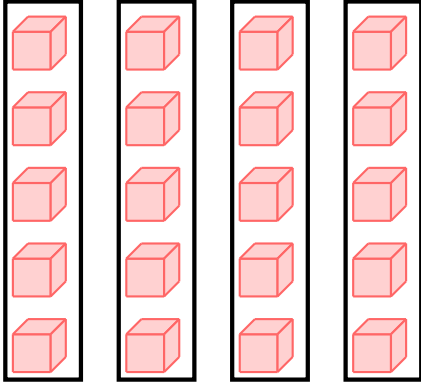


# DIVISION

## A DEFINITIONS

### A.1 DIVIDING OBJECTS EQUALLY INTO GROUPS

**MCQ 1:** There are 20 blocks shared evenly among 4 boxes.



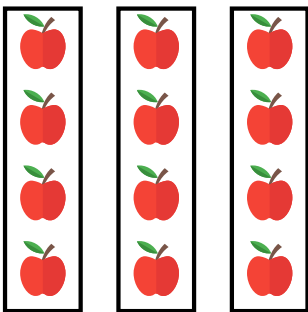
Which expression will show us how many blocks are in each box?

- $20 \div 4$
- $4 \div 20$
- $20 + 4$
- $20 \div 5$

*Answer:*

- We can think of division like this:  
 $\text{total} \div \text{number of groups} = \text{number of items in each group}$
- So,  $20 \div 4 = 5$ , meaning there are 5 blocks in each box.

**MCQ 2:** There are 12 apples shared evenly among 3 boxes.



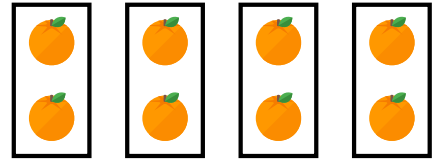
Which expression will show us how many apples are in each box?

- $3 \div 12$
- $12 + 3$
- $12 \div 3$

*Answer:*

- We can think of division like this:  
 $\text{total} \div \text{number of groups} = \text{number of items in each group}$
- So,  $12 \div 3 = 4$ , meaning there are 4 apples in each box.

**MCQ 3:** There are 8 oranges shared evenly among 4 boxes.



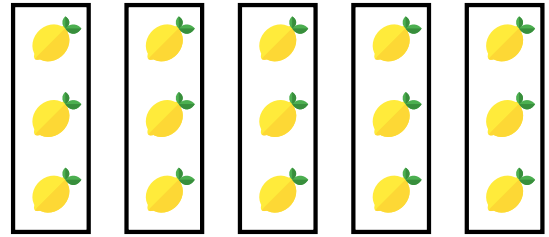
Which expression will show us how many oranges are in each box?

- $4 \div 8$
- $8 + 4$
- $8 \div 4$

*Answer:*

- We can think of division like this:  
 $\text{total} \div \text{number of groups} = \text{number of items in each group}$
- So,  $8 \div 4 = 2$ , meaning there are 2 oranges in each box.

**MCQ 4:** There are 15 lemons shared evenly among 5 boxes.



Which expression will show us how many lemons are in each box?

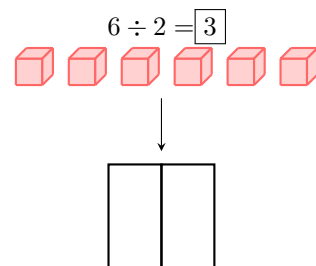
- $5 \div 15$
- $15 + 5$
- $15 \div 5$

*Answer:*

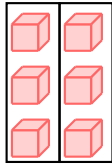
- We can think of division like this:  
 $\text{total} \div \text{number of groups} = \text{number of items in each group}$
- So,  $15 \div 5 = 3$ , meaning there are 3 lemons in each box.

### A.2 CALCULATING DIVISIONS

**Ex 5:**



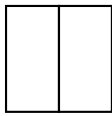
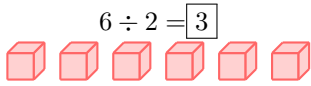
*Answer:*



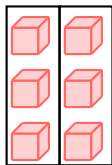
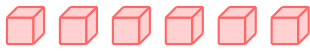
•

- There are 3 blocks in each group.
- $6 \div 2 = 3$

**Ex 6:**



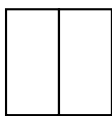
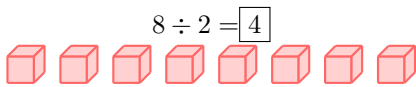
*Answer:*



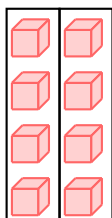
•

- There are 3 blocks in each group.
- $6 \div 2 = 3$

**Ex 7:**



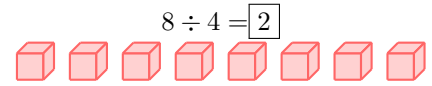
*Answer:*



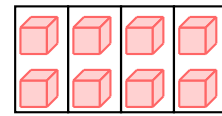
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- There are 4 blocks in each group.
- $8 \div 2 = 4$

**Ex 8:**



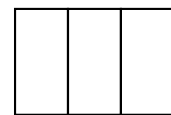
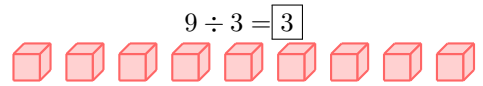
*Answer:*



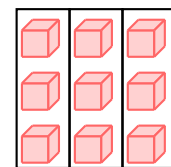
•

- There are 2 blocks in each group.
- $8 \div 4 = 2$

**Ex 9:**



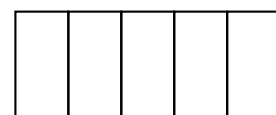
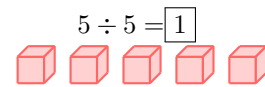
*Answer:*



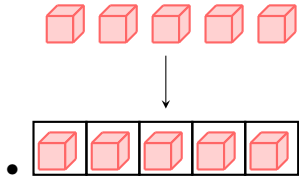
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- There are 3 blocks in each group.
- $9 \div 3 = 3$

**Ex 10:**

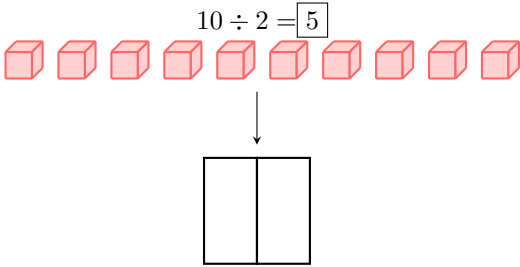


Answer:

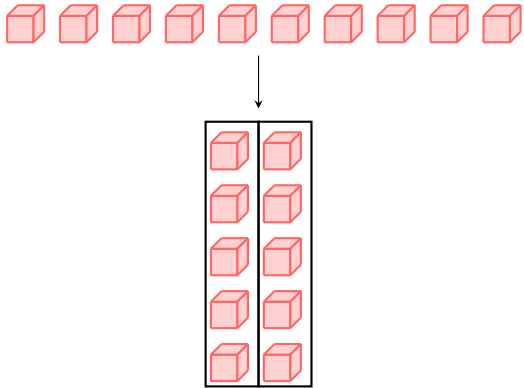


- There is 1 block in each group.
- $5 \div 5 = 1$

Ex 11:

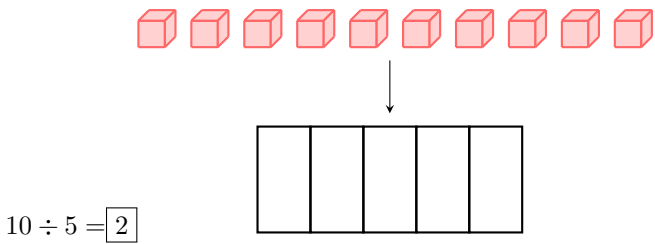


Answer:

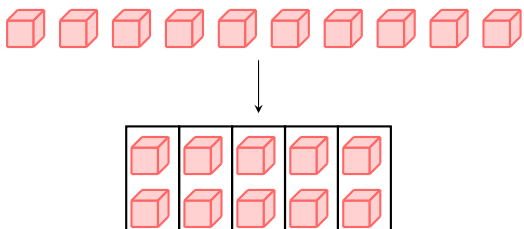


- There are 5 blocks in each group.
- $10 \div 2 = 5$

Ex 12:

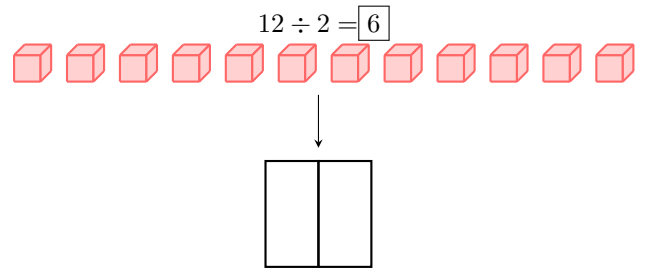


Answer:

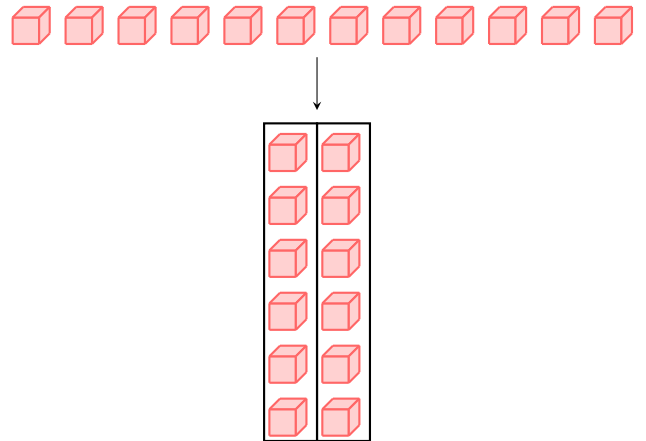


- There are 2 blocks in each group.
- $10 \div 5 = 2$

Ex 13:

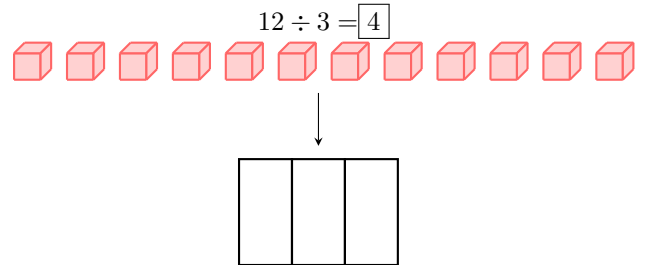


Answer:

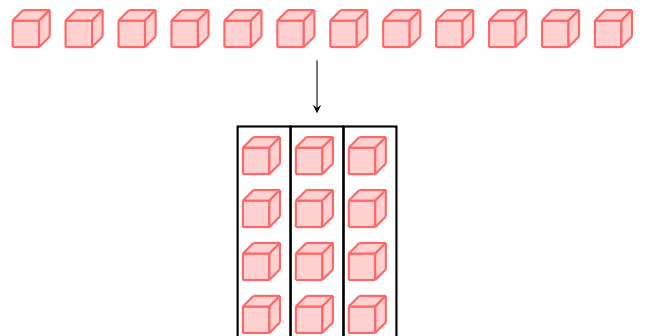


- There are 6 blocks in each group.
- $12 \div 2 = 6$

Ex 14:



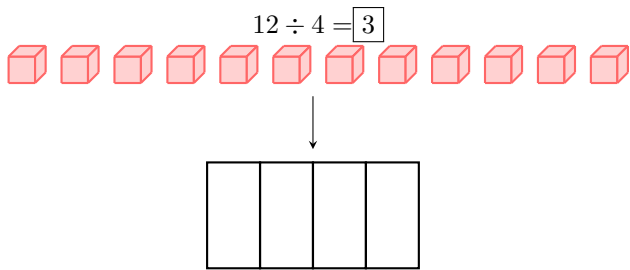
Answer:



