

# DIVISION

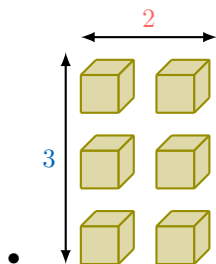
## A DEFINITIONS

### A.1 CALCULATING DIVISIONS

Ex 1:

$$6 \div 2 = \boxed{3}$$

Answer:

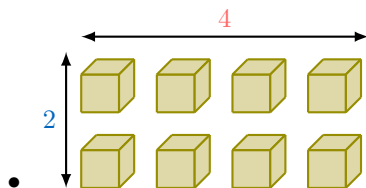


- $6 \div 2 = 3$

Ex 2:

$$8 \div 4 = \boxed{2}$$

Answer:

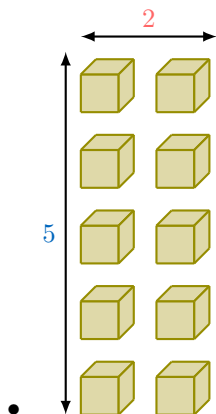


- $8 \div 4 = 2$

Ex 3:

$$10 \div 2 = \boxed{5}$$

Answer:

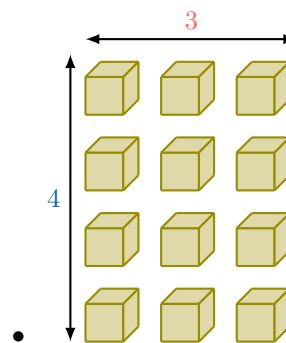


- $10 \div 2 = 5$

Ex 4:

$$12 \div 3 = \boxed{4}$$

Answer:

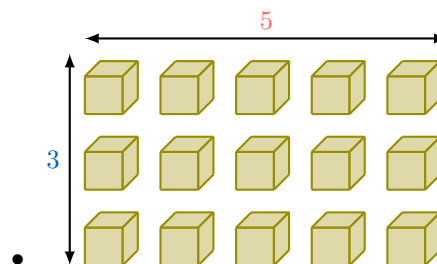


- $12 \div 3 = 4$

Ex 5:

$$15 \div 5 = \boxed{3}$$

Answer:



- $15 \div 5 = 3$

## B REPRESENTATIONS OF DIVISION

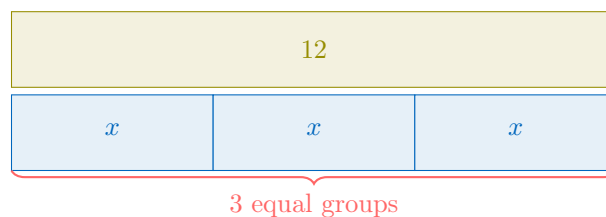
### B.1 FINDING THE NUMBER OF ITEMS

Ex 6: Mei has 12 cookies. She wants to distribute them equally into 3 boxes.

How many cookies will she put in each box?

$\boxed{4}$  cookies in each box.

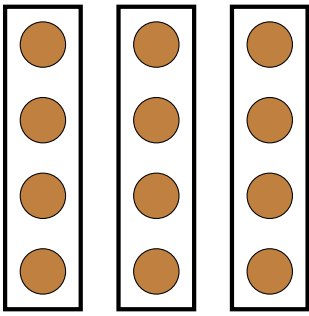
Answer:



- $3 \times 4 = 4 + 4 + 4 = 12$

- So  $12 \div 3 = 4$

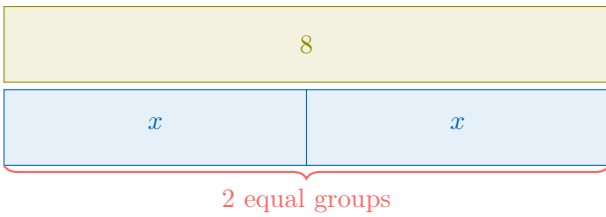
- Mei needs to put 4 cookies in each box.



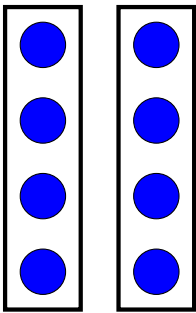
**Ex 7:** Hugo and Louis share a present of 8 marbles equally. How many marbles will each of them get?

4 marbles each.

Answer:



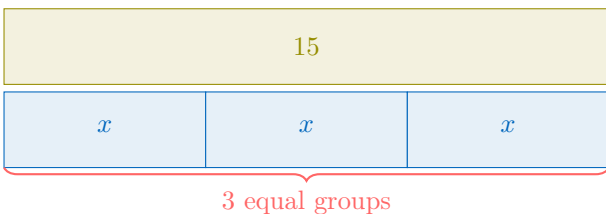
- 
- $2 \times 4 = 4 + 4 = 8$
- So  $8 \div 2 = 4$
- Hugo and Louis each get 4 marbles.



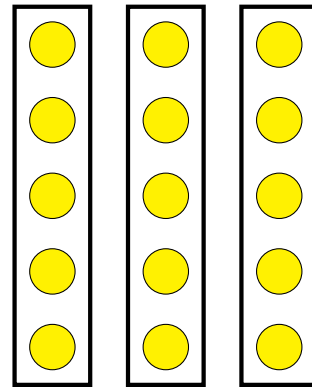
**Ex 8:** Three pirates find a treasure of 15 gold coins. They want to share the coins equally. How many coins will each pirate get?

5 coins each.

Answer:



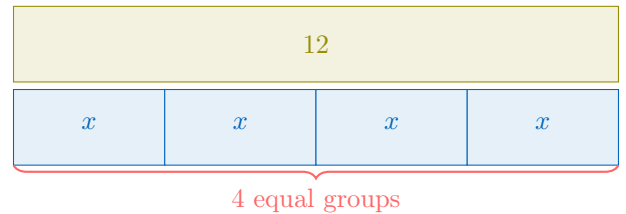
- 
- $3 \times 5 = 5 + 5 + 5 = 15$
- So  $15 \div 3 = 5$
- Each pirate will get 5 coins.



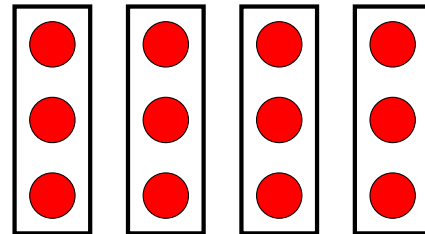
**Ex 9:** Four friends find a bag with 12 candies. They decide to share the candies equally. How many candies will each friend get?

3 candies each.

Answer:



- 
- $4 \times 3 = 3 + 3 + 3 + 3 = 12$
- So  $12 \div 4 = 3$
- Each friend will get 3 candies.



## B.2 FINDING THE NUMBER OF GROUPS

**Ex 10:** Louis has 6 lemons.



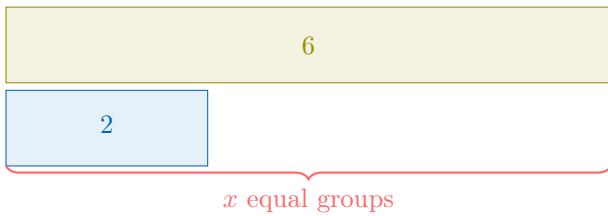
He wants to put them into baskets such that each basket contains 2 lemons. How many baskets to pack all the lemons?

3 baskets

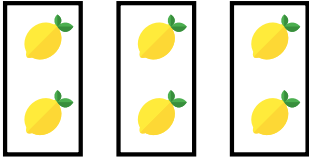
Answer:

- We can think of division as:

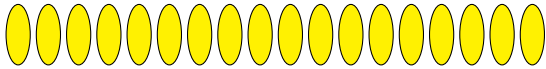
$$\text{total} \div \text{number of items in each group} = \text{number of groups}$$



- 
- Max needs  $6 \div 2$  baskets to pack all the lemons.
- $3 \times 2 = 2 + 2 + 2$   
 $= 6$
- So  $6 \div 2 = 3$ .
- Louis needs 3 baskets to pack all the lemons.



**Ex 11:** Hugo has 18 eggs.

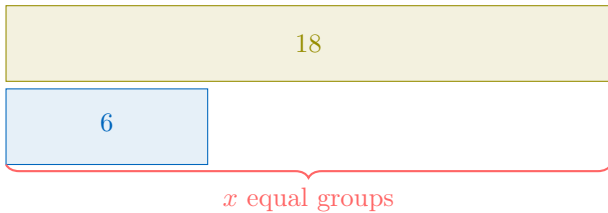


He wants to put them into boxes such that each box contains 6 eggs.  
How many boxes to pack all the eggs?

