit into 40?

•

$$5 \times 0 = 0$$

$$5 \times 1 = 5$$

$$5 \times 2 = 10$$

$$5 \times 3 = 15$$

$$5 \times 4 = 20$$

$$5 \times 5 = 25$$

$$5 \times 6 = 30$$

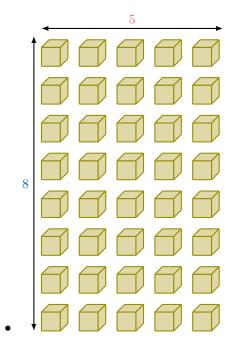
$$5 \times 7 = 35$$

$$5 \times 8 = 40$$

$$5 \times 9 = 45$$

$$5 \times 10 = 50$$

• As  $5 \times 8 = 40$ ,  $40 \div 5 = 8$ 



Ex 20:

$$42 \div 6 = 7$$

Answer:

• How many times does 6 fit into 42?



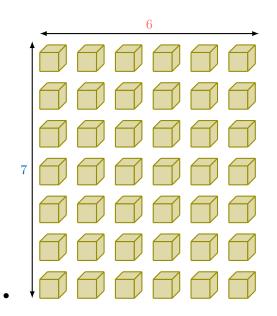
$$6 \times 6 = 36$$
$$6 \times 7 = 42$$

$$6 \times 8 = 48$$

$$6 \times 9 = 54$$

$$6 \times 10 = 60$$

• As  $6 \times 7 = 42$ ,  $42 \div 6 = 7$ 



## Ex 21:

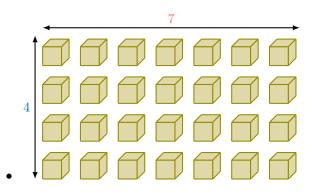
$$28 \div 7 = \boxed{4}$$

Answer:

• How many times does 7 fit into 28?

$$7 \times 0 = 0$$
 $7 \times 1 = 7$ 
 $7 \times 2 = 14$ 
 $7 \times 3 = 21$ 
 $7 \times 4 = 28$ 
 $7 \times 5 = 35$ 
 $7 \times 6 = 42$ 
 $7 \times 7 = 49$ 
 $7 \times 8 = 56$ 
 $7 \times 9 = 63$ 
 $7 \times 10 = 70$ 

• As 
$$7 \times 4 = 28$$
,  $28 \div 7 = 4$ 

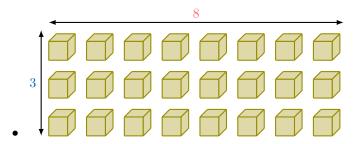


Ex 22:

$$24 \div 8 = \boxed{3}$$

Answer:

- How many times does 8 fit into 24?
  - $8 \times 0 = 0$  $8 \times 1 = 8$  $8 \times 2 = 16$  $8 \times 3 = 24$  $8 \times 4 = 32$  $8 \times 5 = 40$  $8 \times 6 = 48$  $8 \times 7 = 56$  $8 \times 8 = 64$  $8 \times 9 = 72$
- As  $8 \times 3 = 24$ ,  $24 \div 8 = 3$



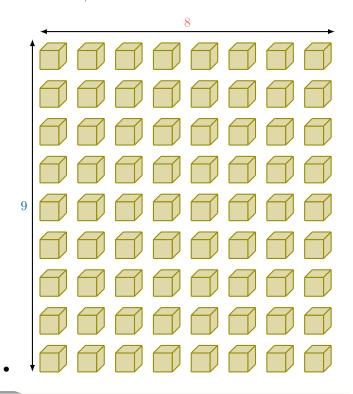
 $8 \times 10 = 80$ 

## Ex 23:

$$72 \div 8 = 9$$

- How many times does 8 fit into 72?  $8 \times 0 = 0$  $8 \times 1 = 8$  $8 \times 2 = 16$  $8 \times 3 = 24$  $8 \times 4 = 32$  $8 \times 5 = 40$  $8 \times 6 = 48$  $8 \times 7 = 56$  $8 \times 8 = 64$  $8 \times 9 = 72$  $8 \times 10 = 80$

• As  $8 \times 9 = 72$ ,  $72 \div 8 = 9$ 



## **C.2 CALCULATING DIVISIONS**

## Ex 24:

$$22 \div 11 = \boxed{2}$$

Answer:

- How many times does 11 fit into 22?
- Write the multiplication table of 11 up to 22:

$$11 \times 1 = 11$$
$$11 \times 2 = 22$$

• As  $11 \times 2 = 22$ ,  $22 \div 11 = 2$ 

Ex 25:

$$60 \div 20 = \boxed{3}$$

Answer:

- How many times does 20 fit into 60?
- Write the multiplication table of 20 up to 60:

$$20 \times 1 = 20$$

$$20 \times 2 = 40$$

$$20 \times 3 = 60$$

• As  $20 \times 3 = 60, 60 \div 20 = 3$ 

Ex 26:

$$200 \div 100 = \boxed{2}$$

Answer:

- How many times does 100 fit into 200?
- Write the multiplication table of 100 up to 200:

$$100 \times 1 = 100$$

$$100 \times 2 = 200$$

• As  $100 \times 2 = 200$ ,  $200 \div 100 = 2$ 

## Ex 27:

$$70 \div 35 = \boxed{2}$$

Answer:

- How many times does 35 fit into 70?
- Write the multiplication table of 35 up to 70:

$$35 \times 1 = 35$$

$$35 \times 2 = 70$$

• As  $35 \times 2 = 70, 70 \div 35 = 2$ 

### Ex 28:

$$48 \div 12 = 4$$

Answer:

- How many times does 12 fit into 48?
- Write the multiplication table of 12 up to 48:

$$12 \times 1 = 12$$

$$12 \times 2 = 24$$

$$12 \times 3 = 36$$

$$12 \times 4 = 48$$

• As 
$$12 \times 4 = 48$$
,  $48 \div 12 = 4$