










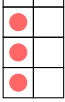


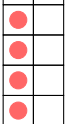


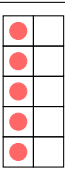





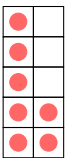


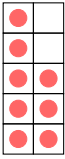


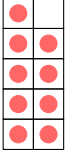


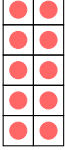


## COUNTING 0 TO 10

### A WHAT IS COUNTING?

Definition **Counting**

**Counting** is saying how many objects there are.

zero	0			
one	1			
two	2			
three	3			
four	4			
five	5			
six	6			
seven	7			
eight	8			
nine	9			
ten	10			

## B HOW TO COUNT?

### Method How to Count

We point to each object and say the numbers in order.

Ex: Count the number of apples:



Answer: We point to each apple and say the numbers in order:



• 1



• 1 2



• 1 2 3



• 1 2 3 4



• 1 2 3 4 5



• 1 2 3 4 5 6

So, the number of apples is 6.

## C NUMBER LINE

### Definition Number Line

A **number line** is a straight line with markings at equal intervals to show the numbers.