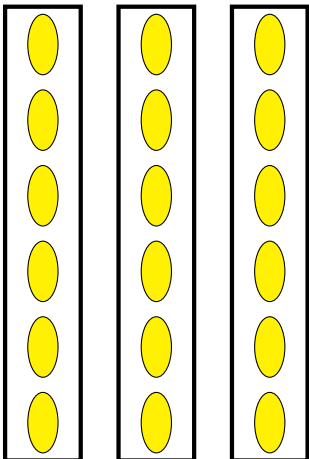
3 boxes

*Answer:*

- We can think of division as:  
 $\text{total} \div \text{number of items in each group} = \text{number of groups}$



- 
- Hugo needs  $18 \div 6$  boxes to pack all the eggs.
- $3 \times 6 = 6 + 6 + 6$   
 $= 18$
- So  $18 \div 6 = 3$ .
- Hugo needs 3 boxes to pack all the eggs.



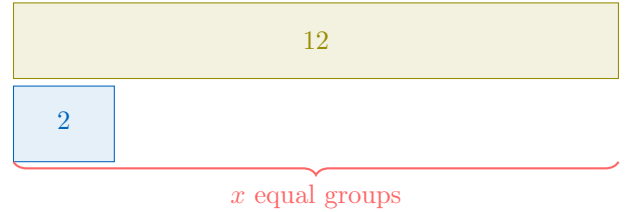
**Ex 12:** There are 12 eyes in total. Each person has 2 eyes. How many people are there?

6 people

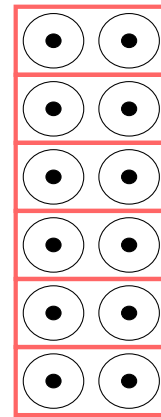
*Answer:*

- We can think of division as:

$$\text{total eyes} \div \text{eyes per person} = \text{number of people}$$



- 
- There are  $12 \div 2 = 6$  people.
- $6 \times 2 = 2 + 2 + 2 + 2 + 2 + 2$   
 $= 12$
- So,  $12 \div 2 = 6$ .
- There are 6 people in total.



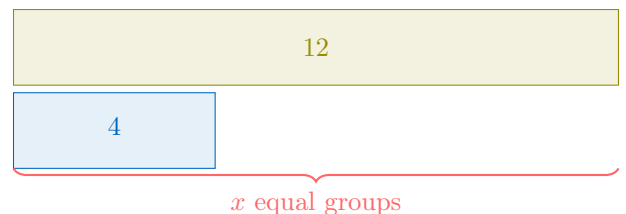
**Ex 13:** A class has 12 students. The teacher wants to divide the students into groups with 4 students in each group. How many groups of students can be made?

3 groups

*Answer:*

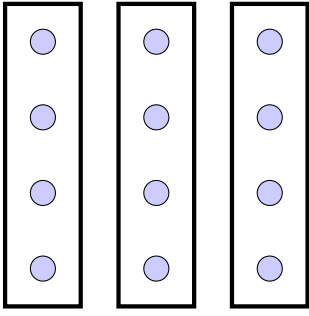
- We can think of division as:

$$\text{total students} \div \text{students per group} = \text{number of groups}$$



- 
- The teacher needs  $12 \div 4$  groups to arrange all the students.
- $3 \times 4 = 4 + 4 + 4$   
 $= 12$
- So  $12 \div 4 = 3$ .

- The teacher can make 3 groups of students.



### B.3 FINDING THE RIGHT OPERATION

**MCQ 14:** Which problem can we solve with  $36 \div 6$ ?

Choose 1 answer:

- There are 36 marbles in the bag. Hugo added 6 more marbles to the bag. How many marbles are there in total?
- Mei has 36 stickers. She gave 6 stickers to her friends. How many stickers does she have left?
- Louis needs 6 apples to make a pie. If Jake wants to make 36 pies, how many apples does he need?
- In a class, there are 36 pencils. The teacher shares the pencils among 6 kids. How many pencils does each kid get?

Answer:

- **Hugo**  
Adding marbles:  
 $36 + 6$
- **Mei**  
Taking away stickers:  
 $36 - 6$
- **Louis**  
Multiplying apples needed for pies:  
 $36 \times 6$
- **Class**  
Sharing pencils:  
 $36 \div 6$
- The division  $36 \div 6$  can solve this problem: In a class, there are 36 pencils. The teacher shares the pencils among 6 kids. How many pencils does each kid get?

**MCQ 15:** Which problem can we solve with  $45 \div 5$ ?

Choose 1 answer:

- There are 45 chocolates in the box. Maya added 5 more chocolates to the box. How many chocolates are there in total?
- Olivia has 5 baskets. If she puts 45 oranges evenly in the baskets, how many oranges are in each basket?
- Max has 45 trading cards. He traded 5 cards with his friend. How many cards does he have left?
- Louis needs 5 tomatoes to make a pasta sauce. If Louis wants to cook 45 sauces, how many tomatoes does he need?

Answer:

- **Maya**  
Adding chocolates:  
 $45 + 5$
- **Olivia**  
Splitting oranges into baskets:  
 $45 \div 5$
- **Max**  
Taking away trading cards:  
 $45 - 5$
- **Louis**  
Multiplying tomatoes needed for sauces:  
 $45 \times 5$
- The division  $45 \div 5$  can solve this problem: Olivia has 5 baskets. If she puts 45 oranges evenly in the baskets, how many oranges are in each basket?

**MCQ 16:** Which problem can we solve with  $10 \div 2$ ?

Choose 1 answer:

- Aisha has 10 candies. She eats 2 of them. How many candies does she have left?
- Sam has 10 apples. He gives 2 apples to each friend. How many friends does he give apples to?
- There are 10 chairs. The teacher places 2 chairs in each row. How many rows of chairs are there?
- Nina has 2 boxes. She puts 10 pencils in each box. How many pencils does she have in total?

Answer:

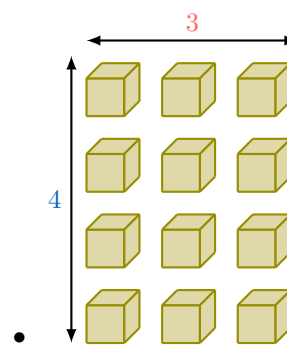
- **Aisha**  
Taking away candies:  
 $10 - 2$
- **Sam**  
Dividing apples between friends:  
 $10 \div 2$
- **Chairs**  
Placing chairs into rows:  
 $10 \div 2$
- **Nina**  
Multiplying pencils in boxes:  
 $10 \times 2$
- The division  $10 \div 2$  can solve this problem: There are 10 chairs. The teacher places 2 chairs in each row. How many rows of chairs are there?

**MCQ 17:** Which problem can we solve with  $60 \div 10$ ?

Choose 1 answer:



- Alice has 60 beads. She used 10 beads to make a bracelet. How many beads does she have left?
- Maria has 10 jars. If she puts 60 candies evenly in the jars, how many candies are in each jar?
- Hugo needs 10 nails to build a birdhouse. If Hugo wants to build 60 birdhouses, how many nails does he need?
- There are 60 birds in the park. Jerry counted 10 more birds. How many birds are there in total?



Answer:

• **Alice**

Taking away beads:

$$60 - 10$$

• **Maria**

Splitting candies into jars:

$$60 \div 10$$

• **Hugo**

Multiplying nails needed for birdhouses:

$$60 \times 10$$

• **Jerry**

Adding birds:

$$60 + 10$$

- The division  $60 \div 10$  can solve this problem: Maria has 10 jars. If she puts 60 candies evenly in the jars, how many candies are in each jar?

**Ex 19:**

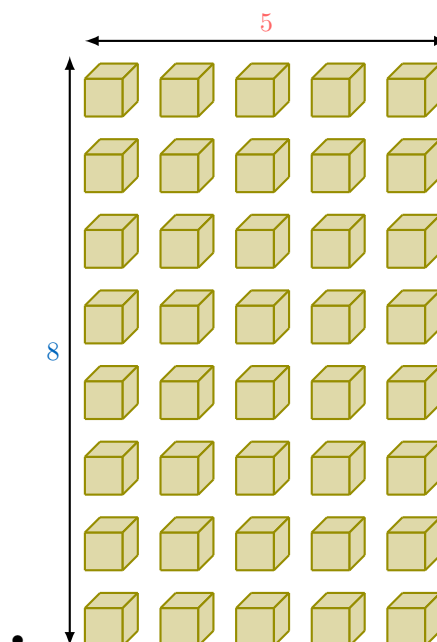
$$40 \div 5 = \boxed{8}$$

Answer:

- How many times does 5 fit into 40?

- $5 \times 0 = 0$
- $5 \times 1 = 5$
- $5 \times 2 = 10$
- $5 \times 3 = 15$
- $5 \times 4 = 20$
- $5 \times 5 = 25$
- $5 \times 6 = 30$
- $5 \times 7 = 35$
- $5 \times 8 = 40$
- $5 \times 9 = 45$
- $5 \times 10 = 50$

- As  $5 \times 8 = 40$ ,  $40 \div 5 = 8$



**Ex 20:**

$$42 \div 6 = \boxed{7}$$

Answer:

- How many times does 6 fit into 42?

## C INVERSE OPERATIONS: MULTIPLICATION AND DIVISION

### C.1 CALCULATING DIVISIONS

**Ex 18:**

$$12 \div 3 = \boxed{4}$$

Answer:

- How many times does 3 fit into 12?

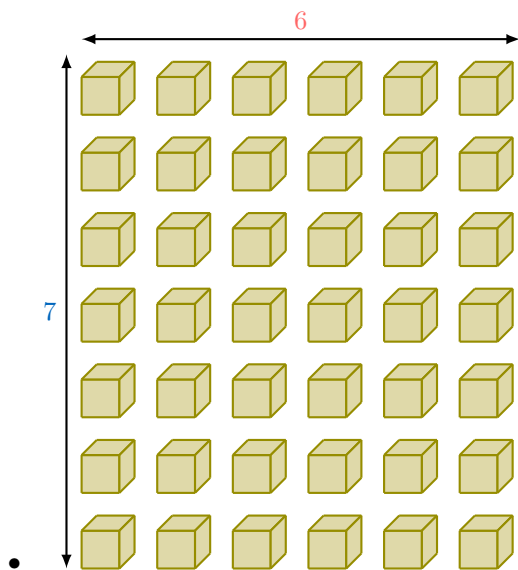
- $3 \times 0 = 0$
- $3 \times 1 = 3$
- $3 \times 2 = 6$
- $3 \times 3 = 9$
- $3 \times 4 = 12$
- $3 \times 5 = 15$
- $3 \times 6 = 18$
- $3 \times 7 = 21$
- $3 \times 8 = 24$
- $3 \times 9 = 27$
- $3 \times 10 = 30$

- As  $3 \times 4 = 12$ ,  $12 \div 3 = 4$



- $6 \times 0 = 0$
- $6 \times 1 = 6$
- $6 \times 2 = 12$
- $6 \times 3 = 18$
- $6 \times 4 = 24$
- $6 \times 5 = 30$
- $6 \times 6 = 36$
- $6 \times 7 = 42$
- $6 \times 8 = 48$
- $6 \times 9 = 54$
- $6 \times 10 = 60$

- As  $6 \times 7 = 42$ ,  $42 \div 6 = 7$



Ex 21:

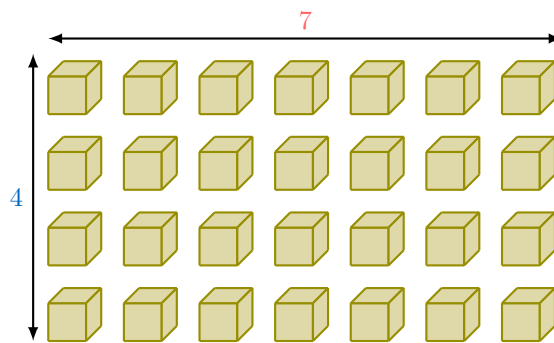
$$28 \div 7 = \boxed{4}$$

Answer:

- How many times does 7 fit into 28?

- $7 \times 0 = 0$
- $7 \times 1 = 7$
- $7 \times 2 = 14$
- $7 \times 3 = 21$
- $7 \times 4 = 28$
- $7 \times 5 = 35$
- $7 \times 6 = 42$
- $7 \times 7 = 49$
- $7 \times 8 = 56$
- $7 \times 9 = 63$
- $7 \times 10 = 70$

- As  $7 \times 4 = 28$ ,  $28 \div 7 = 4$



Ex 22:

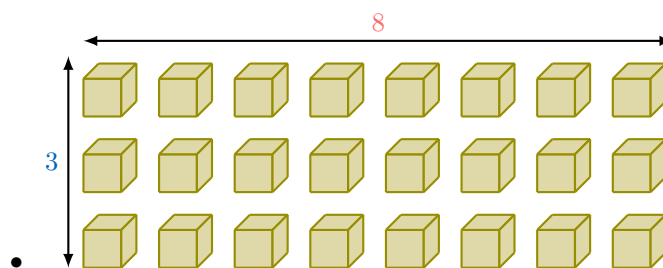
$$24 \div 8 = \boxed{3}$$

Answer:

- How many times does 8 fit into 24?

