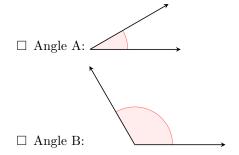
## **ANGLES**

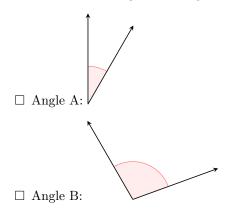
### A DEFINITION

### A.1 COMPARING ANGLES

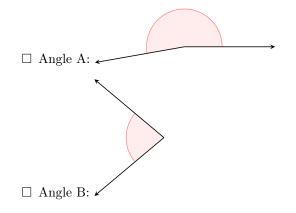
MCQ 1: Which angle has the greater measure?



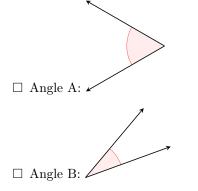
MCQ 2: Which angle has the greater measure?



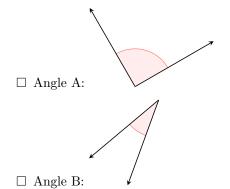
MCQ 3: Which angle has the greater measure?



MCQ 4: Which angle has the greater measure?

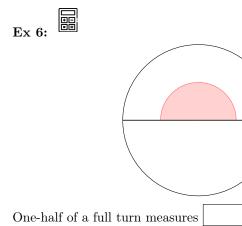


MCQ 5: Which angle has the greater measure?

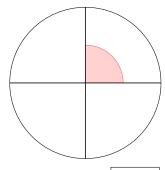


### **B DEGREES**

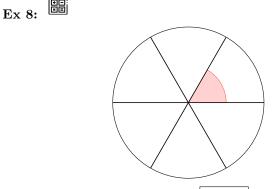
## **B.1 DIVIDING THE FULL TURN**



Ex 7:

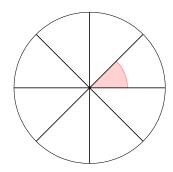


One-quarter of a full turn measures



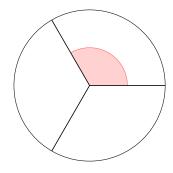
One-sixth of a full turn measures





One-eighth of a full turn measures \_\_\_\_\_o



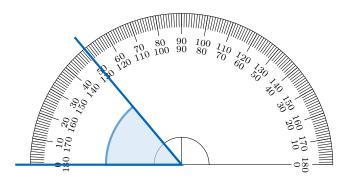


One-third of a full turn measures

# C MEASURING AND DRAWING ANGLES WITH A PROTRACTOR

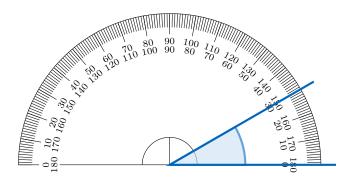
### **C.1 MEASURING ANGLES**

### Ex 11:



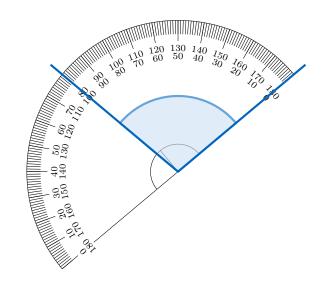
The angle shown measures \_\_\_\_\_o

Ex 12:



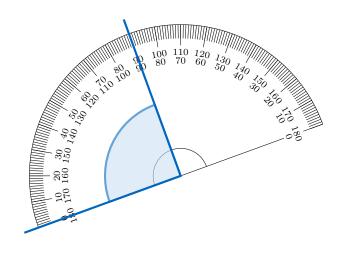
The angle shown measures \_\_\_\_\_o

Ex 13:

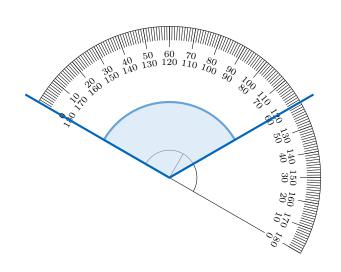


The angle shown measures \_\_\_\_\_o

### Ex 14:

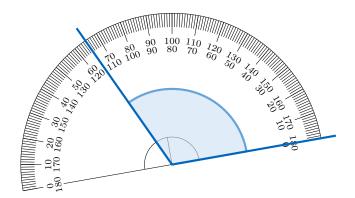


Ex 15:



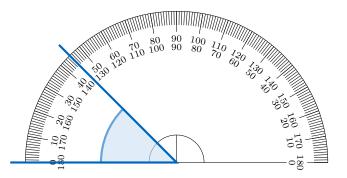
The angle shown measures  $\circ$ .

