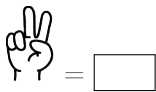


# COUNTING 0 TO 10

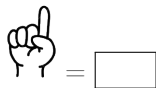
## A WHAT IS COUNTING?

### A.1 COUNTING THE FINGERS 1 TO 5

Ex 1:



Ex 2:



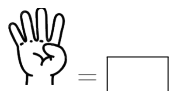
Ex 3:



Ex 4:

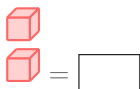


Ex 5:

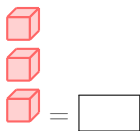


### A.2 COUNTING THE CUBES 1 TO 5

Ex 6:



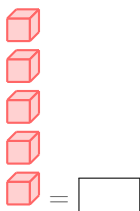
Ex 7:



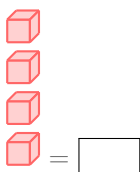
Ex 8:



Ex 9:

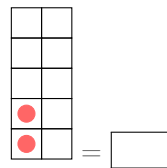


Ex 10:

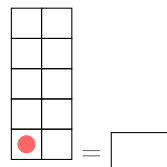


### A.3 COUNTING THE CIRCLES 1 TO 5

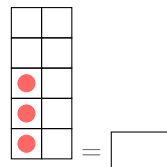
Ex 11:



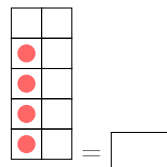
Ex 12:



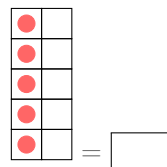
Ex 13:



Ex 14:



Ex 15:



### A.4 COUNTING THE FINGERS 0 TO 10

Ex 16:



Ex 17:



Ex 18:



Ex 19:



=

Ex 20:



=

Ex 21:



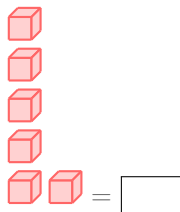
=

## A.5 COUNTING THE CUBES 0 TO 10

Ex 22:

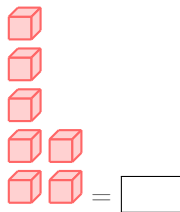
=

Ex 23:



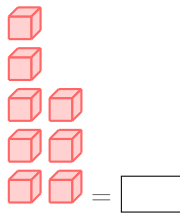
=

Ex 24:



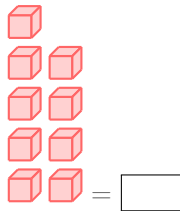
=

Ex 25:



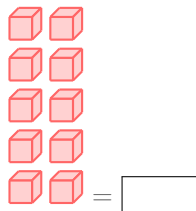
=

Ex 26:



=

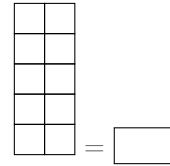
Ex 27:



=

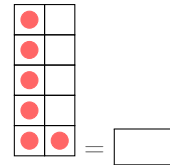
## A.6 COUNTING THE CIRCLES 0 TO 10

Ex 28:



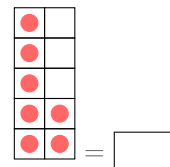
=

Ex 29:



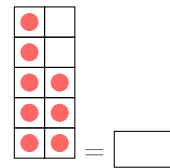
=

Ex 30:



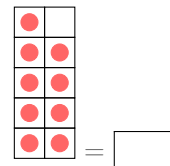
=

Ex 31:



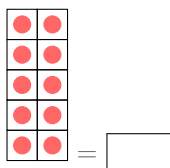
=

Ex 32:



=

Ex 33:



=

## A.7 CONVERTING WORDS TO NUMBERS

Ex 34:

Two =

Ex 35:

One =

Ex 36:

Zero =

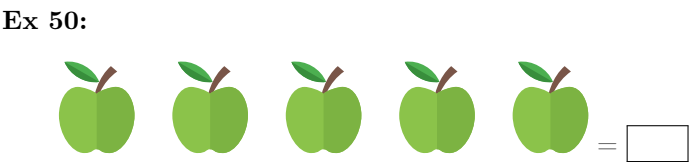
Ex 37:

Three =



Ex 38:

Five =



Ex 39:

Seven =



Ex 40:

Four =

Ex 41:

Ten =

Ex 42:

Six =

Ex 43:

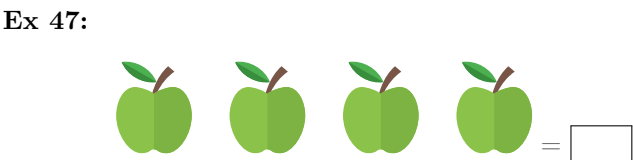
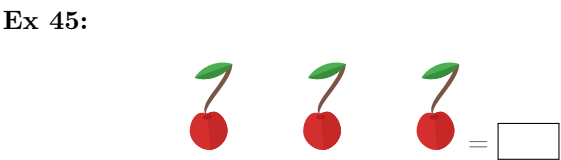
Nine =

Ex 44:

Eight =

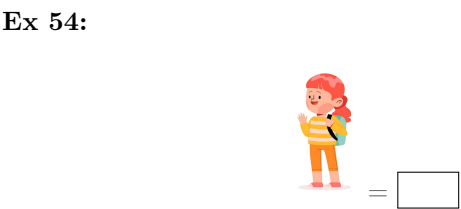
B HOW TO COUNT OBJECTS

B.1 COUNTING THE FRUITS 1 TO 5

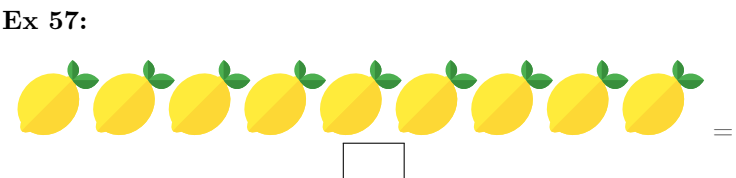


Ex 49:

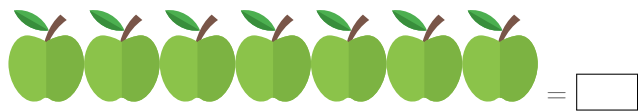
B.2 COUNTING THE KIDS 1 TO 5



B.3 COUNTING THE FRUITS 0 TO 10



Ex 58:



Ex 59:



B.4 COUNTING THE KIDS 0 TO 10

Ex 60:



Ex 61:



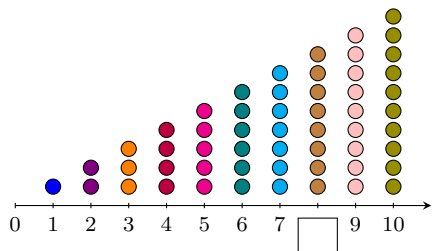
Ex 62:



C THE NUMBER LINE

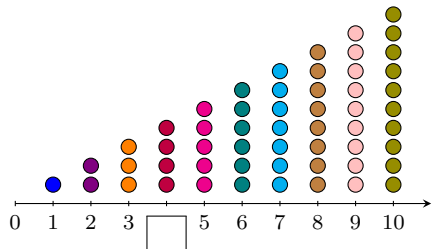
C.1 FINDING NUMBERS

Ex 63:



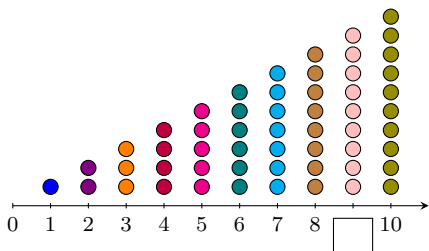
The missing number is .

Ex 64:



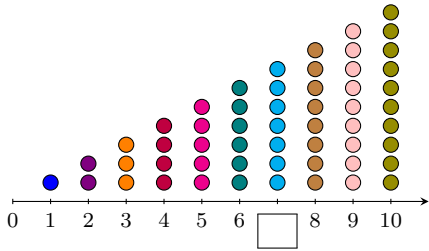
The missing number is .

Ex 65:



The missing number is .

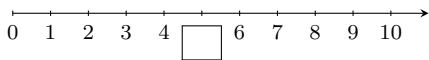
Ex 66:



The missing number is .

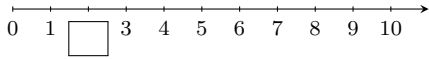
C.2 FINDING NUMBERS

Ex 67:



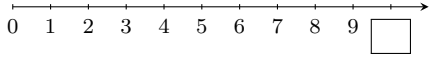
The missing number is .

Ex 68:



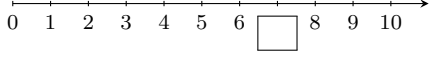
The missing number is .

Ex 69:



The missing number is .

Ex 70:



The missing number is .