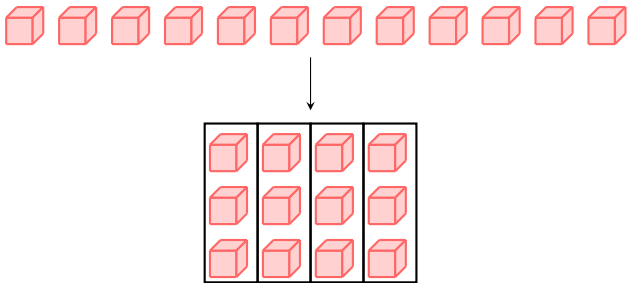
- There are 4 blocks in each group.
- $12 \div 3 = 4$

Ex 15:



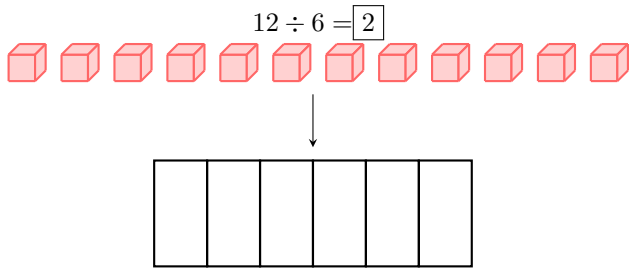


Answer:

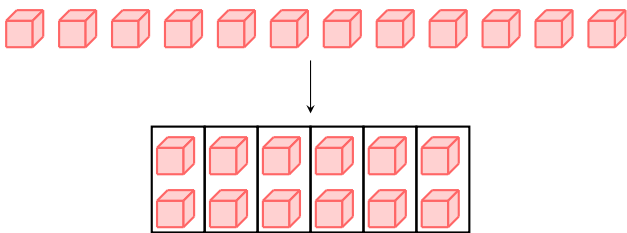


- There are 3 block in each groups.
- $12 \div 4 = 3$

Ex 16:



Answer:



- There are 2 blocks in each group.
- $12 \div 6 = 2$

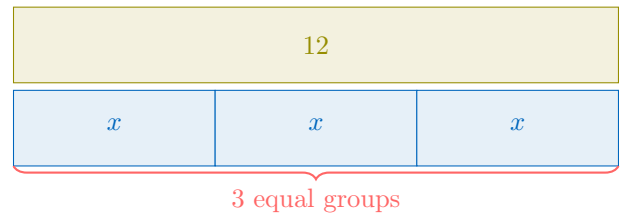
## B REPRESENTATIONS OF DIVISION

### B.1 FINDING THE NUMBER OF ITEMS

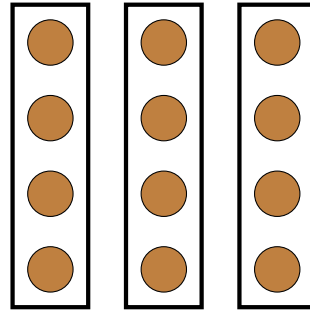
**Ex 17:** Mei has 12 cookies. She wants to distribute them equally into 3 boxes. How many cookies will she put in each box?

$\boxed{4}$  cookies in each box.

Answer:



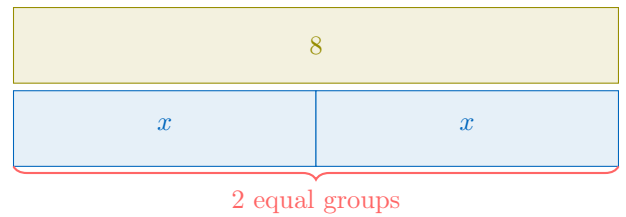
- $3 \times 4 = 4 + 4 + 4 = 12$
- So  $12 \div 3 = 4$
- Mei needs to put 4 cookies in each box.



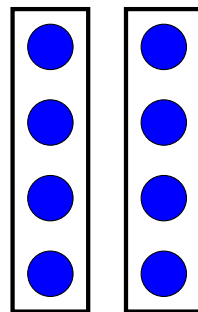
**Ex 18:** Hugo and Louis share a present of 8 marbles equally. How many marbles will each of them get?

$\boxed{4}$  marbles each.

Answer:



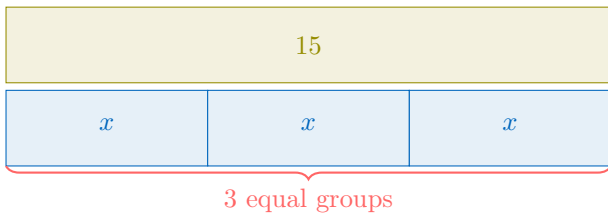
- $2 \times 4 = 4 + 4 = 8$
- So  $8 \div 2 = 4$
- Hugo and Louis each get 4 marbles.



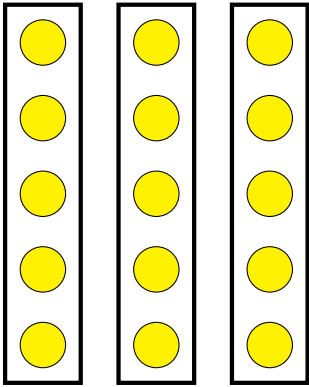
**Ex 19:** Three pirates find a treasure of 15 gold coins. They want to share the coins equally. How many coins will each pirate get?

$\boxed{5}$  coins each.

Answer:



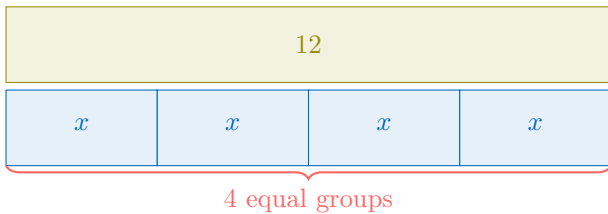
- $3 \times 5 = 5 + 5 + 5 = 15$
- So  $15 \div 3 = 5$
- Each pirate will get 5 coins.



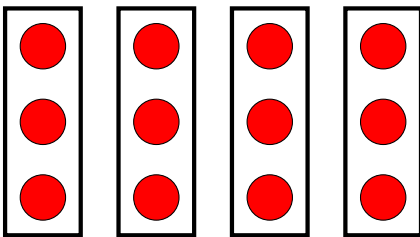
**Ex 20:** Four friends find a bag with 12 candies. They decide to share the candies equally.  
How many candies will each friend get?

3 candies each.

Answer:



- $4 \times 3 = 3 + 3 + 3 + 3 = 12$
- So  $12 \div 4 = 3$
- Each friend will get 3 candies.



## B.2 FINDING THE NUMBER OF GROUPS

**Ex 21:** Louis has 6 lemons.



He wants to put them into baskets such that each basket contains 2 lemons.

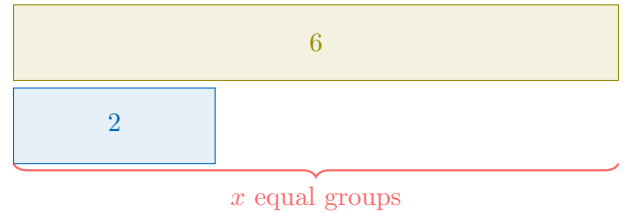
How many baskets to pack all the lemons?

3 baskets

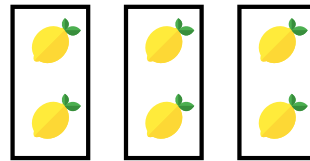
Answer:

- We can think of division as:

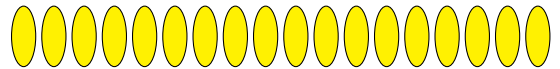
$$\text{total} \div \text{number of items in each group} = \text{number of groups}$$



- Max needs  $6 \div 2$  baskets to pack all the lemons.
- $3 \times 2 = 2 + 2 + 2 = 6$
- So  $6 \div 2 = 3$ .
- Louis needs 3 baskets to pack all the lemons.



