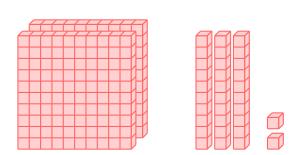
## **3-DIGIT NUMBERS**

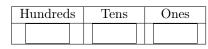
### A DEFINITIONS

#### A.1 COUNTING CUBES IN A TABLE

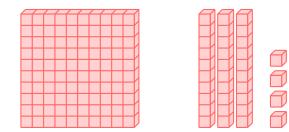
#### Ex 1:



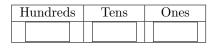
The number of cubes is



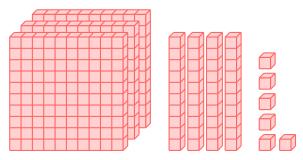
Ex 2:



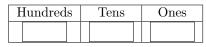
The number of cubes is



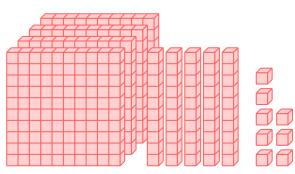
Ex 3:



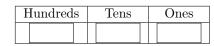
The number of cubes is



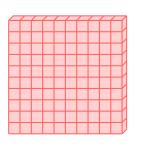
Ex 4:



The number of cubes is



Ex 5:



The number of cubes is

Hundreds			Tens			Ones		

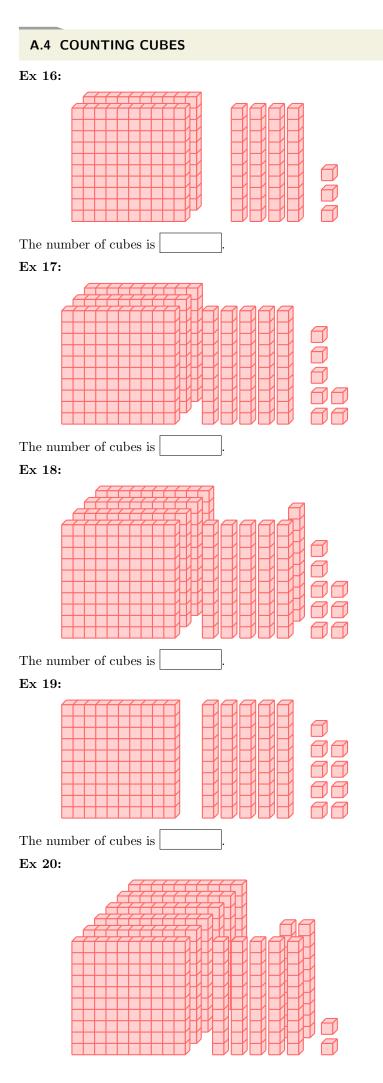
# A.2 WRITING NUMBERS FROM HUNDREDS, TENS AND ONES

Ex 6:

	Hundreds	Tens	Ones
	2	3	4
The number is <b>Ex 7:</b>			
	Hundreds	Tens	Ones
	3	0	5
The number is Ex 8:			
	Hundreds	Tens	Ones
	4	2	5
The number is Ex 9:			
	Hundreds	Tens	Ones
	2	0	0
The number is <b>Ex 10:</b>			
	Hundreds	Tens	Ones
	1	2	5
The number is			

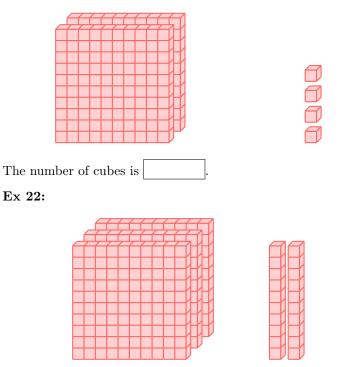
#### A.3 FINDING THE DIGIT

Ex 11: The digit in the tens place of 235 is \_\_\_\_\_.
Ex 12: The digit in the hundreds place of 472 is \_\_\_\_\_\_.
Ex 13: The digit in the ones place of 819 is \_\_\_\_\_\_.
Ex 14: The digit in the tens place of 546 is \_\_\_\_\_\_.
Ex 15: The digit in the hundreds place of 938 is \_\_\_\_\_\_.



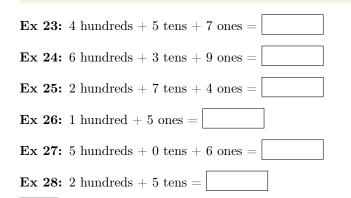
The	number	of	cubes	is	

Ex 21:



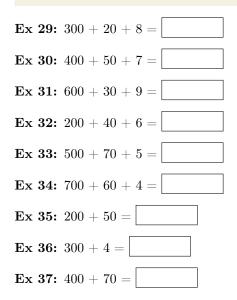
The number of cubes is

# A.5 WRITING NUMBERS FROM HUNDREDS, TENS AND ONES



# A.6 WRITING NUMBERS FROM HUNDREDS, TENS AND ONES

(\*<u>+</u>)



A.7 WRITING NUMBERS FROM WORDS	B ON THE NUMBER LINE			
Ex 38: Three hundred forty-seven =	B.1 FINDING NUMBERS			
<b>Ex 39:</b> Five hundred sixty-two =	Ex 58:			
<b>Ex 40:</b> Seven hundred twenty-eight = $\_$	25 26 27 28 29 30 31 32 33 34			
<b>Ex 41:</b> Eight hundred nineteen =				
Ex 42: Four hundred three =	The missing number is			
A.8 GROUPING AND REGROUPING	Ex 59: $\rightarrow$			
Ex 43: 10 tens= hundred	$52 \ 53 \ 54 \ 55 \ 56 \ 57 \ 58 \ 59 \ 60 \ 61$			
Ex 44: 20 tens= hundreds	The missing number is			
Ex 45: 30 tens= hundreds	Ex 60:			
Ex 46: 2 hundreds= tens	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			
<b>Ex 47:</b> 3 hundreds= tens	The missing number is			
<b>Ex 48:</b> 1 hundred= $\bigcirc$ ones	Ex 61:			
<b>Ex 49:</b> 2 hundreds= $\bigcirc$ ones	0 10 20 30			
A.9 BREAKING DOWN INTO HUNDREDS AND TENS				
<b>Ex 50:</b> Write the answers with single digit for the tens and the	The missing number is			
ones:	Ex 62:			
14  tens =  hundred + tens				
<b>Ex 51:</b> Write the answers with single digit for the tens and the ones:	The missing number is			
18  tens = hundred + tens	Ex 63:			
<b>Ex 52:</b> Write the answers with single digit for the tens and the ones:	60 70 80 90 <b>□</b>			
23  tens =  hundreds + tens	The missing number is			
<b>Ex 53:</b> Write the answers with single digit for the tens and the ones:	B.2 FINDING NUMBERS			
$20 \ { m tens} = $ hundreds $+$ tens	Ex 64:			
A.10 REGROUPING TENS INTO HUNDREDS				
<b>Ex 54:</b> Write the answers with single digits:	The missing number is			
2  hundreds + 15  tens =  hundreds + tens	Ex 65:			
<b>Ex 55:</b> Write the answers with single digits:	$16  20  24  \square$			
3  hundreds + 28  tens = hundreds + tens	The missing number is			
<b>Ex 56:</b> Write the answers with single digits:	Ex 66:			
4  hundreds + 31  tens =  hundreds + tens	$20  25  30  \square$			
<b>Ex 57:</b> Write the answers with single digits:				
2  hundreds + 10  tens =  hundreds + tens	The missing number is			
	Ex 67:			