Ex 16:



The angle shown measures

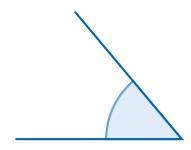
Ex 17:



The angle shown measures

### **C.2 MEASURING ANGLES**

 $\mathbf{MCQ}$  18: Using a protractor, find the measure of the angle shown.



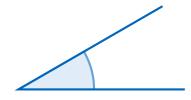
□ 30°

□ 50°

□ 90°

 $\square \ 130^\circ$ 

MCQ 19: Using a protractor, find the measure of the angle shown.



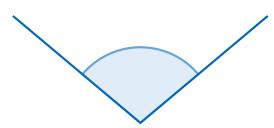
□ 30°

□ 50°

□ 90°

 $\square \ 130^{\circ}$ 

MCQ 20: Using a protractor, find the measure of the angle shown.



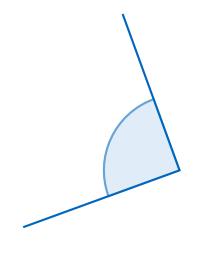
□ 30°

 $\square \ 50^{\circ}$ 

□ 100°

□ 130°

MCQ 21: Using a protractor, find the measure of the angle shown.



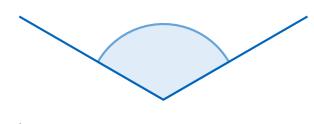
□ 30°

□ 50°

□ 90°

□ 130°

MCQ 22: Using a protractor, find the measure of the angle shown.



□ 30°

□ 50°

□ 90°

□ 120°

C.3 CONSTRUCTING ANGLES	
<b>Ex 23:</b> Using a pencil, a ruler, and a protractor, draw an angle that measures $90^{\circ}$ .	
that incastics 50.	
	D CLASSIFICATION OF ANGLES
	D.1 IDENTIFYING ANGLE TYPES BY MEASURE
	MCQ 27: What is the nature of the marked angle?
	40°
Ex 24: Using a pencil, a ruler, and a protractor, draw an angle that measures 60°.	
	Choose one answer:       Acute angle
	□ Right angle
	□ Obtuse angle
	☐ Straight angle
	MCQ 28: What is the nature of the marked angle?
	110°
	Choose one answer:
Ex 25. Using a papell a pulse and a protrector draw an apple	☐ Acute angle
Ex 25: Using a pencil, a ruler, and a protractor, draw an angle that measures 120°.	☐ Right angle
	☐ Obtuse angle
	☐ Straight angle
	MCQ 29: What is the nature of the marked angle?
	900°
	Choose one answer:
	□ Acute angle
	□ Right angle
<b>Ex 26:</b> Using a pencil, a ruler, and a protractor, draw an angle that measures $45^{\circ}$ .	□ Obtuse angle
	☐ Straight angle

MCQ 30: What is the	nature of the marked angle?	$\square$ straight angle
	45°	MCQ 34: Identify the type of the highlighted angle.
Choose one answer:		
<ul><li>□ Acute angle</li><li>□ Right angle</li></ul>		
☐ Obtuse angle		Choose one answer:
☐ Obtuse angle ☐ Straight angle		$\square$ acute angle
	nature of the marked angle?	$\square$ right angle
Wed 31. What is the	135°	$\square$ obtuse angle
	150	$\square$ straight angle
Choose one answer:		MCQ 35: Identify the type of the highlighted angle.
$\Box$ Acute angle		
$\square$ Right angle		
$\Box$ Obtuse angle		
$\hfill\Box$ Straight angle		
D.2 IDENTIFYING A	NGLE TYPES	
MCQ 32: Identify the t	type of the highlighted angle.	Choose one answer:
		$\Box$ acute angle
		$\square$ right angle
		$\square$ obtuse angle
Choose one answer:		$\square$ straight angle
$\square$ acute angle		□ Straight angle
$\square$ right angle		D.3 CONSTRUCTING ANGLE TYPES
$\Box$ obtuse angle		Ex 36: Using a pencil, a ruler, and a protractor, draw an acute
$\Box$ straight angle		angle.
MCQ 33: Identify the t	type of the highlighted angle.	
Choose one answer:		
$\Box$ acute angle		
$\Box$ right angle		Ex 37: Using a pencil, a ruler, and a protractor, draw an
$\Box$ obtuse angle		obtuse angle.

Ex 38: angle.	Using	a pencil	, a ruler	, and a	protracto	or, draw	a right