**Ex 22:** Hugo has 18 eggs.



He wants to put them into boxes such that each box contains 6 eggs.

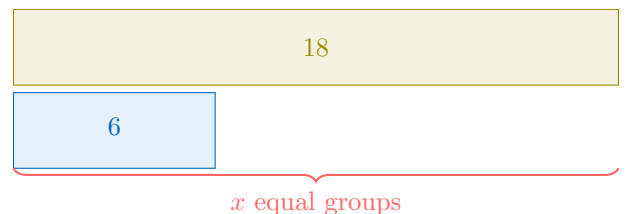
How many boxes to pack all the eggs?

3 boxes

Answer:

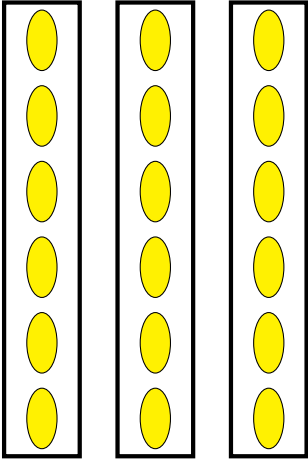
- We can think of division as:

$$\text{total} \div \text{number of items in each group} = \text{number of groups}$$



- Hugo needs  $18 \div 6$  boxes to pack all the eggs.
- $3 \times 6 = 6 + 6 + 6 = 18$
- So  $18 \div 6 = 3$ .

- Hugo needs 3 boxes to pack all the eggs.



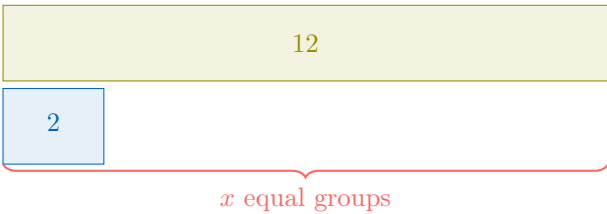
**Ex 23:** There are 12 eyes in total. Each person has 2 eyes. How many people are there?

6 people

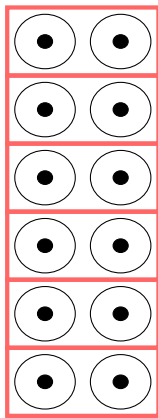
Answer:

- We can think of division as:

$$\text{total eyes} \div \text{eyes per person} = \text{number of people}$$



- There are  $12 \div 2 = 6$  people.
- $6 \times 2 = 2 + 2 + 2 + 2 + 2 + 2 = 12$
- So,  $12 \div 2 = 6$ .
- There are 6 people in total.



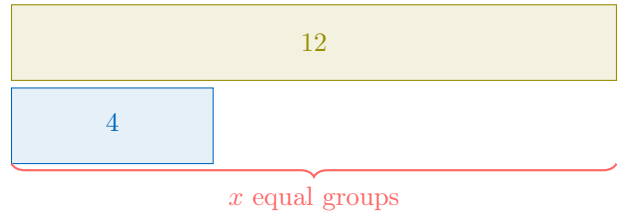
**Ex 24:** A class has 12 students. The teacher wants to divide the students into groups with 4 students in each group. How many groups of students can be made?

3 groups

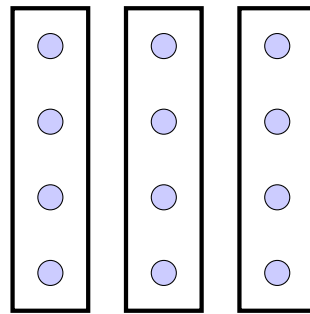
Answer:

- We can think of division as:

$$\text{total students} \div \text{students per group} = \text{number of groups}$$



- The teacher needs  $12 \div 4$  groups to arrange all the students.
- $3 \times 4 = 4 + 4 + 4 = 12$
- So  $12 \div 4 = 3$ .
- The teacher can make 3 groups of students.



### B.3 FINDING THE RIGHT OPERATION

**MCQ 25:** Which problem can we solve with  $36 \div 6$ ?

Choose 1 answer:

- There are 36 marbles in the bag. Hugo added 6 more marbles to the bag. How many marbles are there in total?
- Mei has 36 stickers. She gave 6 stickers to her friends. How many stickers does she have left?
- Louis needs 6 apples to make a pie. If Jake wants to make 36 pies, how many apples does he need?
- In a class, there are 36 pencils. The teacher shares the pencils among 6 kids. How many pencils does each kid get?

Answer:

- **Hugo**  
Adding marbles:  $36 + 6$
- **Mei**  
Taking away stickers:  $36 - 6$
- **Louis**  
Multiplying apples needed for pies:  $36 \times 6$
- **Class**  
Sharing pencils:  $36 \div 6$



- The division  $36 \div 6$  can solve this problem: In a class, there are 36 pencils. The teacher shares the pencils among 6 kids. How many pencils does each kid get?

**MCQ 26:** Which problem can we solve with  $45 \div 5$  ?

Choose 1 answer:

- There are 45 chocolates in the box. Maya added 5 more chocolates to the box. How many chocolates are there in total?
- Olivia has 5 baskets. If she puts 45 oranges evenly in the baskets, how many oranges are in each basket?
- Max has 45 trading cards. He traded 5 cards with his friend. How many cards does he have left?
- Louis needs 5 tomatoes to make a pasta sauce. If Louis wants to cook 45 sauces, how many tomatoes does he need?

Answer:

- **Maya**

Adding chocolates:

$$45 + 5$$

- **Olivia**

Splitting oranges into baskets:

$$45 \div 5$$

- **Max**

Taking away trading cards:

$$45 - 5$$

- **Louis**

Multiplying tomatoes needed for sauces:

$$45 \times 5$$

- The division  $45 \div 5$  can solve this problem: Olivia has 5 baskets. If she puts 45 oranges evenly in the baskets, how many oranges are in each basket?

**MCQ 27:** Which problem can we solve with  $10 \div 2$ ?

Choose 1 answer:

- Aisha has 10 candies. She eats 2 of them. How many candies does she have left?
- Sam has 10 apples. He gives 2 apples to each friend. How many friends does he give apples to?
- There are 10 chairs. The teacher places 2 chairs in each row. How many rows of chairs are there?
- Nina has 2 boxes. She puts 10 pencils in each box. How many pencils does she have in total?

Answer:

- **Aisha**

Taking away candies:

$$10 - 2$$

- **Sam**

Dividing apples between friends:

$$10 \div 2$$

- **Chairs**

Placing chairs into rows:

$$10 \div 2$$

- **Nina**

Multiplying pencils in boxes:

$$10 \times 2$$

- The division  $10 \div 2$  can solve this problem: There are 10 chairs. The teacher places 2 chairs in each row. How many rows of chairs are there?

**MCQ 28:** Which problem can we solve with  $60 \div 10$  ?

Choose 1 answer:

- Alice has 60 beads. She used 10 beads to make a bracelet. How many beads does she have left?
- Maria has 10 jars. If she puts 60 candies evenly in the jars, how many candies are in each jar?
- Hugo needs 10 nails to build a birdhouse. If Hugo wants to build 60 birdhouses, how many nails does he need?
- There are 60 birds in the park. Jerry counted 10 more birds. How many birds are there in total?

Answer:

- **Alice**

Taking away beads:

$$60 - 10$$

- **Maria**

Splitting candies into jars:

$$60 \div 10$$

- **Hugo**

Multiplying nails needed for birdhouses:

$$60 \times 10$$

- **Jerry**

Adding birds:

$$60 + 10$$

- The division  $60 \div 10$  can solve this problem: Maria has 10 jars. If she puts 60 candies evenly in the jars, how many candies are in each jar?