- $8 \times 0 = 0$
- $8 \times 1 = 8$
- $8 \times 2 = 16$
- $8 \times 3 = 24$
- $8 \times 4 = 32$
- $8 \times 5 = 40$
- $8 \times 6 = 48$
- $8 \times 7 = 56$
- $8 \times 8 = 64$
- $8 \times 9 = 72$
- $8 \times 10 = 80$

- As  $8 \times 3 = 24$ ,  $24 \div 8 = 3$



Ex 23:

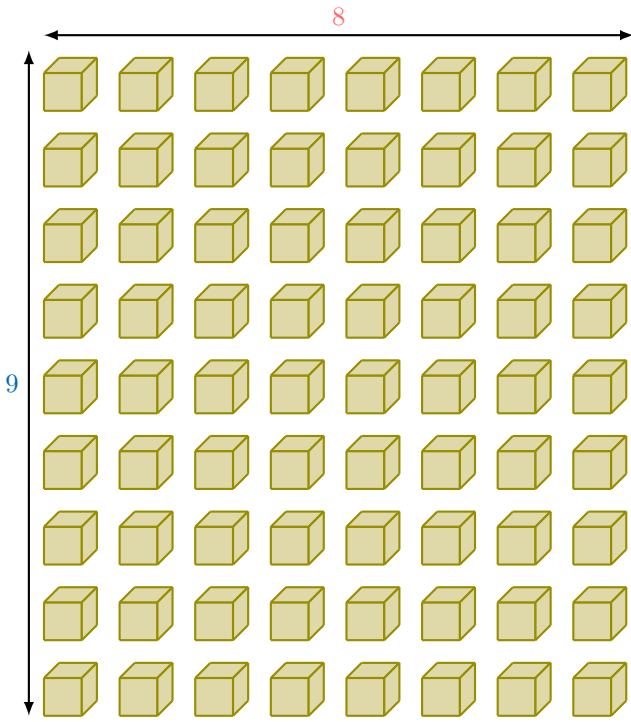
$$72 \div 8 = \boxed{9}$$

Answer:

- How many times does 8 fit into 72?

- $8 \times 0 = 0$
- $8 \times 1 = 8$
- $8 \times 2 = 16$
- $8 \times 3 = 24$
- $8 \times 4 = 32$
- $8 \times 5 = 40$
- $8 \times 6 = 48$
- $8 \times 7 = 56$
- $8 \times 8 = 64$
- $8 \times 9 = 72$
- $8 \times 10 = 80$

- As  $8 \times 9 = 72$ ,  $72 \div 8 = 9$



- How many times does 100 fit into 200?
- Write the multiplication table of 100 up to 200:

$$100 \times 1 = 100$$

$$100 \times 2 = 200$$

- As  $100 \times 2 = 200$ ,  $200 \div 100 = 2$

**Ex 27:**

$$70 \div 35 = \boxed{2}$$

*Answer:*

- How many times does 35 fit into 70?
- Write the multiplication table of 35 up to 70:

$$35 \times 1 = 35$$

$$35 \times 2 = 70$$

- As  $35 \times 2 = 70$ ,  $70 \div 35 = 2$

**Ex 28:**

$$48 \div 12 = \boxed{4}$$

*Answer:*

- How many times does 12 fit into 48?
- Write the multiplication table of 12 up to 48:

$$12 \times 1 = 12$$

$$12 \times 2 = 24$$

$$12 \times 3 = 36$$

$$12 \times 4 = 48$$

- As  $12 \times 4 = 48$ ,  $48 \div 12 = 4$

## C.2 CALCULATING DIVISIONS

**Ex 24:**

$$22 \div 11 = \boxed{2}$$

*Answer:*

- How many times does 11 fit into 22?
- Write the multiplication table of 11 up to 22:

$$11 \times 1 = 11$$

$$11 \times 2 = 22$$

- As  $11 \times 2 = 22$ ,  $22 \div 11 = 2$

**Ex 25:**

$$60 \div 20 = \boxed{3}$$

*Answer:*

- How many times does 20 fit into 60?
- Write the multiplication table of 20 up to 60:

$$20 \times 1 = 20$$

$$20 \times 2 = 40$$

$$20 \times 3 = 60$$

- As  $20 \times 3 = 60$ ,  $60 \div 20 = 3$

**Ex 26:**

$$200 \div 100 = \boxed{2}$$

*Answer:*