## A DEFINITIONS

## A.1 COUNTING CUBES IN A TABLE

## Ex 1:



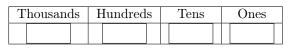
The number of cubes is



Ex 2:



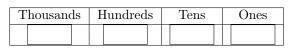
The number of cubes is



Ex 3:



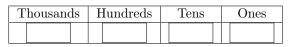
The number of cubes is



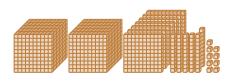
Ex 4:



The number of cubes is



Ex 5:



The number of cubes is

Thousands	usands Hundreds Tens		Ones	

## A.2 COUNTING FROM A TABLE

Ex 6:

	Thousands	Hundreds	Tens	Ones	
	2	7	6	9	
Th					
The numbe					
Ex 7:					
	Thousands	Hundreds	Tens	Ones	
	3	8	7	0	
The numbe	er is				
Ex 8:					
	Thousands	Hundreds	Tens	Ones	
	3	1	7	4	
The numbe	er is				
Ex 9:					
	Thousands	Hundreds	Tens	Ones	
	4	9	3	0	
The number	er is				
Ex 10:					
	Thousands	Hundreds	Tens	Ones	
	3	0	6	5	
			1		
The number	er is				
A.J TIN					
<b>Ex 11:</b> Th	ne digit in the	thousands p	lace of 1	1243 is	
	1 1		6.0		
Ex 12: 11	ne digit in the	hundreds pla	ace of 3	471 is	<b>.</b>
<b>Ex 13:</b> Tł	ne digit in the	tens place of	f 5823 is	3	
<b>E 1</b> 4. Th	a dimit in the	ana nlasa a	f 7640 ;	_	
Ex 14: 11	ne digit in the	ones place o	1 7049 1	s	
A.4 W	RITING NU	JMBERS F	ROM	THOUS	ANDS,
HUNDR	EDS, TENS,	AND ONES			
Ex 15:	1 thousand +	- 2 hundred	s + 4	tens $+$ 3	ones
	'				
Ex 16:	3 thousands	+ 1 hundre	d + 5	tens $+$ 7	ones
		1 I manaro	a   0		01105
Ex 17: 4	 4 thousands -	+ 0 hundred	ls + 8	tens $+$ 6	ones
				JUID   0	01100
<b>.</b>			0		]
Ex 18: 2 (	thousands + 7	hundreds $+$	9 ones	=	

A.5 WRITING NUMBERS FROM WORDS	B.2 FINDING NUMBERS				
Ex 19: One thousand two hundred forty-three =	Ex 31:	50	100 150 200	$\xrightarrow{x}$	
<b>Ex 21:</b> Three thousand seven hundred eighty-four =	F 99				
<b>Ex 22:</b> Four thousand nine hundred two =	Ex 32:		1000 2000 3000	$\xrightarrow{x}$	
<b>Ex 23:</b> Five thousand eight =		0	x =	w	
B ON THE NUMBER LINE	Ex 33:				
B.1 FINDING NUMBERS		500	$\begin{array}{c} & & & \\ 1000 & 1500 & 2000 \\ & x = \end{array}$	$\xrightarrow{x}$	
Ex 24:	Ex 34:				
		2750	3000 3250 3500	$\xrightarrow{x}$	
The missing number is			<i>x</i> =		
Ex 25:	Ex 35:				
$16  20  24  \square$		4400	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	x	
The missing number is					
Ex 26:					
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$					
The missing number is					
Ex 27:					
$12  15  18  \square$					
The missing number is					
Ex 28:					
The missing number is					
Ex 29:					
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$					
The missing number is					

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The missing number is

20

40

30

Ex 30: